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24 April 2020

Prayer

Lord, you are the hope and healer of your people and have promised a world where there is no more sickness or crying or death.

By your death and resurrection you have set your people free from the penalty of sin and death.

We pray your kingdom come, your will be done on earth as it is in heaven.

Please prosper the work of those who are seeking a vaccine for the coronavirus, please strengthen those who are treating the sick, please comfort those who are mourning the loss of loved ones or living in fear of this disease.

Please give to governing authorities wisdom in their management of this crisis, and give to your people your peace beyond understanding, generous and wise hearts and a renewed trust in your sovereign goodness and glory.

Turn the hearts of many now experiencing fear and anxiety that they may find that peace which is the fruit of the death and resurrection of your Son, Jesus Christ our Lord, in whose name we pray,

Amen.

Principal

I would like to welcome all of our students, staff and parents to what is a very different Term 2. I hope that over the Easter period you had the opportunity to spend some quality time together as a family and that the spirit of hope that Easter

brings inspired renewed energy, new goals and a strengthened resolve to live the Christian life in the footsteps of Jesus.

I am sure you will agree that the start of 2020 has been challenging for all of us. We have endured tragedy as bushfires ravaged our regional areas and now we have faced more uncertainty as we try to navigate the current COVID-19 virus that is sweeping the world. Whilst things may have been hard at times for us, I keep reminding myself of the people in our society who have been devastated by this catastrophe. People losing life, jobs, and businesses; those for whom life will never be the same. We thank God for all the joys, hopes and struggles that the new year has presented and we pray that as a community we will continue to celebrate our individual and collective successes, whilst working together through the tough times that come our way.

As a community, we are fully committed to working to provide our students with the best possible learning opportunities during these challenging times. The systems and procedures that we have set up at the College have enabled productive and effective learning to still take place, albeit remotely for students this term.

We have achieved outstanding attendance rates, with 97% of students attending their scheduled remote learning classes since the start of Term 2. This is an exceptional result and a credit to our students, staff and also our families. The key now is to continue to attend all scheduled lessons and to ensure all set work is completed.

In order to support students and parents through this new process, we have developed a *Frequently Asked Questions* document and *Remote Learning Guidelines for Students and Parents*. These documents clearly outline the procedures and guidelines that students need to follow to effectively learn from home. They also include information and strategies for parents on the various ways that they can support their child through this remote learning period.

Both the *Frequently Asked Questions* and the *Remote Learning Guidelines for Students and Parents* are available at the links below.

I encourage all parents to read these documents with their child (students have also received these document via SEQTA) and to discuss together the processes and guidelines required for effective remote learning to occur. The College has spent considerable time upskilling staff and reviewing our infrastructure to ensure we are in a position to adequately deliver remote learning. We are confident that everything is in place and our success will now rely on the dedication of our students to be disciplined in accessing their learning from home. I would like to publicly acknowledge, congratulate and thank our staff for the manner in which they have entered into this unique period of time and for their commitment and dedication to support our students and families.

Click the below link to view 'a message to parents/cares from the Principal' on our College website.

ANZAC Day

ANZAC Day is always a special day on the Australian calendar and occurs this Saturday 25 April, We remember all who lost their lives through Australia's involvement in wars, conflicts and peacekeeping operations. On ANZAC Day we especially remember the courageous actions undertaken by the Australian and New Zealand Army Corps during the First World War.

On this national day of commemoration we pray for the airmen, sailors and soldiers who died in battle sacrificing their lives while on duty. We commemorate their bravery and pray for the families who lost loved ones.

As we strive for peace in our country and world, help us to become instruments of peace.

We give thanks for all who have served in the defence of this country and for their great sacrifices in conflict and in captivity - for the cause of peace and freedom. In our nation of wealth, prosperity and comfort, let us not forget the cost of these privileges which we now enjoy. We pray for peace and ask that leaders of nations and governments will pursue freedom, justice and the welfare of all peoples. And finally, we pray for ourselves. In the midst of worldly turmoil and strife, make us yearn for peace - not only with each other - but peace with you through our crucified and risen Saviour.

Staffing News

We warmly welcome back from maternity leave **Lisa Barnard** and **Laura Bonini**. We wish them all the best in their teaching roles.

New Staff

It is with great pleasure that I welcome the following staff member to the CRCCS community:

Catherine Mackay (Art and Technology Technician)

As always, when a new staff member begins, they bring a diverse range of knowledge, gifts and talents to share with our community. We wish Catherine all the best as she begins her journey at Catholic Regional College Caroline Springs.

Once again, I thank you for your patience, support and understanding in these very unique circumstances. I assure you that all staff at CRC Caroline Springs are doing their utmost

to support your child and provide the best possible learning outcomes for all.

Mr Jamie Madigan
Principal

College Captain Address

Hello Parents, Staff and Students of the CRC Community.

A lot of people ask what my role as a College Captain actually is. Well it's times like these which really push not only myself as a leader, but the community as a whole to act together to overcome the challenges we currently face in our society.

With the coronavirus situation ever-changing, everybody's efforts during this time have been outstanding. And you all deserve a standing ovation. Students have done a fantastic job in adapting to the online learning program over the past two weeks. It truly encompasses our school motto of Live Fully, Act Justly.

If there is one thing that I have learnt about our College community over the past two weeks, it is that together we can overcome any challenges, even a virus pandemic. This situation hasn't been ideal, but it has allowed us to become stronger, and made us realise what we have to be grateful for.

Isolation for these past few weeks has actually been an eye opening opportunity of reflection. Never until now have I realised how fast paced our lives are until that was taken away. Utilise this unique period of time to the best of your abilities, and take the time to relax while the opportunity is here.

This time has also 'forced' us back into our homes, and with our families. I know personally, isolation has worked in our favour, and has given my family quality time which we will not have once the virus is over. Nothing like a board game such as Trouble to get the family together, as well as heart rate going.

I truly commend and thank all the teachers and staff, who have also taken the time to reorient their way of teaching, in order to provide students with the same level of education, just as they would in a classroom.

This situation has challenged us, but it is important to recognize the positives, and to remember that life will eventually return to normal, and that we will have learnt so much about ourselves, our communities, and each other.

I encourage you all to continue the fantastic work that you are doing, to remain in touch with each other via phone call, or message. It is important that while we are apart, that we remain connected, and involved in our community of CRC Caroline Springs.

I hope you all stay safe, healthy, and positive.

God bless.

Click the below link to view College Captain video message to parents and students:

<http://www.crccs.catholic.edu.au/news-and-events/5/article/47/>

Jade S
College Captain 2020

Mission and Faith Leader

May the joy of the Risen Christ be with you and your families during this Easter season. Although, Easter has passed the Easter season still continues to give us time to rejoice and experience what it means when we say 'Christ is risen'.

Pope Francis's Easter Vigil homily focused on the women who prepared the spices on Holy Saturday to anoint Jesus' body and 'did not allow themselves to be paralysed...they did not stop loving; in the darkness of their hearts'.

"Tonight we acquire a fundamental right that can never be taken away from us: the right to hope. It is a new and living hope that comes from God. It is not mere optimism; it is not a pat on the back or an empty word of encouragement, with a passing smile. No. It is a gift from heaven, which we could not have earned on our own. Over these weeks, we have kept repeating, 'All will be well', clinging to the beauty of our humanity and allowing words of encouragement to rise up from our hearts. But as the days go by and fears grow, even the boldest hope can dissipate. Jesus' hope is different. He plants in our hearts the conviction that God is able to make everything work unto good, because even from the grave he brings life."

(Full text of Pope Francis Easter Vigil Homily <https://www.vaticannews.va/en/pope/news/2020-04/pope-francis-homily-easter-vigil-full-text.html>)

It is important that we too continue to enkindle Christ's light of hope within us during this time, with the closure of our Parish churches and schools and the inability to gather in prayer and receive the sacraments.

The Church has made great efforts to evolve in the digital world with some wonderful online resources. I invite all families and their children to access the following resources to assist in your personal and family prayer life.

Local Parish Masses Online

St Catherine of Siena Parish, Caroline Springs

<https://www.youtube.com/channel/UCvYNhnHMm3Mzs5lzT9i-6gg>

Sacred Heart/Emmaus Parish, St Albans

<https://www.youtube.com/channel/UCN-G9IQOotTeJbr8Jl-t12A>

Resurrection Parish, Kings Park

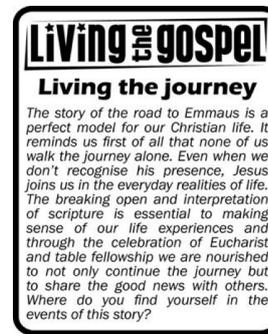
<https://livestream.com/resurrection>

An Easter calling to us by name: A message from Archbishop Peter A Comensoli

<http://www.youtube.com/watch?v=sd1vTrHmZYA>

Gospel Focus

Third Sunday of Easter Year A – Luke 24:13-35



Gospel Focus

Mr Paul Sammut

Mission and Faith Leader

Deputy Principal Wellbeing

Remote Learning and Supporting Student Wellbeing - A Guide for Parents

It's been nearly two weeks of this crazy new world and for many people it's starting to feel normal as families adapt to establishing their routines. Hopefully you have been able to find some positives, particularly around spending more quality time with your children.

Many of you are finding ways to come together, such as playing board games, cooking, walking, learning an instrument, 'zooming' extended family or watching movies or TV. It may even feel like 'the old days' when families felt more connected, despite the isolation. I hope this is the case for most of you as you discover opportunity from adversity.

For other families in our community though, the isolation can exacerbate family tension and conflict and I would urge those of you experiencing these sort of challenges to reach out for help to external services (see links below) or to someone from the College.

About Learning from Home

As we know, to provide learning continuity for your child, it is important they have as much routine and certainty as possible. To support learning at home, you are not required to be a subject matter expert or educator. Your role is to partner with your daughter/son and the College to support their home learning.

How to support your daughter/son

You can provide support by:

- establishing routines and expectations
- providing a level of supervision appropriate to their stage of development
- monitoring communications
- checking in with them often to help manage and pace work
- monitoring how much time your they spend online.

Setting up a learning environment

We recognise that every home is different. Where possible, it's important to provide a quiet and comfortable learning space.

Your child may have a regular place for doing homework under normal circumstances, but this space may not be suitable for an extended period of time. For some families, having all children around one table may work best.

Where possible, extended learning should take place in a space your family shares. For example, a lounge room or dining room. These spaces are preferable over a bedroom, as:

- bedrooms can be isolating for your child
- and supervision can be more challenging.

It should be a place:

- that can be quiet at times
- that has a strong internet signal, if possible
- where supervision is possible (as needed).

Establishing routines and expectations

- Keep normal bedtime routines
- Start and end each day with a check-in with your child.
- Encourage regular exercise breaks.
- Options could include exercises, yoga, walking or using home exercise equipment.
- Encourage healthy eating habits and drinking enough water.

It's important that you continue to set these kinds of expectations. Hopefully by now the routines are set, but if you have noticed that your child is struggling without a routine, it's never too late to begin.

Communicating with your child

We encourage you to start and finish each day with a simple check-in with your child. These check-ins can be a regular part of each day.

In the morning, ask:

- What subjects are you doing today?
- What are your learning goals?
- How will you be spending your time?
- What resources do you need? What support do you need?

In the afternoon, ask:

- What was your favourite learning activity today?
- Tell me one thing that was difficult today.
- Have you messaged your teacher?
- Who could help you with this besides the teacher?
- Tell me one success you had today – what was good about it?
- Have you made a list of what is due this week or the tasks you need to complete?

These questions help them to:

- process the instructions they get from their teachers
- organise themselves and set priorities.

Supporting your child's wellbeing

As we are seeing, schools are not exempt from the challenges that come with the COVID-19 outbreak. We are experiencing a major change in the way our students engage with their learning. Change, particularly when it is the result of an unprecedented event, can result in people experiencing a range of emotions and can trigger behaviours that may not have been witnessed before. Now more than ever, there is a need for parents and carers to call upon the social and emotional skills that ensure you look after your own wellbeing and also do everything you can to protect the wellbeing of your children in our CRCCS community.

Managing Screen Time and Online Safety

CRCCS is committed to creating and maintaining a child safe environment. Remote learning may increase the amount of time that students spend online and increase the potential for online safety incidents to occur.

We will continue to ensure child safety by following our child safe policies including:

- Ensuring that lessons and assistance to students will be only be provided using school approved and monitored software
- Avoiding one on one contact online between staff and individual students, and in the event that this is unavoidable, logging each contact.

We would also appreciate your assistance in helping us keep students safe online. Parents and carers are encouraged to be familiar with the tips and resources about how to keep children safe online via the following link below.

<https://www.esafety.gov.au/parents>

The guide covers some of the key online safety issues for young people and includes a range of practical tips and advice on what to do if things go wrong. You can also find a list of important services that can offer extra support at the link below.

<https://www.esafety.gov.au/parents/online-safety-guide>

Responding to child safety incidents

Please alert us immediately if there are any concerns or red flags that you notice. This may be individuals on school platforms that you and your children do not know; inappropriate messages, or any signs that the platforms may have been compromised.

The school's existing child safety structures will also remain in place, including our Child Safety Policy and Child Safe Code of Conduct. Our staff are aware that they must continue to comply with their child safety reporting requirements, and we ask that you alert the College immediately if you have any concerns about your child or any other student at the school.

<http://www.crccs.catholic.edu.au/school-community/84/p/child-protection-policies/>

We also encourage students and families to report any cyber-bulling or image-based abuse to the e-Safety commissioner through the link below.

<https://www.esafety.gov.au/report>

If your concerns relate to a member of staff you are encouraged to please contact the Principal or Deputy Principal. Our Child Safety Officers are also available to provide advice as is the Western Regional Office of Catholic Education Melbourne Regional Director at 8412 2400.

If your child is unwell, email or direct message and is unable to complete their online lessons, contact Reception as you would for a normal absence.

If a child is in immediate danger please call 000 for assistance.

From the Wellbeing Leadership Team

To support your child's mental health through the current self-isolation measures, apply routines and structures around the use of devices, bed times, getting up and dressed (out of pyjamas), showering and eating. Having some predictability around these areas provides reassurance to your young person during this time of uncertainty.

It is important parents continue to monitor their children. Pay attention to any changes in their behaviour, which might seem disproportionate to current circumstances. These could include changes in the way they communicate, changes in their sleeping patterns or personalities, for example, if they are becoming more withdrawn, irritable or arguing more.

You may like to discuss any concerns you have about your child with one of the College Counselling Team during usual school hours. Be aware also, that many psychologists and organisations are offering telehealth counselling services which you can access via your GP.

Our College Counselling Team will continue to provide support to students as required during this period of alternative education. As face-to-face services are no longer available, telehealth sessions may be arranged.

Prior to this, College Counsellors will discuss with students and/or parents, aspects such as:

- whether the environment is appropriate for telehealth services
- whether it is appropriate to manage the presenting issue remotely
- a referral to an external provider if the presenting issue needs face-to-face management.

Further information about consent for telehealth services, privacy, confidentiality and safety will be provided. During school hours the Counselling Team contact is via email or direct message.

If you require crisis support, or need to speak with someone immediately, please contact one of the following, or contact your local GP.

- **Kids Help Line** - Ph: 1800 55 1800 (open 24hrs)
Access web and email counselling via
<http://www.kidshelpline.com.au/teens/>
- **EHeadspace** - Ph: 1800 650 890 (open 9:00am – 1:00am).
Access chat service or email counselling via
<https://www.eheadspace.org.au/> or

<https://headspace.org.au/young-people/how-to-cope-with-stress-related-to-covid-19/>

- **Lifeline** - Ph: 131 114 (open 24hrs).
- **Child and Adolescent Mental Health Service Triage** - Ph: 4215 8600 (9:00am-5:00pm, Mon-Fri)

Government Information and Latest Advice for COVID-19

Australian Government Department of Health

The Australian Government Department of Health is closely monitoring COVID-19. Our information provides daily updates, answering your questions about the latest news, current facts and figures, travel advice, key contact and phone numbers.

<https://www.health.gov.au/>

Australia.Gov.Au

This site is regularly updated to give you the latest Coronavirus news, updates and advice from government agencies across Australia.

<https://www.australia.gov.au/>

Youth Beyond Blue

Information, resources and support for young people experiencing anxiety/depression, online (3:00pm – 12:00am) and phone support (24 hours)

<https://www.youthbeyondblue.com/>

Reach Out Australia

Service that provides information and resources for under 25s, and parents

<https://au.reachout.com/>

Suicide Call Back Service

24-hour professional counselling service (phone and online) for anyone who has lost someone to suicide, is feeling suicidal, and anyone with worries for a friend

<https://www.suicidecallbackservice.org.au/>

Parentline Victoria

Telephone counselling and support service for parents

Ph: 132 289

eSafety

Parents and carers are encouraged to be familiar with the tips and resources provided by the eSafety Commissioner about how to keep your children safe online whilst offering skills and advice.

<https://www.esafety.gov.au/parents>

Adapted from:

<https://www.education.vic.gov.au/parents/learning/Pages/home-learning.aspx#link100>

**Mr Richard Brodrick
Deputy Principal Wellbeing**

Deputy Principal Learning and Teaching

Welcome to our first newsletter for Term 2. We hope you had a safe and restful holiday break. This term has certainly presented new ways of living and learning for all of us. Given the ongoing flood of information, online and remote learning, and many families working and learning together at home, you may notice some extra challenge in the day to day. To support you and the learning of your children and young people, we have created a range of resources you can use: *Remote Learning FAQ's and Remote Learning Guidelines for Students/Parents*. These can be found on *SEQTA engage*.

In response to the ongoing impacts of COVID-19, the College has unfortunately postponed a number of excursions and onsite activities for the coming weeks. However we are enthusiastically moving forward to best support our students, parents, staff and wider community of educators in a remote learning environment. One way the College is looking to achieve this is by introducing Microsoft Teams video communication. The College has chosen to use Microsoft Teams as the video communication tool, as it is a part of Microsoft 365 and is currently used by over 500,000 organisations. It is a very secure platform that is developed with education in mind. This communication tool may be used to supplement curriculum delivery to students. We are currently in the process of trialling this platform.

There is a lot of planning and preparation going on in the background to enable this and we anticipate we will be ready to roll it out in the next week or so. The approach we are taking is to ensure we become confident and familiar with video conferencing, understand its features and limitations and how it can be used to enhance communication between teachers and students.

The ICT, Technology Advisory Group and Learning and Teaching Team are also rapidly building guidelines and procedures that control the experience within Microsoft Teams for staff and students and ensure its integrity.

If you have any questions or concerns regarding remote learning, please reach out and let us know.

Lucy Swan

Deputy Principal Learning & Teaching

Maintaining a routine and check-in schedule

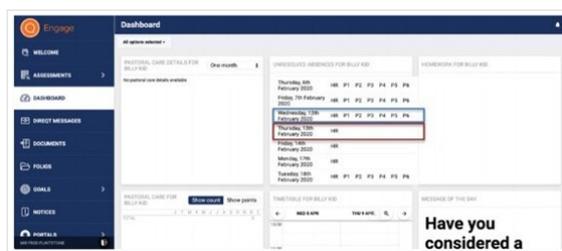
Effective education has long been a partnership between home and school. This partnership is one highlighted through educational research, but recently brought to the fore through the current remote learning environment. While teachers at Catholic Regional College Caroline Springs have dedicated significant additional hours of time and effort towards re-developing lesson plans, re-aligning curriculum goals and re-thinking assessment strategies in the best interests of our students, our parents/carers, as always have a significant part in the effective delivery of their child's remote education.

Educational research in remote environments has highlighted the substantial influence that maintaining a schedule can have. Adapting this research to our community, Catholic Regional College Caroline Springs has asked that all students follow

their regular timetable. This allows for each student to maintain their usual routine, whilst their teacher adapts their teaching around the constraints of a remote environment. In this remote environment, attendance 'in class' can not be validated, and therefore our partnership with our parent/carer community is pivotal to ensuring each child is meeting their scheduled check-in time with their teacher. While our check-in data is updated each hour, we ask all parents/carers to monitor their child's check-in habits, as a minimum, at the end of each day.

The check-in data provides an indication that a child has checked-in with their teacher within the first 10 minutes of the lesson by responding to their teachers direct message. A teacher will not re-mark attendance if a student checks-in late, therefore any student who does not check-in, or checks-in after the first 10 minutes of class will appear as an unresolved absence on the SEQTA Engage dashboard. Unresolved absences should then be followed up by parents/carers to establish the reasons behind the untimely, or absence of the check in.

How can I see if my child is meeting their scheduled check-in times?



SEQTA Engage example

1. Login to SEQTA Engage (please contact the College if you have difficulties logging in)
2. Click into "Dashboard"
3. View "Unresolved Absences" to determine how many check-ins were not recorded for your child
4. Only the missed (or late) check-in will show on this screen. If nothing appears, your child has checked into all classes at all required times

In the example above, on Wednesday 12 February this child did not check-in to any of their scheduled classes.

However, on Thursday 13 February this child did not check-in to Homeroom, but did check-in to every other class.

Concerns with check-in are also monitored by the subject teacher, and after a student has missed three classes, subject teachers will email parents as another layer of communication. At this point, we ask again that you please follow up these check-in issues with your child.

How can I monitor if my child is completing the work set for them?

Completion of work is crucial to ensure learning is continuing in the remote environment. Subject teachers send their students explicit instructions for the completion of work at the start of each day (8:30am) or class. Teachers are available in their scheduled timetabled lesson to assist with any concerns that students may have in completing the set work. A student who has difficulty with accessing or understanding what has been

set needs to follow this up with their teacher during their scheduled class time, such that the work can be submitted by the due date.

Work that is not completed, or submitted in the requested format and time will result in the subject teacher issuing a notification for “Non Completion of Remote Task” to the student. This notification will also be sent to the parent/carer via email to keep them informed of the incomplete work. While the subject teacher will conduct their own follow up with each student, parents/carers are required to follow this up with their child; encouraging them to discuss the issue of non-submission with their subject teacher.

Thank you for your ongoing support.

Andrew McAlindon
Learning & Teaching Leader

NAPLAN Online 2020

As widely reported, the Education Council decided that NAPLAN will not proceed in 2020. Their official statement is available here:

<http://www.educationcouncil.edu.au/site/DefaultSite/filesystem/documents/EC%20Communiques%20and%20media%20releases/Education%20Council%20Communique%20-%2020%20March%202020.pdf>

All previous communication regarding NAPLAN Online in 2020 at the College is no longer relevant.

Elise Nowak
Learning and Teaching Leader: Digital Learning

Digital Learning Services

The ICT Department have been exceptionally busy over the last two months preparing, planning, and supporting our College community as we transitioned into remote learning for Term 2.

The department is busier than ever and we have some important updates to provide you, to ensure you have an effective experience learning at home with the necessary support available to you.

Microsoft 365 – The College’s new home for email

We successfully migrated all our staff and student mailboxes on the 27 March to Microsoft 365. There was a total of 1400 mailboxes migrated to Microsoft Outlook online. I want to thank all students for actively following our messages and instructions and diligently connecting to the new College mail platform.

Access your email from here: Outlook Online using your College account to sign in (123456@crccs.vic.edu.au)

The College is now enabled and present in Microsoft 365 and has its full capabilities and options at our fingertips. We now have OneNote and Class notebooks, Forms, Stream, Teams, PowerPoint, and much more; all securely tucked away in our private Microsoft Environment in Australia.

ICT Remote Support

The ICT department has put in processes to provide remote support to staff and students for Term 2.

Students should visit the ICT Portal first as we publish supporting articles that may resolve any issues you have. Try the Search feature too – it works really well.

If you can’t find the required information and would like to speak with an ICT staff member, we ask that you raise a request for support by emailing helpdesk@crccs.vic.edu.au and not send a direct message. Sending an email directs the request into helpdesk system for assignment. Please use your College account when emailing the helpdesk for support.

As always if you are having difficulties accessing your account and are unable to email, please call the College Reception and you will be transferred to an IT staff member if available, or our voicemail box which converts your message into a helpdesk ticket.

Macbook Warranty and Insurance

Students should always email helpdesk@crccs.vic.edu.au in the first instance and if required, we will contact you to arrange a time to drop off your MacBook for repair.

Students are only to attend the school by appointment. This is to ensure that the Principal and Reception are informed of your intended visit and suitable ICT Staff are available.

SEQTA Engage domain change

Just a reminder to all families that the SEQTA Engage domain has changed to the following <https://parent.crccs.vic.edu.au> please use this web address when logging into to SEQTA Engage. You will also need to update you SEQTA Engage App to the new domain for future access.

Mathematics Report

What challenging and interesting times we are all going through. Although we had to take a different approach to learning and teaching, as a department we were ready to take up the challenge and do our best to provide our students with a continuation to their Mathematics learning.

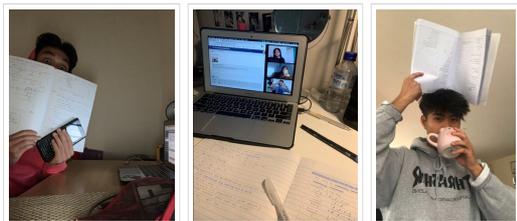
I highly commend all the Mathematics teachers who have, over the past few weeks, worked even harder to make sure that our remote Mathematics lessons still provide quality teaching. I am confident that the use of our main online resource, Cambridge Maths, together with the Edpuzzle tutorials recorded and uploaded by our teachers is making this possible for our students. Well, the feedback so far has been great, albeit with some inevitable communication and technical issues until we all get accustomed to this new system of learning and teaching.

As per the CRCCS Remote Learning Guidelines outlines, we trust that students are completing all assigned tasks with integrity and honesty. This is very important so that students don’t fall behind with the curriculum. It is also important to stick to the due dates and keep in touch with their Mathematics teacher through class forums or Direct Messages.

On behalf of the mathematics department, I hope all our students stay engaged with their learning, stay safe and know that we are here to support them in this journey.

Take care of yourselves.

Ms Clara Cremona Millo
Mathematics Learning Area Leader



Mathematics Remote Learning

Performing Arts Report

Annie

We are happy to announce that our 2020 College musical Annie will still take place. The date is yet to be confirmed but it will be early Term 4. Our students are so excited that despite current circumstances we can still go ahead. Students have been set the task of learning lines in Term 2. Upon return to school we will work hard at perfecting the musical to bring you an exciting, vibrant performance by our students.

Instrumental Music Lessons

Our wonderful instrumental music teachers, Luke Julien and Abby Pemmelaar have been working hard to set up lessons via an online platform for Term 2, to ensure that our students still receive their private music tuitions. They offer lessons in singing (voice), piano, drums, guitar, bass and ukulele.

Lessons for Term 2 are currently underway. If you are interested in instrumental music lessons, there will be a new intake in Term 3. Please contact kfranzone@crccs.vic.edu.au for any further information.

Ms Katie Franzone
Performance and Events Coordinator

Year 7 Digital Technology

Students in Term 1 and 2 are working on producing an information app using a platform called App Lab. App Lab allows students to use block coding very similar to Scratch that many used in primary school.

Not only do students create computer code, but also learn how to develop concepts, consider their audience, produce design ideas and ultimately evaluate their end product.

Students have really embraced this project and are excited to be creating an app like the ones they can download from the App Store or Google Play. This term, students will be creating a game app.

Some examples of student information app screens are shown below.

Mr John Edwards
Digital Technology Teacher



Student work examples

Dorothea MacKellar Poetry Competition

Library Portal

The library portal can be accessed from school or home via Seqta. Some of the resources require passwords which are available on the portal.

The following resources are available:

CATALOGUE

Students can quickly access the library catalogue to determine the library collection and if the books are on loan or available. (Currently this is only available for use at school.)

ONLINE RESOURCES

The online resources are all authoritative, up to date and free of bias or advertising interests. They are excellent for research projects or some homework tasks.

World Book Encyclopedia

This extensive online encyclopedia includes information on all topics and provides a choice of three readability levels and depth. It is an excellent resource to use when starting assignments.

Kids level is mostly aimed at primary students or students with reading difficulties. It includes games and projects.

Student level is perfect for most secondary students and includes the headlines of the day and a section for Biographies.

Advanced level is for upper secondary students. It offers World newspapers and includes The Age and The Australian. Additionally, there is a section for primary sources.

World Book e-books

There are many non-fiction e-books available on the World e-books site. Various topics include: Biographies, Science, History, Classics, Shakespeare, Health and Human Body, Myths, Technology and Cultures of the World.

Audio books

Links to the audio books currently being studied in English are available on the portal.

The following books can be listened to:

- The happiest refugee
- To kill a mockingbird
- Tomorrow when the war began
- The story of Tom Brennan

- Wonder
- Selected stories by Edgar Allan Poe

Gale Virtual Reference library

This site includes selected e-books on popular curriculum topics. Students can bookmark pages or save their work to 'My Folder'.

Newspapers – “Newsbank”

Newsbank provides access to articles in The Age, The Herald Sun, The Australian, as well as local and international newspapers. They can be searched via subject matter.

Echo online

Echo online provides information on contemporary issues, including arguments for and against various topics, as well as background information. The content is drawn from newspapers and the internet. This is an excellent resource for argumentative essays and debates.

Issues in Society

These books are in pdf format and include statistics, graphs and information on a large variety of contemporary social issues. They are excellent for debates, oral presentations or research.

Referencing

The portal has information on referencing, including bibliographies, in-text citation, footnotes and a link to the automated Harvard Generator for fast and easy creation of bibliographic entries.

Ms Natalie Hamill
Teacher Librarian

2022 Enrolment for Year 7

Enrolment applications for 2022 Year 7 are now open. You can download the application form from our website. Applications close Friday 21 August 2020.

Parents who have children attending the College and have siblings in Year 5 will still need to complete an enrolment form.

Finance Department

School Fees

Payment plans for school fees are still available. Please download a direct debit form and return it to Reception at your earliest convenience.

Camps Sports Excursions Fund

CSEF Applications are now open and will close on 26 June 2020.

Who can Apply

To be eligible for the fund, a parent or legal guardian of a student attending a registered government or non-government Victorian primary or secondary school must:

- on the first day of Term 1, or on the first day of Term 2,

a) be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, or

b) be a temporary foster parent, and;

c) submit an application to the school by the due date.

* A special consideration eligibility category also exists. For more information, see the link below.

<http://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

Year 9 & 10 Macbook Program

Year 9 & 10 Macbook program payment of \$490.00 is now overdue, If you have not paid for your child's 2020 Macbook please contact the College Finance department to arrange payment as soon as possible.

2021 Year 7 Macbook Program

Macbook program direct debits have commenced for Grade 6 students that have been accepted into Catholic Regional College Caroline Springs for 2021.

If you are having any problems with your direct debit or would still like to set up a payment plan please contact our Finance department.

The 2021 Macbook Program payment of \$1977 is due in full on **29 November 2020**.