



22 May 2020

Prayer

Mary Help of Christians

O Immaculate Mary, Help of Christians, Queen of heaven and earth, and tender Mother of humanity, at this time when a pandemic threatens all your children, we entrust to you our nation, Australia, and all who live in this country. We commit to your intercession all the members of our community, beginning with the weakest ones, from the unborn to the sick, the disabled and the elderly. We commit to you our families, our young and old, and all who are vulnerable, those who are quarantined or anxious.

We entrust to your Immaculate Heart those who have lost their livelihood or employment, our pastors and other essential service workers, and our leaders at this time.

We implore your intercession especially for the protection of doctors and nurses and those who minister to the contagious sick in this crisis. Reign over us, Mother of God, and teach us how to make the Heart of Jesus reign and triumph in us and around us, as it has reigned and triumphed in you!

Principal

Next Sunday 31 May is the day of Pentecost, celebrated seven weeks after the resurrection of Jesus; the Holy Spirit was poured out upon those followers of Jesus who had gathered together in Jerusalem. In Pentecost, God pours out the Spirit upon all who put their faith in Jesus Christ and become his disciples (see Romans 8:1-11).

Christians are meant to live in the presence and power of the Spirit of God. Scripture tells us that the Holy Spirit helps us

to confess Jesus as Lord, empowers us to serve God with supernatural power, binds us together as the body of Christ, helps us to pray and even intercedes for us with God the Father. The Spirit guides us helping us to live like Jesus.

Pentecost presents us with an opportunity to consider how we are living each day. Are we relying on the power of God's Spirit? Are we an open channel for the Spirit's gifts? Are we attentive to the guidance of the Holy Spirit? Pentecost offers a chance to confess our failure to live by the Spirit and to ask the Lord to fill us afresh with his power. We pray that the Holy Spirit empowers us to truly live and enact our College motto of 'Live Fully Act Justly'.

Return to Onsite Learning

As you would be aware last week, Premier Daniel Andrews, announced that government primary and secondary schools will have a staggered return to on-site learning, with all students expected to return by Tuesday 9 June. A letter was sent to all families last week outlining these arrangements.

As per the advice received, our Year 10 students undertaking **VCE/VET and VCAL** studies, both at CRC Sydenham and here at CRC Caroline Springs, will be attending school for those classes as of Monday 25 May. A letter has been sent to these families outlining these arrangements.

As we are a Year 7-10 College, we will be part of the planned **second stage** of returning to onsite schooling, whereby all year levels will return to school from **Tuesday 9 June**. For those students who cannot be supervised at home and vulnerable children, the existing model of onsite schooling will remain in place during the two-week period from Monday 25 May to Tuesday 9 June. If your circumstances have changed and you require your child to attend onsite schooling, please contact the College. Please note that Monday 25 May will be a normal remote learning teaching day for our students, and not a planning day as in Government schools.

Therefore, as per the Victorian Government and the Catholic Education Commission of Victoria Ltd (CECV) guidelines our students will continue the remote learning program until Tuesday 9 June. After this date the remote learning program

will conclude, and all students will be expected to attend school as normal. This means if you choose to keep your child/children home after this date, that we can no longer continue the remote learning program as teachers will be teaching their timetabled lessons in the classroom.

To support the health and wellbeing of all students and staff, our school will continue an enhanced cleaning routine and will encourage frequent handwashing and sanitizing. Hand sanitizer dispensers have been installed in every classroom. Students can also bring their own hand sanitizer and disinfectant wipes, or face masks if they wish. All toilets have soap dispensers and functional hand dryers.

Students are encouraged to bring their own water bottles. Drinking fountains will not be able to be used, with water only available from the taps. A set of guidelines for students to return to onsite learning are currently being developed and will be made available next week. If your child is ill or is feeling unwell, they must not attend school. They must remain home and seek medical advice. Any student who demonstrates symptoms of illness whilst onsite will be isolated in the College sick bay and parents or carers will be contacted to collect them.

While the Chief Health Officer has advised that students will not be required to maintain physical distancing at school, there will be a number of important changes to our school operations, consistent with health advice to all schools that will be made available in coming days, including staggered finish times.

These will apply until further notice. I will provide more details about our local school context as soon as possible, but it is important to note that changes will include:

- restrictions on access to the school site for anyone other than immediate school staff and students
- the way we conduct parent-teacher meetings and interviews

We understand that some families may feel anxious about this move back to on-site classroom teaching and learning. I can assure you that this decision has been taken on the basis of the best health advice available to our state.

More information about the return to school and coronavirus (COVID-19) can be found on the CECV website, which will continue to be updated:

<http://www.cecv.catholic.edu.au/Coronavirus-information-for-parents>

Thank you for your continued support and patience during this time. We look forward to welcoming all students back to the onsite learning on Tuesday 9 June.

Catch-up Day

As recently communicated with you, our response to the results of the *remote learning student survey* and subsequent feedback was to provide a “**catch-up**” day, on **Thursday 21 May**. No formal classes were held on this day; and students were able to use this time effectively studying and working. We believe the benefits of this were to provide our students with some much-needed breathing space and extra time to consolidate new knowledge, catch up on incomplete tasks and ask questions for clarification.

2019 Annual Report to the Community

Each year the College is required to produce an Annual Report to the community. The 2019 Annual Report truly encapsulates the enormous amount of growth and development that our College has undergone in all areas. The 2019 Annual Report will be accessible in the next newsletter and on our College website.

Queen's Birthday Public Holiday

Please note that Monday 8 June is the Queen's Birthday public holiday. Students will return to school on Tuesday 9 June. Please place this return to school date in your calendars.

Jamie Madigan
Principal

Mission and Faith Leader

This Sunday we celebrate the feast of the Ascension, commemorating when our Lord entered into heaven. This year the Ascension also coincides with the feast of Mary Help of Christians who has been the official patroness of Australia since 1844. The bishops of Australia have agreed that the entrustment of Australia to Mary Help of Christians can take place on the 24 or 25 May as the COVID-19 pandemic continues to affect Australians' lives. The Catholic bishops will entrust the country to the care of Mary Help of Christians due to the many who have suffered during the pandemic.

The Church in Australia turned to Mary during a time of no priests being sent to the colony and when the practice of Mass was not allowed, Catholics turned to the Rosary to keep their faith alive (the Australian Catholic community was the first nation to choose her under the title, 'Mary Help of Christians' as principle Patroness). We again turn to Our Lady for her intercession during these times of uncertainty. You can read the message issued by the bishops of Australia - “A word of encouragement to the Catholic people of Australia.”

Finally, on Wednesday 13 May Churches in Victoria (please check local parish) have reopened under certain circumstances. The Bishops of Victoria have released the following pastoral letter Pastoral Letter to Members of the Catholic community in Victoria

Local Parish Masses Online

St Catherine of Siena Parish, Caroline Springs

<https://www.youtube.com/channel/UCvYNhnHMm3Mzs5lzt9i-6gg>

Sacred Heart/Emmaus Parish, St Albans

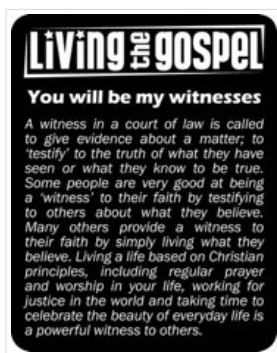
<https://www.youtube.com/channel/UCN-G9lQOotTeJbr8Jl-t12A>

Resurrection Parish, Kings Park

<https://livestream.com/resurrection>

Gospel Focus

The Ascension Of The Lord A – Matthew 28:16-20



Gospel Focus

Mr Paul Sammut
Mission and Faith Leader

Deputy Principal Learning and Teaching

'Out of adversity comes opportunity.' Benjamin Franklin.

Take a look at how our College community have found lessons of opportunity during Remote Learning.

Art work completed through Remote Learning

It has been challenging to adapt a very 'hands on' practical subject to lessons completed at home. The struggles with having the right materials and equipment at home was difficult even for myself, who had to make a quick trip to Office Works to pick up some glue, eraser, pencil sharpener and papers!

Being resourceful with what one has at hand is a great skill to develop. So, art lessons in Years 7 and 8 have had elements of 'use whatever materials you can find at home' activities, such as: magazines; cereal boxes; newspapers; wrapping paper; tinsel etc.

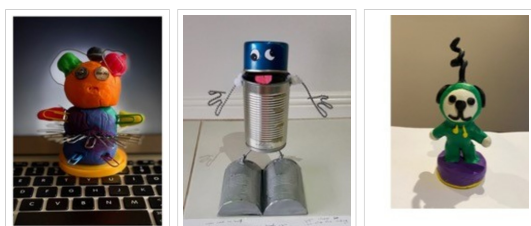
Here is a selection of some of the magnificent artwork that students have created so far this term.

Year 7 Pop Art Word Collage



Year 7 Pop Art Collage

Year 8 Street Art Kaws Inspired Toy



Year 8 Art Kaws Inspired Toy

Deb Cooper
Art Teacher

A very important message from the Health and PE Team

#noexcuse #getactive

Daily physical activity is a must!

Are you and your family getting enough physical activity? The 24 hour movement guidelines for children and young people aged 5 – 17 years includes a balance of high levels of physical activity (60 minutes or more of moderate to vigorous physical activity), low levels of sedentary behaviour, and sufficient sleep each day (varying from 7 – 11 hours for this age group). Breaking up long periods of sitting as often as possible and limiting screen time, particularly at the moment, is a challenge that we need to overcome.

Are you all needing some fresh air and motivation to get out and be active? Here are some suggestions to accumulate your 60 minutes of physical activity, every day:

- Walk or run. Lose yourself in nature's beauty
- Take yourself and your dog on an adventure
- Skip and jump. Turn on some music and dance
- Kick the footy or soccer ball in the back yard or park
- Throw, bounce or hit a tennis ball
- Play cricket, shoot some hoops
- Ride your bike, scooter, skateboard
- Create an exercise circuit with v-sits, push ups, lunges, squats, star jumps, chin-ups, sprints
- Check out the weekly *Physical Activity Challenges* on student notices. Challenge yourselves!
- Download a free activity app such as: Sworkit; Jump It; Balance It; 7 minutes; AR Runner; Homecourt; Sweat deck; Workout Producer
- Source an online workout or training session: Les Mills home workouts; Melbourne United Official website; Suncorp Team girls online netball clinics; Melbourne Victory online training programs
- Be creative, use your imagination and play

How are you getting your 60 minutes of daily physical activity?
#noexcuse #getactive.



Daily physical activity idea.

IMG 4310 2 Missing

Helen Beynon
Learning Area Leader – Health and Physical Education

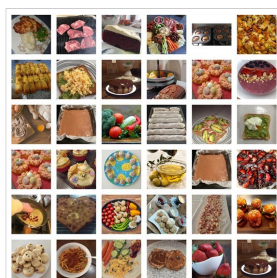
Remote Food Technology

During remote learning the Food Technology teachers decided that practical sessions would not take place from the student

homes. This was decided upon in order to reduce the unnecessary stress on all involved, however, there was no stopping our CRCCS food crew.

Our students made sure they continued enjoying the aromas from their own kitchens during this time, while refining their practical skills. These marvellous meals were prepared by them and shared with their loved ones. We often search for ways to make us feel better, help us relax and just to kill time. Well what better way than whipping up a delicious dish, dessert or even snack.

Impressively, students started sending images to me of the dishes they had prepared, asking for recipes or even seeking food advice. My heart is overwhelmed with joy, and very proud of their great achievements and every effort made. Well done and look forward to cooking up a storm with you in the near future.



Food Technology

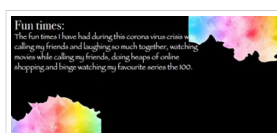
Matilda Mattar
Food Technology Teacher

Year 7 English Reflections

Students of 7 Bunjil and 7 Kulin were recently given the opportunity to reflect on their time of isolation. During one of our English lessons, students reflected on a number of topics and presented these creatively using a range of design platforms of their choice. Many students shared that they have been learning wonderful, new skills ranging from cooking shortbread and churros, drawing their pet cats, back-flipping on the trampoline, as well as learning to be more independent, patient and organised. Overwhelmingly, students expressed how much they have been missing their friends; some are even missing their teachers believe it or not!

Thank you to the following students and Mrs Sue Walson, who volunteered to share some of their beautiful thoughts.

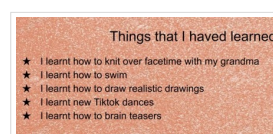
Deborah Mollica
Year 7 English Teacher



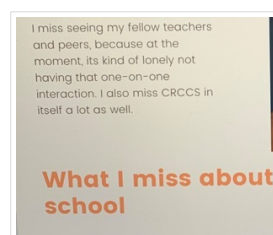
Emma V 7 Kulin



Mikaylah P 7 Kulin



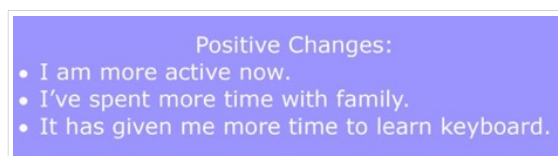
Augustha M 7 Bunjil



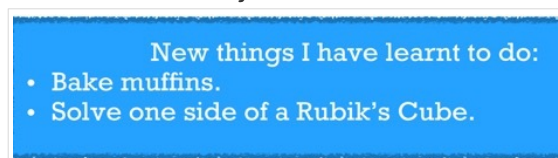
Daniela S 7 Bunjil



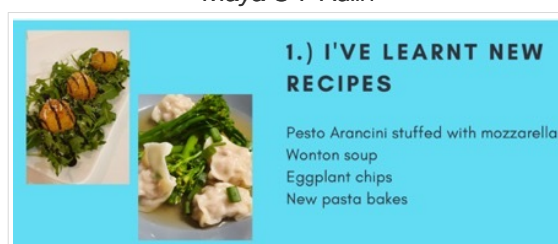
Luke N 7 Kulin



Maya S 7 Kulin



Maya S 7 Kulin



Mrs. Sue Walson - Learning Support Officer

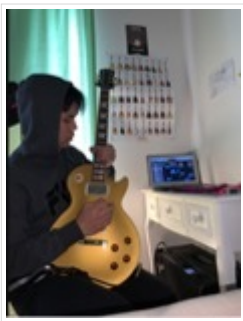
Year 10 Music

The Best Class Ever!

So far in Year 10 Music I have had the opportunity to start writing my own composition on my piano from home. It has been amazing being able to experiment with lyrics and chords and combine them into a song that reflects an action of Social Justice in the world today. Can't wait to get into the class room and have some group performances.

Rebekah D
Year 10 Music Student

Year 10 Music Student Remote Learning



Christian T Year 10 Music Student

Mathematics Remote Learning Report

We are now past the half-way mark of the Remote Learning and Teaching for our teachers and students. Many students have been able to keep up with the work and while others might have found it challenging. Some students have asked for additional tasks to be assigned, so that they can further practice their mathematic skills. Every student is different and has their own pace of working; what is important though is that learning keeps happening and students can see improvement in their understanding of the Maths skills being covered.

Therefore, I want to commend all students who are trying their best, who are seeking assistance from their Mathematics teacher when they need it and who are also taking the time to correct their work to confirm that they are on the right track.

Students have also been completing Maths online quizzes through Cambridge, which helps teachers and students identify key skills that students have mastered or still need to consolidate. It is important that students follow teachers' directions and adhere to the conditions asked of them when completing these quizzes so the result is a true achievement of the student's capabilities. This will allow both teachers and students to identify and continue working on the skills that require a better understanding.

In our newsletter this week, I wanted to celebrate our students' efforts in Maths by displaying their work and so here are some pictures some students have sent of their Maths work books!

Well done and keep it up!

Clara Cremona Millo
Mathematics Learning Area Leader

Year 7 and 8 Religious Education

Year 7s - a depiction of what truly happens during the Mass; a homemade holy card of a saint.

Year 8s - an infographic of a saint and a reflection of how we can be like that saint.

Kristen Calandra
Religious Education Teacher

Year 8 Music Report

This term in Year 8 Music, students have been learning about different styles of music from around the world. They started off by researching a specific country and their musical culture

before moving into creating their own world music in GarageBand.

The students had the choice of six different music styles to recreate. Using Apple Loops in GarageBand, they had to compose a song that matched a world music style video. The end result was great with some amazing compositions!

Ben Wisbey
Music Teacher

<https://drive.google.com/file/d/1oIFBfJVG0HXP2kyFLLMZbAB5tHe-8DYS/view?usp=sharing>

<https://drive.google.com/file/d/1dp3h1RNPYtZLj7MHP7Ov4rs3On3LIJhO/view?usp=sharing>

<https://drive.google.com/file/d/16GWplwp2P89zI7xCzTNMgS2HxnqadguG/view?usp=sharing>



Ava M – GarageBand



Daniella R - GarageBand

VCE Biology Remote Learning in action!

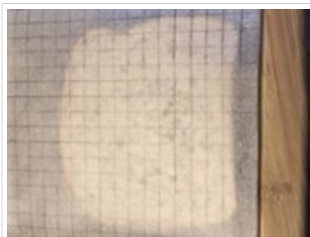
Since starting VCE Biology from home in Term 2 it hasn't been too bad to continue working at the same pace as being in the classroom. Both teacher support and structured lessons have continued and it has been easier to actually get work done in class time. In preparation for SAC 2 I have learnt about plants and animal adaptations in environments, ecosystems and communities. Biomimicry has been one of my favourite subtopics this term. Being able to implement animal features and adaptations into real life ideas and products is what makes analysis so enjoyable. For our SAC 3, I was able to pick an investigation to conduct from home and produce a Scientific Poster about my findings. My choice was to investigate the effects of moisture and humidity in bread slices for 14 days! Please do not try this at home. Do not inhale and especially do not even think about tasting mouldy bread. I agree it sounded pretty unappealing at first and a bit strange investigating mould but when I got into it and started seeing the results I felt like a mini scientist myself! Check out these amazing pics of my mould growth below. I'm looking forward to getting back in

the Science lab and conducting more fun experiments with my peers. Thank you Ms Nguyen for all your support in VCE Biology even from home. It is greatly appreciated!

Rebekah D
10 Correnderk



Work example



Work example

Hello to all those reading this. Remote Learning has been a massive change in our learning environment. Having no teacher in the room, no friends to sit next to and interact with, always in front of a laptop when working, this experience has so far been very different compared to a normal school day. On the bright side of things, at least I get to eat whenever I want to and play some music while working which helps me concentrate more and makes me feel like I'm in my comfort zone. Right now I am in my VCE Biology class that is being supported by Ms Nguyen. She has assigned us with a practical investigation that involves bread and observing mould growth. WOW! I never thought watching mould grow on bread would be very interesting.

As each day goes by I start to get more productive and start feeling like I'm at school. Although I am at home enjoying the comfort of my workspace, as days go by I start missing the school and seeing my friends. Stay safe at this time we are in and have a wonderful day all!

Christian T
10 Lingari



Work example

Deputy Principal Wellbeing

Community and Connectivity during Covid-19

Kirilly Dutton
Director, Mental Health Foundation Australia

The COVID-19 pandemic has very quickly created a large number of unique mental health issues for early learners and their young families, as well as the carers and educators who support them.

Families of all shapes and sizes have been impacted by COVID-19, but those families with young children have been extremely vulnerable. Many of these families have had at least

one parent lose their job. With no immediate hope of finding another job parents are carrying the financial stress of these losses but also the added mental strain of putting on a brave face for their children.

For some this is a wonderful time to reconnect with their children and take them back to the times of simpler entertainment like they enjoyed as young people. Sadly for other parents it is a time that bitterly highlights the extent of dysfunction and unhappiness within families, which in too many cases can lead to mental health and violence issues.

The impacts of the COVID-19 pandemic are far more basic for our young children – but no less important. Children are frustrated and confused about why they cannot see their friends – depending on the family situation for some children this has stretched on for months.

Many families have reported that during this period of isolation there has been a notably negative shift in their child's behaviour and demeanour. Whilst much of this change can be attributed to the confusion and frustration surrounding the disconnection from family and friends, we must also realise that the impact on children when we take away their physical activity and organised sport is immense.

As we navigate our way through this COVID-19 pandemic, now more than ever, community and connectivity are essential to our mental health and overall wellbeing. We are all in this together.

College Captain and Deputy College Captains' Message

<https://drive.google.com/file/d/1CcSqkEzXVCDHR40YfU-TtSL3AMaifkF/view?usp=sharing>

Secondary Catholic Schools in the Western Region

Recently, our Student Leaders were asked to engage in the production of a video that brought all the Student Leaders across the Secondary Catholic Schools in the Western Region of Melbourne together, with the purpose of:

- Supporting an opportunity for our students to lead
- Acknowledging the leadership skills of our students
- Raising the voice of students in the Western Region through words and action
- Supporting our students to be leaders of faith and hope.

Drawing on the theme, "We're better together", our Student Leaders have proudly represented us. We congratulate them for continuing to lead our school, while reaching out to our broader Western Region Catholic Community during this difficult time. We all rely on leaders we can trust to be present, calm, empathetic and ready to offer thoughtful commentary about how we are working together to overcome the challenges

that we face. Please enjoy the first of three videos, and reflect on the messages of hope and gratitude shared by our Student Leaders.

<http://www.youtube.com/watch?v=CQVsD25s8Bo>
Student Voice 1

http://www.youtube.com/watch?v=ZCmMq_l63eg
Student Voice 2

<http://www.youtube.com/watch?v=DkDsh-CDZB8>
Student Voice 3

We are very proud of our student leaders at CRRCS who represented us so well.

Virtual Mass Choir Performance

This is the link to the Performance put together by Abby and Luke and some members of the College Mass Choir.

<http://vimeo.com/420886117>

We hope you enjoy it.

A HUGE thank you to Abby and Luke our Instrumental Teachers for working with our students to still bring a great performance in our current situation.

Star Weekly Article: 'My Brimbank' by Ivanka Portelli

<https://meltonmoorabool.starweekly.com.au/news/my-brimbank-ivanka-portelli/>

'Come From Away' Theatre Review

'Come From Away' was performed at the Comedy Theatre on 11 March. The performance was written by Irene Sankoff and David Hein and directed by Christopher Ashley. The musical is based on a true story about a small-town welcoming stranded passengers.

Come From Away tells a true story of a group of twelve passengers that landed in a small town in Newfoundland. They had no clue what was happening around the world until they landed. Many ups and downs were faced. Each character had issues of their own and making contact with people in their lives was difficult. People of different cultures clashed but after time relationships and friendships grew.

The themes of hope and humanity were shown throughout the musical. The small town welcomed the passengers with opened arms and did everything they could to make them feel comfortable. All the characters in the musical showed hope that everything would turn out okay in the end. If any of the passengers needed something the people of Newfoundland would give it to them without hesitation. Come From Away explores the overall message of kindness. No matter what happened in the world the townspeople helped them with no hesitations.

Costumes and acting styles were used excellently throughout the show. To portray the various characters, body language

had a major part so the audience could distinguish one character from another. The actress who played Beverly was able to change between different roles. She was a pilot and also a local at the small town. Just by putting on a different costume and changing her acting style the audience automatically knew what character she was playing. The different characters were also shown through body movement. For example, if someone was energetic they would move quickly or if someone was sad they would move at a slower pace. This happened with the police officer. Just by the way he was walking it was obvious that he was a strong and tough man. The voices of each character were very strong throughout the musical to portray their character.

In the production the use of sound, lighting, set and costume design was exquisite. Each character's costume suited the individual and played a role in telling who the character was. The main set piece in Come From Away was the chairs. The chairs transformed into many things including a plane, bus or a pub. They were easily moved around on the set quickly before the next scene. The lighting was used effectively throughout the whole show. Everyone one was seen on stage unless there was a spotlight on certain characters for particular scenes. One scene that used lighting extraordinary well was when the pilot sang me and the sky. The song started with a spotlight on her singing to captivate the actor's emotions. Furthermore, the sound, lighting, set and costume design were all used to tell an excellent story of Come From Away.

In conclusion, Come From Away was a well thought out musical. With a great script, set and of course cast. The cast played their role to make the audience feel as if they were there. The songs and lighting made emotion and atmosphere to this performance. I would give this performance a 9/10 since there is always something for the crew to improve on. The strongest aspect of the performance was when each character changed to another. Always remember to care for those in need since some small part of us all is an islander that has come from away.

Leah B

Year 10 Theatre Studies Student



Year 10 Theatre Studies

Nationally Consistent Collection of Data (NCCD)

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment with which they are provided.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). College funding in support of learners is determined by this collection and submission of data.

Further information, in both English and Arabic, are attached for parents.

Computer Game Creation

Have you considered the possibility of taking your passion for gaming and turning it into a long and successful career?

You may have thought that the only real role in computer game creation is the computer programmer, but you would be incorrect. Consider some of the following roles that are all important in the creation of a successful computer game.

Job Roles

- Games Designer
- Software Developer and Game Programmer
- Audio Engineer
- Games Animator
- Games Artist
- Interpreters and Translators
- Game Play Tester
- Professional Gamer

Now add in a touch of virtual reality

- VR Game Engineer
- VR Sound Effects Specialist
- Mixed Reality Artist
- Film and Television Content Lead
- Technical 3D Artist

There are so many directions you can take without even thinking about job roles that do not currently exist. It is an exciting time to be a high school student.

John Edwards
Digital Technology Teacher

Acadamey Uniform Annoucment

Given that most students have yet to purchase their winter uniform we are concerned about the volume of families that will be visiting our store closer to the back to school date and the implications that this will have regarding social distancing. We

have a store capacity that we cannot exceed and parents will be asked to wait outside or in their cars when the limit has been reached.

Our Deer Park store is open with normal trading hours and we recommend visiting sooner rather than later. We are fully stocked and adhering to social distancing and disinfecting all surfaces between sales. There are currently no queues so they will be served immediately but this will change when we get closer to the return date. On-line ordering is available at all times.

Mark Sobiech
Acadamey Uniform Sales Manager

CareMonkey

It is important families maintain their child/rens CareMonkey accounts, ensuring all information is current and accurate. This includes uploading Care Plans. Information provided is safely stored and only accessible to authorities to know who to call, what to do, or what to say in an emergency or medical situation while students are off site; even when they are off the grid. If accounts are not current or accurate i.e. no care plan, your child/ren will not be able to attend offsite activities. Thank you for your cooperation.

Melissa Maffia
First Aid Officer/ Receptionist

2022 Enrolment for Year 7

Enrolment applications for 2022 Year 7 are now open. You can download the application form from our website. Applications close Friday 21 August 2020.

Parents who have children attending the College and have siblings in Year 5 will still need to complete an enrolment form.

Silvana Pavolic
College Register

Finance Department

School Fees

Payment plans for school fees are still available. Please download a direct debit form and return it to Reception at your earliest convenience.

Camps Sports Excursions Fund

CSEF Applications are now open and will close on 26 June 2020.

Who can Apply

To be eligible for the fund, a parent or legal guardian of a student attending a registered government or non-government Victorian primary or secondary school must:

- on the first day of Term 1, or on the first day of Term 2,

- a) be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, or
- b) be a temporary foster parent, and;
- c) submit an application to the school by the due date.

* A special consideration eligibility category also exists. For more information, see:

<http://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

Year 9 & 10 MacBook Program

Year 9 & 10 MacBook program payment of \$490.00 is now overdue, If you have not paid for your child's 2020 MacBook please contact the College Finance department to arrange payment as soon as possible.

2021 Year 7 MacBook Program

MacBook program direct debits have commenced for Grade 6 students that have been accepted into Catholic Regional College Caroline Springs for 2021.

If you are having any problems with your direct debit or would still like to set up a payment plan please contact our Finance department.

The 2021 MacBook Program payment of \$1977 is due in full on **29 November 2020.**