



5 June 2020

Prayer

Prayer to Holy Spirit

*Father, Son and Holy Spirit,
three persons, but one God,
enlighten our hearts and minds,
make us steadfast in the true faith,
equip us for good works,
and bring us to life eternal;
through your mercy, O our God,
you are blessed,
and live and govern all things,
now and forever.
Amen.*

Principal

Once again, Catholics around the world have been able to draw inspiration, prudence and hope from Pope Francis who told Christians worldwide in his recent homily from St Peter's Basilica on Pentecost Sunday:

"The Spirit, the living memory of the church, reminds us that we are born from a gift and that we grow by giving, not by holding on, but by giving of ourselves."

Pope Francis also explained that "narcissism makes us idolize ourselves, to be concerned only with what is good for us. The narcissist thinks: 'Life is good if I profit from it'. He said we see "how wrong" narcissism is during the pandemic, when there is a temptation to "think only of our own needs, to be indifferent to those of others, and not to admit our own frailties and mistakes".

He also denounced 'victimhood', noting that victims complain, "No-one understands me, no-one helps me, no-one loves me; everyone has it in for me!" and so "the victim's heart is closed". Pope Francis also elaborated further and denounced victimhood as particularly "ugly" in the present COVID-19 crisis.

Finally, he denounced 'pessimism', or endlessly complaining that "nothing is going well [in] society, politics, the church". He said a pessimist "gets angry with the world, sits back and does nothing". Pessimism is particularly damaging at this time, he said, when the world is making the effort of 'beginning anew', because pessimism is "the tendency to see everything in the worst light and to keep saying that nothing will return as before".

He alerted believers to 'three enemies' that are "always lurking at the door of our hearts" and "prevent us from giving ourselves: narcissism, victimhood and pessimism". He noted that these enemies are particularly evident during the coronavirus pandemic.

Later, speaking from the papal study window in the Apostolic Palace at midday, he greeted hundreds of Romans wearing masks and respecting social distance in St Peter's Square, for the first time since the beginning of March. He drew attention to the plight of the indigenous and other poor and vulnerable people in the Amazonian region who have been badly hit by the pandemic.

He prayed for them, as well as for all who have suffered from the health crisis worldwide, and he called for a minute of silent prayer for all who have died and for those who gave their lives helping others infected with the virus.

Pope Francis' message regarding the plight of the indigenous is particularly pertinent to us here in Australia as this week we have celebrated National Reconciliation Week (NRW) where the theme has aptly been ***In this together***, which strongly encourages all Australians to reflect on the part they play – whether big or small – on our journey towards reconciliation.

This unity of purpose creates a shared sense of belonging and identity; and this identity must value and include the histories,

cultures and rights of Aboriginal and Torres Strait Islander peoples.

Unity is of the five dimensions of reconciliation as defined by Reconciliation Australia.

For Australia to become a truly complete nation, it will take the commitment and contribution of all of us. Once again, we put our faith in God, and we hope and pray that together as a Nation and a world, we can indeed achieve this.

Conclusion of Remote Learning

Wow..... what a term it has been! We have certainly as a College community navigated our way through unprecedented, challenging and unique times. However, thankfully we have done so in a beautifully calm, united and connected way. For that, I thank and congratulate the entire CRCCS community of staff, students, parents/carers and families.

“Out of Adversity Comes Opportunity” – Benjamin Franklin

Firstly, I would like to congratulate all students on the completion of eight weeks of remote learning - a truly remarkable effort. Overwhelmingly, students have been very engaged, connected and involved in their learning throughout this unprecedented period. A big thank you also to parents/carers and families who have supported the students through this unusual learning journey this term.

I would also like to express my thanks and gratitude to our teaching staff, who have gone above and beyond this term to ensure students had a positive remote learning experience. They have worked long hours and have tirelessly re-written curriculum, course outlines and assessment tasks to accommodate remote learning. They have also undertaken various new and contemporary modes of pedagogical delivery, including the use of flipped learning, video conferencing and MS teams throughout this period to enhance the students remote learning experiences. These key learnings will ultimately have long term benefits for the College and will enhance future learning and teaching experiences.

We also thank the College I.T, maintenance, counselling, learning diversity, library, support and administration teams who have been actively working on-site throughout this term. They have done an exceptional job throughout and have also been actively preparing the College for the return to on-site learning.

Return to Onsite Learning Tuesday 9 June

We are all very excited and eagerly looking forward to the return to on-site learning, with all students to return on **Tuesday 9 June**. Therefore, as per the Victorian Government and the Catholic Education Commission of Victoria Ltd (CECV) guidelines the remote learning program ended at the conclusion of classes on Thursday 4 June. This means if you choose to keep your child/children home after this date, that we can no longer continue the remote learning program as teachers will be teaching their timetabled lessons in the classroom.

It is really important to remind parents/carers that, **if your child is ill or is feeling unwell, they must not attend school**. They must remain home and seek medical advice. Any student who demonstrates symptoms of illness whilst onsite will be isolated

in a room adjacent to the Reception area and parents or carers will be contacted to collect them as soon as possible.

The Australian Health Protection Principal Committee (AHPPC) has advised that a ‘venue density rule’ of no more than one person per four square metres is not appropriate or practical in classrooms or corridors, nor is maintaining 1.5 metres between students during classroom activities. Therefore, the previously established ratio of 10 students per class is no longer required in schools.

As the main risk of introducing COVID-19 to the school environment is from adults, close proximity between adult members of the school community should be avoided, particularly during school drop-off and pick-up. Access to the school site is restricted for anyone other than immediate school staff and students. Parents should only enter the College grounds when essential, having contacted the school by phone or email prior to entering. As well, **parents are no longer able to enter the College through the student entry gate. Parents must use the car-park side entry to Reception.**

I have outlined some important information to parents in the following Principals video message:

<https://vimeo.com/425370030>

More information about the return to school and coronavirus (COVID-19) can be found on the CECV website, which will continue to be updated:

<http://www.cecv.catholic.edu.au/Coronavirus-information-for-parents>

Queen’s Birthday Public Holiday

Please note that Monday 8 June is the Queen’s Birthday public holiday.

Thank you for your continued support and patience during this time. We eagerly look forward to welcoming all students back to onsite learning on Tuesday 9 June.

Jamie Madigan
Principal

Mission and Faith Leader

The Feast of the Holy Trinity



This Sunday we celebrate the Feast of the Holy Trinity. It’s often joked that Trinity Sunday is “the preacher’s nightmare.”

In a homily on Trinity Sunday a couple of years ago Msgr Charles Pope (Pastor of Holy Comforter – St Cyprian Washington D.C) gave the following explanation.

“There is an old spiritual that says, ‘My God is so high you can’t get over Him. He’s so low you can’t get under Him. He’s so wide you can’t get around Him. You must come in, by and through the Lamb.’

It’s not a bad way of saying that God is “other”. He is beyond what human words can describe, beyond what human thoughts can conjure. And on the Feast of the Most Holy Trinity,

we do well to remember that we are pondering a mystery that cannot fit in our minds.

A mystery, though, is not something wholly unknown. In the Christian tradition, the word 'mystery' refers (among other things) to something that is partially revealed, something much more of which remains hidden. Thus, as we ponder the Trinity, consider that although there are some things we can know by revelation, much more is beyond our understanding."

In 2011 on the Solemnity of the Most Holy Trinity Pope Emeritus Benedict XVI explained the Trinity in the form of a loving relationship.

"The Father, the Son and the Holy Spirit are one because God is love and love is an absolute life-giving force; the unity created by love is a unity greater than a purely physical unity. The Father gives everything to the Son; the Son receives everything from the Father with gratitude; and the Holy Spirit is the fruit of this mutual love of the Father and the Son."

The Holy Trinity will never be fully understood; however, we are able to gain glimpses of this truth through many daily manifestations.

Bishop Barron on the Meaning of the Trinity

<http://www.youtube.com/watch?v=5l-Lv9tGQwI>

Everything you need to know about Trinity Sunday

<https://bustedhalo.com/wp-content/uploads/2016/05/Everything-You-Need-to-Know-About-Trinity-Sunday.png>

Archbishop Peter A Comensoli - Pentecost homily

<https://melbournecatholic.org.au/News/ArtMID/416/ArticleID/24467/The-first-gift-at-Pentecost>

Local Parish Masses Online

St Catherine of Siena Parish, Caroline Springs

<https://www.youtube.com/channel/UCvYNhnHMm3Mzs5IzT9i-6gg>

Sacred Heart/Emmaus Parish, St Albans

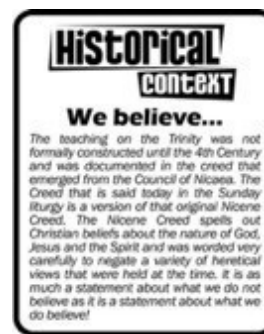
<https://www.youtube.com/channel/UCN-G9lQOotTeJbr8Jl-t12A>

Resurrection Parish, Kings Park

<https://livestream.com/resurrection>

Gospel Focus

THE MOST HOLY TRINITY YEAR A – John 3:16-18



Gospel Focus

Mr Paul Sammut

Mission and Faith Leader

Deputy Principal Wellbeing

Thank you Parents and Carers

With remote learning coming to an end, it is timely to acknowledge all parents and carers for your love, dedication and commitment to your children in ensuring their education continued.

We know that it hasn't been easy. For many families, juggling your own working from home commitments with remote learning for primary and secondary students has been an enormous challenge. Parents and carers have, in many instances, had a crash-course in teaching and it has been stressful. Particularly given that shopping, cooking and myriad other household roles continued as normal. The washing machine didn't pause for COVID.

Many families have also had to work through financial constraints; some parents and carers have lost their employment or had their roles reduced. Our prayers go out to you and please contact the College if we can assist in any way. We should also remember in our prayers members of our extended community who are sick or suffering loss. Our thoughts especially go out to those with elderly family members in care who haven't been able to see each other regularly.

Student Return to Onsite Learning

It is understandable that some families may feel anxious about the move back to classroom teaching and learning, however, this decision has been taken on the basis of the best health advice available to our state.

In his message entitled 'Health and Safety Advice for Returning to Onsite Learning in the Context of COVID-19', Victoria's Chief Health Officer states:

'There continues to be little evidence within Australia and globally of transmission between children in the school environment... While the risk is very low, we continue to advise caution. The following guidance provides some sensible steps schools can take to reduce the risk of coronavirus transmission and provide a safe working and learning environment for staff and students.' Adj Clin Prof Brett Sutton

In conjunction with Professor Sutton's advice to safely transition from remote learning to onsite learning, the College has prepared COVID-19 Health and Safety Guidelines for staff and students. While the Chief Health Officer has advised that students will not be required to maintain physical distancing at school, there will be a number of important changes to our school operations consistent with health advice.

Please follow the link below to a document that outline the measures that the College is taking to ensure the health and safety of our community when we re-commence onsite learning on Tuesday 9 June.

We recommend that students and parents also read the 'Welcome Back' flyer, which contains useful information in a one-page quick glance format in preparation for the students' return.

Nationally Consistent Collection of Data (NCCD)

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment with which they are provided.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). College funding in support of learners is determined by this collection and submission of data.

Further information, in both English and Arabic, are attached for parents.

Year 8 Principles of Art

It's great to see some imaginative artwork being created outside of the classroom. I am very proud of my junior art students and some of the fantastic work that has been submitted this term.

Art encourages one to be more observant, it promotes problem solving skills, perseverance and can reduce stress.

Ms Deborah Cooper
Head of Visual Arts



Year 9 Artwork – Drawing

The Year 9 students have had the difficult task of drawing from home with guidance from some of my amateur videos.

However, they have done an amazing job, given the circumstances.

Their topics included still life composition and portraiture.

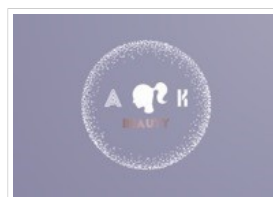
Ms Deborah Cooper
Head of Visual Arts



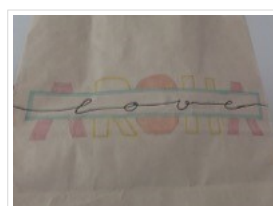
Year 8 Visual Communication Design - Logo Design Assessment

During remote learning, Year 8 VCD students were asked to design and finalise a logo for a chosen company. Each logo has been developed and refined through sketching and/or digital designing. Here are some samples of student work below.

Ms Dawn Rodgers
VCD Teacher



Anna K



Charlotte H



Dylan M



Irene M



Julian C



Lourdess C



Oliver M



Sienna F

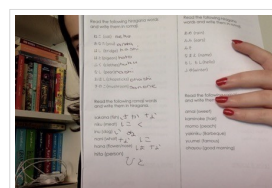
1/23/2020

What are some of the things you do / read / listen to / watch / buy during the week? Write them down in Japanese. Use your dictionary to look up for any new words or use the vocabulary list in your booklet for objects.

Japanese verbs	Japanese sentence	English translation
します	Football o shimasu	I play football
よみます	Harry Potter o yomimasu	I read Harry Potter
ききます	Teacher o kikimasu	I listen to teacher
みます	Home & Away o mimasu	I watch Home & Away
かいます	Food o kaimasu	I buy food
ならいます	Lessons o naraimasu	I learn lessons

Japanese

I do...



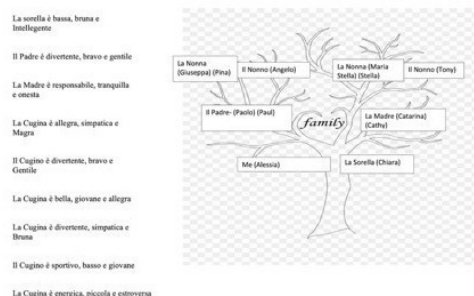
Japanese

Hiragana writing practice

Ivanka P
8 Barak

Italian

The Year 7 students of Italian have been learning the topic of Family including adjectives and articles. Students have created a family tree and described their family members in Italian. Please see an example below.



Italian

Languages Remote Learning

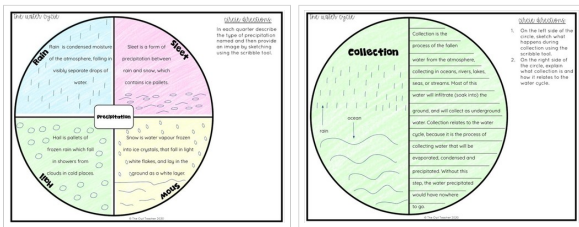
Japanese

One of the subjects I have been studying is Japanese. The Year 8 current curriculum looks at saying the days of the week and learning to say 'I do' something (verbs). We have looked at what extra-curricular activities Japanese students conduct. These activities include sports like our popular ones in Australia: soccer, tennis, swimming. An activity that we don't have in Australia is 'flower arrangement clubs' and 'tea groups'. We have also looked at Japanese Cram School; this is a place where students go after their typical school to study even further to accomplish top grades. Year 8 students of Japanese have also been further enhancing their Year 7 knowledge of Hiragana so that this can be consolidated.

Year 7 Humanities

The students are completing their Geography unit with a focus on 'Water in the World'. The students were prompted with a reading and a video. They had to complete this task using Google Slides where they were able to draw examples of water, drag and drop answers to the correct location and write responses to the prompts provided.

Ms Anneliese Consiglio
Year 7 Humanities Teachers



Academy Uniform Announcement

Given that most students have yet to purchase their winter uniform we are concerned about the volume of families that will be visiting our store closer to the back-to-school date and the implications that this will have regarding social distancing. We have a store capacity that we cannot exceed and parents will be asked to wait outside or in their cars when the limit has been reached.

Our Deer Park store is open with normal trading hours and we recommend visiting sooner rather than later. We are fully stocked and adhering to social distancing and disinfecting all surfaces between sales. There are currently no queues so they will be served immediately but this will change when we get closer to the return date. On-line ordering is available at all times.

Mark Sobiech
Acadamey Uniform Sales Manager

CareMonkey

It is important that families maintain their child/rens CareMonkey accounts, ensuring all information is current and accurate. This includes uploading Care Plans. Information provided is safely stored and only accessible to authorities to know who to call, what to do, or what to say in an emergency or medical situation while students are off site; even when they are off the grid. If accounts are not current or accurate i.e. no care plan, your child/ren will not be able to attend offsite activities. Thank you for your cooperation.

Melissa Maffia
First Aid Officer/ Receptionist

2022 Enrolment for Year 7

Enrolment applications for 2022 Year 7 are now open. You can download the application form from our website. Applications close Friday 21 August 2020.

Parents who have children attending the College that have siblings in Year 5 will still need to complete an enrolment form.

Silvana Pavolic
College Register

Finance Department

School Fees

Payment plans for school fees are still available. Please download a direct debit form and return it to Reception at your earliest convenience.

Camps Sports Excursions Fund

CSEF Applications are now open and will close on 26 June 2020.

Who can Apply

To be eligible for the fund, a parent or legal guardian of a student attending a registered government or non-government Victorian primary or secondary school must:

- on the first day of Term 1, or on the first day of Term 2,
- a) be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, or
- b) be a temporary foster parent, and;
- c) submit an application to the school by the due date.

* A special consideration eligibility category also exists. For more information, see:

<http://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

Year 9 & 10 MacBook Program

Year 9 & 10 MacBook program payment of \$490.00 is now overdue If you have not paid for your child's 2020 MacBook please contact the College Finance department to arrange payment as soon as possible.

2021 Year 7 MacBook Program

MacBook program direct debits have commenced for Grade 6 students that have been accepted into Catholic Regional College Caroline Springs for 2021.

If you are having any problems with your direct debit or would still like to set up a payment plan please contact our Finance department.

The 2021 MacBook Program payment of \$1977 is due in full on **29 November 2020.**

Deb Gee
Finance Manager