# CATHOLIC REGIONAL COLLEGE 

 CAROLINE SPRINGS
## Learning \& Teaching Quick Guide

## Structure of the Day

## Homeroom

8:50am-9:05am
Period 1
9:05am-10:15am
Recess
10:15am - 10:40am
Period 2
10:40am - 11:50am
Period 3
11:50am-1:00pm
Lunch
1:00pm-1:50pm
Period 4
1:50pm - 3:00pm

## CATHOLIC REGIONAL COLLEGE CAROLINE SPRINGS

## Year 7 - Curriculum Overview

| Core Subjects <br> (Year Long) | Lessons <br> per Cycle | Core Subjects <br> (Semester Long) | Lessons <br> per Cycle |
| :---: | :---: | :---: | :---: |
| Religious Education | 4 | Italian | 4 |
| English/EAL | 6 | Japanese | 4 |
| Mathematics | 6 | STEM | 4 |
| Health | 2 | Food Technology | 4 |
| Physical Education | 2 | Drama | 4 |
| Humanities | 4 | Visual Communication Design | 4 |
| Science | 4 |  |  |

## Year 8 - Curriculum Overview

| Core Subjects <br> (Year Long) | Lessons <br> per Cycle | Elective Subjects <br> (Semester Long - Choose Six) | Lessons <br> per Cycle |
| :---: | :---: | :---: | :---: |
| Religious Education | 4 | Digital Technology | 3 |
| English/EAL | 6 | Food Technology | 3 |
| Mathematics or Advanced <br> Mathematics | 6 | Materials Technology* | 3 |
| Health | 2 | STEM: Aviation | 3 |
| Physical Education | 2 | Drama` & 3 \\ \hline Humanities & 4 & Music` | 3 |
| Science | 4 | Visual Art' | 3 |
| Italian or Japanese | 3 | Visual Communication Design' | 3 |

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## CATHOLIC REGIONAL COLLEGE CAROLINE SPRINGS

## Year 9 - Curriculum Overview



[^1]
## CATHOLIC REGIONAL COLLEGE CAROLINE SPRINGS

## Year 10 - Curriculum Overview

| Core Subjects (Year Long) | Lessons per Cycle | Elective Subjects (Semester Long - Choose Four) | Lessons per Cycle |
| :---: | :---: | :---: | :---: |
| Religious Education | 4 | Digital Technology | 4 |
| Foundation English* | 7 | Fashion | 4 |
| English* | 7 | Food Technology | 4 |
| Advanced English* | 7 | STEM: Mission to Mars | 4 |
| EAL* | 7 | Dance | 4 |
| Pre-Foundation Mathematics | 7 | Drama | 4 |
| Pre-General Mathematics` & 7 & Music Performance & 4 \\ \hline Per-Methods Mathematics` | 7 | Music Sound Productions | 4 |
| Unit 1\&2 Mathematical Methods` | 7 | Theatre Studies | 4 |
| Health | 2 | Digital Photography | 4 |
| Physical Education | 2 | Media | 4 |
| Business \& Economics" | 4 | Visual Art | 4 |
| Civics \& Citizenship" | 4 | Visual Communication Design | 4 |
| Geography" | 4 | Japanese (Year Long) | 4 |
| History: WWII" | 4 | Italian (Year Long) | 4 |
| History: Civil Rights Movement" | 4 | Behavioural Science | 4 |
| Unit 1\&2 Modern History" | 6 | Reading History | 4 |
| DNA, Genes \& Inheritance^ | 4 | Outdoor Education | 4 |
| Biodiversity \& Evolutionary Science^ | 4 | Sport \& Exercise Science | 4 |
| Chemistry^ | 4 | Youth Health \& Movement Skills | 4 |
| Environmental Science^ | 4 | Unit $1 \& 2$ Health \& Human Development | 6 |
| Laws of Motion^ | 4 | Unit 1\&2 Physical Education | 6 |
| Mechatronics^ | 4 | Unit 1\&2 Psychology | 6 |
| Unit 1 \& 2 Biology^ | 6 |  |  |
| Pathways | 2 |  |  |

[^2]
## CATHOLIC REGIONAL COLLEGE

 CAROLINE SPRINGS
## Year 10 - Curriculum Overview - VET Subjects

The following VET Subjects are available for Year 10 students to study at CRC Sydenham.

| VET Allied Health |
| :---: |
| VET Retail Baking |
| VET Beauty Services |
| VET Business |
| VET Community Services |
| VET Dance |
| VET Furnishing (Picture Framing) |
| VET Furniture Making Pathways |
| VET Horticulture |
| VET Hospitality |
| VET Interactive Digital Media \& Tech (IT) |
| VET Laboratory Skills |
| VET Screen Media |
| VET Music Industry Performance |
| VET Music (Sound Production) |
| VET Signage |
| VET Sport \& Recreation |
| VET Salon Assistant |

## CATHOLIC REGIONAL COLLEGE CAROLINE SPRINGS

## Year 10 - Curriculum Overview - Vocational Pathways Program

Students in Year 10 are able to apply to undertake the Vocational Pathways Program (VPP) in place of the standard Year 10 curriculum.

| Core Subjects <br> (Year Long) | Lessons <br> per Cycle |
| :---: | :---: |
| Literacy | 4 |
| Numeracy | 4 |
| Personal Development Skills | 4 |
| Work Related Skills | 4 |
| VET: Employment Pathways | 4 |
| VET Study | 8 |
| Structured Work Placement | 8 |
| Year 10 Elective | 4 |


[^0]:    *Materials Technology must be studied by all students
    ` All students must study either Drama or Music
    ' All students must study either Visual Art or Visual Communication Design

[^1]:    *All students must study Digital Technology
    ` All students must select one of Fashion, Food Technology, Wood Work or STEM
    ' All students must select one Arts Subject

[^2]:    * Students must select one English option to study for the year
    `Students must select one Mathematics option to study for the year
    "Students must select a minimum of one, and a maximum of three Humanities options to study for the year
    $\wedge$ Students must select a minimum of one, and a maximum of four (by application only) Science options to study for the year

