



20 September 2019

Prayer

A Micah 6:8 Prayer

Good and gracious God,

We give thanks for your constant presence in our lives.

And, at the same time, we confess

that we are not always as aware
of your presence as we should be.

Too frequently we live our lives
as if we are the judge and jury of the world.

Too frequently we miss out on the opportunity
to tap into your always present love
and share it with others.

Too frequently we have only
anger and judgment for others.

Teach us to walk softly in our lives.

Guide us to places of love and humility.

Create in us a peace that passes understanding.

And inspire us to seek out justice
for those who find far too little of it
in this world that we have created...

a world that too frequently
values money over children -
who die every day to a lack of food;
a world that values power over people -
who are forced to abandon their homes,
because of greed, sectarian violence,
or overreaching governments;
a world whose preferential treatment
bends heavily toward the wealthiest among us,
rather than towards those in need.

Teach us, O God.

Teach us to do justice,

to love kindness,
and to walk humbly in this life.
More importantly teach us
to see more clearly
when we are falling short of those goals
and plant in us a desire
to humbly bend the arc of history
toward your love and justice.

We give thanks for the knowledge
that even though we do not always
manage to walk in the teachings of Jesus
you love us, you encourage us,
and you forgive us.

Amen.

Principal

Live Fully Act Justly Day

On Friday 13 September we held our annual *Live Fully Act Justly* Feast Day Mass and celebration.

During the Mass we acknowledged the outstanding contribution to our college community of three staff members and presented them with their 10 years service awards. We again acknowledge and thank the following staff for 10 years of dedicated service:

Clara Cremona Millo

Renuka Dhillon

Maria Wasilewski



10 Year Service Award – Clara Cremona Millo, Maria Wasilewski, Renuka Dhillon

We also took the opportunity to formally welcome Auxiliary Bishop Western Region - Mark Edwards as our principal celebrant and also a canonical administrator of the CRC Federation. We hope and pray that we will have the opportunity to gather together with Bishop Mark on many occasions. We also thank Deacon Chris Creo for concelebrating the Eucharist with us.



Bishop Mark Edwards

I would also like to thank the parents who attended the Live Fully Act Justly Day Mass and then joined us for the College Fair and Talent Quest. I would particularly like to thank the Parents and Friends Association who worked extremely hard not only on Friday but also in the weeks prior to the day organising the BBQ and drinks, and fed almost 1000 students and staff. We are very grateful as a community for their commitment and dedication to our College and their efforts positively contributed to the overall success of the day.



Parent and Friends Association Helpers

I would also like to thank all the students who participated in the Mass so respectfully and reverently. Thank you also to all of the staff and students involved in the Mass. It was certainly a wonderful way to gather together as a school community and celebrate the Eucharist.

The Eucharist is at the heart of the CRC Federation of schools. It is in the Eucharist that we find ourselves called, invited and challenged and the Eucharist makes visible the Christ we seek to know.

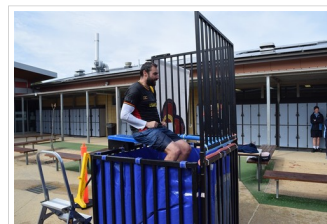
These four words *Live Fully Act Justly* are relatively simple, yet paradoxically they are also very complex, deep and spiritual. Last Friday we gathered together as a Catholic community to celebrate the Eucharist, break bread, laugh and smile together during the Fair and also share our wonderful gifts and talents in the afternoon Talent Quest.

I am constantly amazed by the wonderful gifts and talents that our students have across so many diverse areas. Throughout the Talent Quest we witnessed our students' outstanding performing arts abilities involving singing, dancing, acting and as musicians. This was an excellent opportunity for the students involved to showcase these gifts and talents in an engaging and entertaining way. Students will forever have wonderful memories of their involvement in the Talent Quest and have also developed strong friendships.

I would like to thank our Head of Student Wellbeing Kiera McNally, Executive Assistant to Deputy Principal Wellbeing Danielle Galea, together with the Live Fully Act Justly Day committee, for overseeing the organisation of Day. I would also like to thank our administration and maintenance teams for their work, Mr Paul Sammut and his ministry team for organizing the Mass and Mrs Katie Franzone and Mrs Yanina Martins for overseeing the very successful Talent Quest.

Finally, we remember that God who came to live among us as Jesus modeled a full, just life and who remains our constant reminder that we are called to be like Him.

And to be more like Jesus we can simply choose to live, breathe and enact these four beautiful words: *Live Fully Act Justly*.



Staffing News

We wish Joanne Jilbert all the best, as she begins her maternity leave we bid her well on the impending arrival of her third child. We also wish Victoria Lalor all the best, as she begins her maternity leave; on the impending arrival of her first child. We would like to farewell Kirsten Spiteri who concludes her replacement teacher contract. We thank her for her contribution to the College and wish her all the best.

We also warmly welcome back to the CRCCS community the following staff returning to the College for Term 4:

- Jessica Schembri (College Psychologist)

- We also welcome teacher Colin Gomes who will be teaching Mathematics for Term 4.

Term 4 Student Free Day Monday 7 October

Please note that Monday 7 October will be a staff Professional Learning Day (student free day). Please record this student free day date into in your calendars.

There have been some wonderful achievements reached this term and much to celebrate. I ask that students take the time to reflect on and enjoy these achievements, whilst also setting specific and realistic goals for Term 4. As we conclude Term 3 we give thanks for the many enriching experiences of life and learning at our College and we pray for a safe and restful time for students, staff and families over the holiday period. May the Holy Spirit inspire renewed energy, new goals and a strengthened resolve to live the Christian life in the footsteps of Jesus.

Mr Jamie Madigan
Principal

Mission and Faith Leader

Live Fully Act Justly Feast Day Mass

On Friday 13 September, the College Celebrated our Live Fully Act Justly Feast Day. The day began with the celebration of the Eucharist. Bishop Mark Edwards OMI, Auxiliary Bishop of the West and canonical administrator of our CRC Federation celebrated the Mass with the assistance of Deacon Chris.

Appropriately, the day coincided with the memorial of St John Chrysostom a bishop and doctor of the Church who lived a simple life and was deeply concerned with the needs of the poor. He stated "The only way to achieve true justice is to change people's hearts first – and then they will joyfully share their wealth."

The first reading from St Paul's letters to the Ephesians revealed the need to recognise the gifts God has graced us with to strive in faith and knowledge of Jesus Christ in order to become the ideal human.

In the Gospel we listened to the parable of the sower where Jesus reminded us of the need to 'grow' in the wisdom of God and to 'sow' in order to produce good fruit.

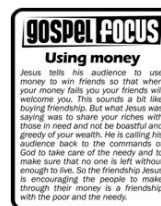
In his homily Bishop Mark provided insight of how we can become the ideal human by responding to God's plan for us. He recalled the complex decision he faced as a young person in answering the lifelong question of 'what am I meant to be?' and his journey to becoming a priest, missionary and later Bishop. Bishop Mark challenged us by rephrasing the question to 'who am I (we) for?' This question caused us to reflect on how we can use our gifts for the service of others, as St Paul stated in the First Reading.

I would like to thank the students and staff who participated in various ministries within the Mass - processionists, altar servers, readers, offertory procession, communion ministers, ministry ensemble and mass choir which all contributed to a reverent celebration of the Eucharist. In particular the Mass Choir and Ministry Ensemble who played and sung the hymns

of the mass contributed to elevating the congregation towards the sacred.

The day was a wonderful celebration and opportunity to grow in the love of Christ and respond to our call to Live Fully Act Justly in all who we encounter.

GOSPEL FOCUS – TWENTY FIFTH SUNDAY IN ORDINARY TIME YEAR C Lk 16:1-13



Gospel Focus Lk 16:1-13

Term 4 - Weekly Friday 8am Mass

A reminder that weekly Friday 8am Mass (8:00-8:25am) will commence on Friday 11th October and every Friday thereafter in Term 4 (unless otherwise advised) at St Catherine of Siena Parish Church located on the school grounds.

All students and their families are welcome to attend. It is a wonderful opportunity to begin the day in contemplation and prayer, listening to the word of God and receiving Jesus in the Eucharist. I encourage all those who are able to attend.

Ministry Esemble

Last Friday all staff and students celebrated mass as part of our annual Live Fully Act Justly Day. We were privileged to have celebrant Bishop Mark Edwards to lead us in mass.

The Ministry Ensemble students again presented themselves professionally in accompanying the Mass Choir. They skillfully executed their role of sharing Sacred Music with the congregation

Ms Melinda Martinek
Ministry Ensemble Leader



Ministry Esemble

Principal Review

On 17 and 18 October 2019, a Formative Review of Mr Jamie Madigan and his role as Principal of CRC Caroline Springs will take place. The purpose of the review is in accordance with the contract under which Mr Madigan is employed which states that "...this formative appraisal is intended to be a time of professional learning for the Principal, providing an opportunity for synthesised reflection on the early years of the contract, validated by peers." (Clause 8.6.1)

Clause 8.5.3 states that the review provides "a non-threatening opportunity for both Principal and Church Authority to verify their perceptions of performance with those of the wider College community."

CRC Caroline Springs is currently engaged in the Catholic Education Melbourne School Improvement Framework process. The five spheres that are the focus of this process are:

- *Education in Faith*
- *Learning and Teaching*
- *Student and Staff Wellbeing*
- *Leadership and Management*
- *School community*

and these areas, along with Working with the *Canonical Administrators and the College Board*, will form the focus for Mr Madigan's Formative Review.

The Review Panel

The panel that will conduct the Formative Review comprises:

- Dr Margaret Carswell (Nominee of the Canonical Administrator)
- Mr Tullio Zavattiero (Principal of CRC North Keilor College and nominee of the Principal)
- Ms Vicki Myers (Regional Principal Consultant and nominee of the Executive Director of Catholic Education & Panel Chair)

As part of the review process feedback from staff will be sought via interviews and an online survey. Parents may also provide feedback to the Review Panel by:

- requesting an interview on **18 October 2019**. This can be done by sending an email to the Panel Chair, Ms Victoria Myers vm Myers@cem.edu.au prior to **7 October 2019**.

Interim Reports 2019

Interim reports will be made available to parents/carers on Friday 20 September via SEQTA Engage. The report will provide a summary of progress made during the first ten weeks of Semester Two.

The work habits for 2019 are described in greater detail for you below:

Demonstrates academic improvement

Applies effort

- Attempts all tasks
- Maintains attention in class
- Participates in class
- Cooperates and collaborates in class

Manages personal learning

- Brings correct materials to class
- Organisation
- Satisfactory completion of set homework, in a timely manner
- Seeks teacher support as required

Demonstrates appropriate behavior

- Punctuality
- Works respectfully with peers and teachers

If you have any questions regarding your child's report please contact their subject or homeroom teacher to discuss further.

Student, Parent, Teacher Interviews Term 4

This is a great opportunity to gain a better understanding of your child's academic, emotional, social and physical development.

Student, Parent, Teacher Interviews are taking place on Tuesday 15 October. Interviews will be commencing at 1:30pm and conclude at 8:00pm. Students will be dismissed at 12:45pm on this day and will be required to attend interviews in full College uniform. Interview times can be booked via the Parent Teacher Online Portal from Friday 20 September and will close on Friday 11 October.

Please feel welcome to use this opportunity to make appointments with teachers to discuss progress made to date and also as a time for setting future learning goals.

Please note, Victoria Lalor, Sonia Talarico, Joanne Jilbert and Debbie Cooper will not be available for interviews on this evening. You are welcome to contact them via email or phone on an alternate day.

Mr Brendan Jackson

Learning & Teaching Leader: Curriculum Innovation

Drop off and Pick up zone

After extensive consultation with the Melton City Council, in order to ensure the safety of our students, beginning in Term 4 the parking area at the front of the College on College Street, will become a Drop off and Pick up zone during the following hours:

School Days: 8:00am to 9:30am and 2:30 – 4.00pm

Safety tips for drivers using Drop-off and Pick-up zones

- Always drop off or pick up your child within the designated zone and follow the school's procedures

- Drivers should remain in their vehicles at all times in the Drop-off and Pick-up zone
- Make sure children use the Safety Door (the rear footpath side door) to get in and out of the car
- Make sure the handbrake is applied when the vehicle is stationary
- Always park legally
- Remember manoeuvres such as U-turns and three-point turns are dangerous.

Safety tips for students

- Always get in and out of the vehicle through the Safety Door, the rear footpath-side door
- Stay buckled up until the vehicle has stopped in the Drop-off and Pick-up area
- Make sure your school bag and other items are in a safe position, such as on the floor
- Be ready to get out of the vehicle with your belongings when the car has stopped and you have unbuckled your seatbelt.



Parking Bay

Mental Health Creative Writing Competition

This year we have supported five students in writing an entry to the Mental Health Creative Writing Competition run by Mental Health Foundation Australia. The idea behind this initiative was to promote positive mental health and wellbeing whilst considering things that increase wellbeing, strengthen wellbeing, the best way to improve wellbeing and where to help seek.

The winning entries had the opportunity to prizes in the appropriate categories:

Upper Secondary (Years 10, 11 & 12) prize \$150.00

Lower Primary (Years 7, 8 & 9) prize \$125.00

I would like to congratulate the below students who participated in this competition, not only for their dedication and effort but for being a pioneer in promoting positive wellbeing.

Scarlett S	7KO
Gabriel G	7KO
Ivanka P	7CO
Zac F	10MK

I would like make special mention to Zac F who won the Upper Secondary 1st place prize. This is a fantastic achievement and we are very proud of his accomplishment.

I hope to see even more entries next year for such a worthy cause!

Tiffany Azzopardi

Year 7 Year Level Leader

The Book about: Life, The Universe & Everything

(An extract)

"We're scared to make a simple decision because we ask ourselves too many questions that can't be answered. We don't take chances, risks, or push ourselves to be the best people that we can be. We look at how our life could be better instead how our live can be better. We dream big but don't want to put the work in. We don't want to feel the feeling of rejection so instead we get the feeling of regret. And we don't know which one we'd rather feel because they're both terrible things to feel."

By Zac F 10MK

Celebrating Being You!

Imagine you are travelling home one day and you notice a flock of brown-coloured birds flying through the sky. You then notice a beautifully coloured bird flying all alone beside the flock. Who would you have noticed more? The flock of birds all together or the unique bird flying alone by itself proudly displaying and celebrating its individuality. Each and every single person is unique and special, we need to celebrate our identity and display our individuality. Our uniqueness and our differences are what makes us, us!

"Why blend in, when you were born to stand out" Dr Seuss. Don't be afraid to show who you are! Go out into the world and be you, but more importantly be happy being you. Never be somebody that you aren't because people will notice. Why would you want to be the same as every other person in the world? Whenever you are doubting yourself or feeling really low simply remember all the things that create your identity and who you are. Reflect upon your differences, the way that we think about our differences can help us understand that they are good things, they are qualities that are apart of us!

What do you think strengths and weaknesses are? They are often misunderstood, particularly the weaknesses. Nobody in the whole world is perfect, nobody! Our strengths are the things that we are good at, they are our talents and the things we do without struggles. Weaknesses are things that we find more challenging. People believe that their weaknesses aren't good, but if you look at your weaknesses from a different and a more positive perspective you will see that you can use weaknesses as goals. They can be like obstacles that you try to jump over. The way that you look at things in your life and your mindsets all have an impact on your emotions, thoughts and views. Changing the way you think about the so called "negative things" will help you and it will improve your mental wellbeing.

Finally, encourage others to spread their wings and fly. Make people feel happy about being themselves and support other people in showing off their personality and differences. Here is a

beautiful quote, it states, "Be somebody who makes everyone feel like a somebody." Reaching out to support a friend can sometimes be life changing! Showing that you are there to support somebody will improve their wellbeing but it will also improve your personal wellbeing.

The bottom line from this is to celebrate being you and to encourage other people out there to celebrate who they are and to be proud of it at the same time.

Go you, you've got this.

By Ivanka S 7CO

Be the Hero

Domestic violence is an enormous problem within Australian society, often magnified by the discomfort it triggers when forced to discuss it. In fact, we often find ourselves turning towards ignorance rather than challenging the behaviours and attitudes that allow it to flourish.

During the second half of this term, our Year 10 boys completed the 'Be the Hero' program. The program is of vital importance as it aims to tackle the scourge of domestic violence within our society through education and the empowering of young men to stand up against violent behaviour and attitudes towards women.

While some of the information presented was highly confronting – and in some cases horrifying – the boys faced it with a maturity and steadfastness that belied their youth. They rose to the challenge and embraced the program, leaving their teachers both proud and excited for the young men they will be when they eventually make their way in the world beyond school.

The following is a compilation of reflections written by the students that attended the workshops:

The 'Be the Hero' program is one of proactiveness, where we learned about domestic violence, how to stop by-standing, and instead, to be active in helping those that might be trapped in abusive situations.

I have been shocked by numerous facts presented to us, and alarmed by the scale of the issue in Australia. To hear that sexual assault is more commonly perpetrated by people known to the victim is something none of us thought would be true.

One of the things we've spoken about is that we need to not only be educated about this issue, but to also help educate other young men. It is in the spreading of the message that we will start to see a change within our society.

One of the things I can do is call out the males in my life when they make a comment or joke that is derogatory towards women. If I say nothing, then I am allowing that behaviour or attitude to continue. The program has showed us that if we accept disrespectful attitudes towards women, then we are part of the problem rather than the solution.

The program showed me that we have a massive part to play in building a society without domestic violence. It made me feel as though I can help to create that society, starting here in Caroline Springs.

I would definitely say the program is one where the more you put in, the more you get out of it. It was great to see so many of us year 10 boys involving ourselves in the discussion and challenging ourselves to become better males within our society.

I am really happy to have learned the safe ways in which we can confront violence against women and become the activated bystanders society needs to end this problem.

If these comments are anything to go by, then the future is in great hands. If you know any of our Year 10 boys, ask them about the program, and what they're doing to combat domestic violence. It is a conversation that needs to be had.

Mr Thomas Matkovic

Health and Physical Education Teacher

Student Leadership Development Day

On Monday, August 19, 43 Student Leaders from all year levels in our College participated in a **Student Leadership Development Day**; a day aimed to impart Leadership qualities to our young Student Leaders. It was a very sincere and meaningful day. Students were given the opportunity to honestly reflect about their own lives and their leadership goals for the future. More importantly was arriving at the realisation that they are very capable of overcoming any uncertainties they have.

Students spent the day in the Performing Arts Centre and experienced the benefit of receiving a presentation from Mr Jamie Madigan who promoted the integral qualities that a leader should possess. He also discussed our College's emphasis on the value of 'serving others.' This certainly resonated well with the Students Leaders.

'The day gave me the chance to further understand my role as a leader and reminded me of the core reasons I began leadership in the first place.'

Year 9 Student Leader Megan M.

The day also featured a diverse range of leadership team building activities, games and reflections and elevated the positive energy that the students naturally brought with them for the day. It was a very holistic set of activities that forged a stronger bond between the Student Leaders

'All Student leaders at the College were given the opportunity to connect and reflect with people from all year levels!' Year 9 Leader Jade S.

Another integral speaker was Head of Wellbeing Kiera McNally who discussed the importance for students to stand up for the values that they believe in.

'We learnt how to make the school community a much more positive place by focusing on the school pillars (learning, compassion, stewardship and prayer) and how they can be incorporated, not only our school lives, but

also our lives outside of school.' Year 8 Student Leader Madelyn H.

Ms McNally also highlighted the importance of leaving behind a legacy long after our Student Leaders have moved on towards a broader horizon. Since the future of our College's Student Leadership Team is in the hands of like-minded students then it would seem to be a very promising future, as he states that.

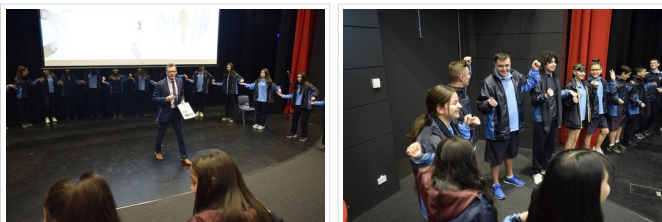
'I am encouraged to continue my Leadership journey because I got to reflect on things like why I decided to become a leader as well as what and who I stand for.'
Year 8 Student Leader Josh D.

Finally the leaders participated in a high energy voice workshop led by Ms Katie Franzone who outlined the basic use of a microphone and how important it is to enunciate. During the workshop it was up-lifting to see the level of camaraderie between the senior leaders who offered encouragement and support to the juniors who were nervous to recite their memorised tongue twisters.

Overall, the day was a success and each student walked away with a sense of togetherness as well as key skills that will support them as they continue on their leadership journey.

Thank you staff and students for your level of participation and passion on the day.

**Mr Ian Amador and Miss Jamie –Lee Lafferrairie
House and Student Leadership Coordinators**



Live Fully Act Justly Baking Competition

It gives me great pleasure to announce the 2019 Live Fully Act Justly finalists for the Baking Competition!

Cake Competition:

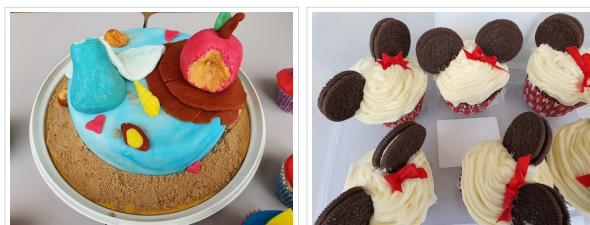
- 1st place:** Madison S 10WO
- 2nd place:** Tahlia E 10BU
- 3rd place:** Lucinda S 7KO & Alexandra S 7KO

Cupcake Competition:

- 1st place:** Kayla S 7BA
- 2nd place:** Lucinda S 7KO, Alexandra S 7KO and Megan M 9WO
- 3rd place:** Eniola T 7CO

Thank you to all of those who voted and participated in the competition! Looking forward to seeing this tradition grow each year!

Ms Tiffany Azzopardi



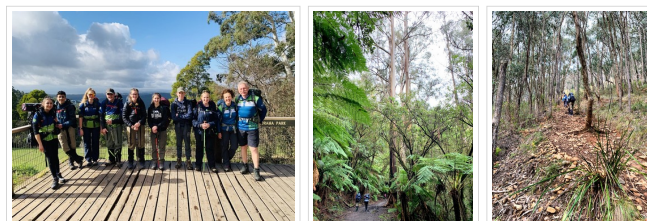
KOKODA

The Kokoda group hike at Mount Dandenong marked the last of our group training sessions prior to our actual Kokoda Journey beginning on 26th September. The group climbed and descended Mount Dandenong through winding roads, and up incredibly steep hills of the 'Fire trail' - which is a very steep rocky trail used for CFA and MFB training. The hike went from an elevation of 186m to 633m - the group covered this twice in one day, covering a total of 23kms of training!

All students involved are packed, prepared and have completed their own personal training as well. We are all excited to fly out of Melbourne to warm and humid Port Moresby to take on the incredible adventure of the Kokoda Trek.

We are so proud of the students involved, their dedication towards their training, fundraising and spirit throughout this journey.

**Ms Karen Bailey
Year 8 Year Level Wellbeing Leader**



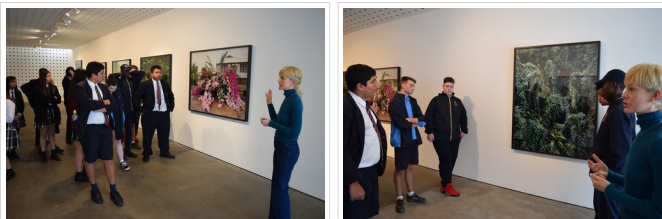
Year 10 Photography

Excursion to Centre for Contemporary Photography

On Wednesday 11 September myself and the rest of the Year 10 photography class went to visit the Centre for Contemporary Photography in Fitzroy. During our visit, we saw many different shows in different gallery spaces, with photos taken by different photographers. The first gallery was "23 degrees and above" which showed two different photographers, Matthew Stanton and Abigail Varney. Matthew created photos based on his home in north Queensland and Abigail Varney who took photos in Darwin within the rainforest both showed excellent work. Then we went to see the other gallery with the show titled "Polar Convergence" which was talking about how we affect climate change which Rohan Hutchinson showed as he took photos of the arctic circle, and applied a film liquid over the photos, put them in the Australian sun and it showed black all over the photo showing how we are affecting climate change. Philip Samartzis created an audio recording of different sounds when he visited the arctic, which plays on with Rohan Hutchinson theme. Overall the trip was a great experience to see different photographic artists and shows which helped us to complete

our Photo Analysis Assessment task. Thanks to Ms Rodgers and Ms Curcio for taking us. We enjoyed the trip.

Ashwin N 10MK



Junior Tennis

On the 11 September the Year 7&8 junior tennis team headed off to Hume tennis centre to compete in the SACSS tennis tournament.

The competition was strong and everyone played extremely well in the round robin format.

The A and B girls double teams played competitively in the semi finals, and Leila Black from Year 7 won the Girls' Single final with a score of 4-2.

A big thank you to all the competitors, Year 9 assistants and Rannoch Wilkinson for a most successful day.

Ms Debbie Cooper



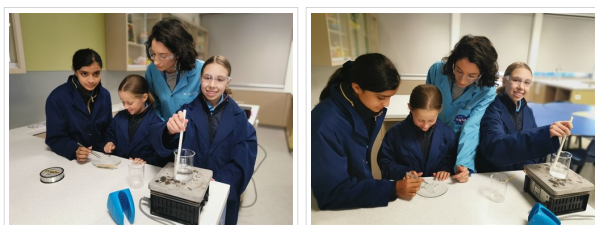
Junior Tennis

Junior Tennis

Crystal Growing

The Crystal Growing Competition has been so much fun, and it has been so interesting to see how they grow as well as how they are made. It has been an amazing experience, and as well as watching the crystals grow and develop, you also get to do it with other people that have the same interests as you! They grow so quickly, and each crystal is so unique, that it makes this experience even more worthwhile. It has been fun and interesting to come back week after week and see how much they have expanded and progressed! Our crystals are now ready to be photographed and submitted to the RACI competition! Wish us luck!!

Kayla S 7BA



Library Week

It was wonderful to see lots of students enjoying themselves and participating in various activities during Library Week. The theme this year was "Reading is my Superpower".

It was also an appropriate time to reflect that there are over 781 million adults in the world, who, because of their circumstances, are unable to read. Two thirds of that number are women!

Some of the activities included:

- Book Fair - (Thanks to everyone who supported this - many students picked up some wonderful bargains.)
- Movie - Antman
- Superhero trail
- Kahoot (Winner - Benjamin S 8BU)
- Photo booth
- Tongue twister competition (Winner - Beshoy S 7BA)
- Original Superhero drawing competition - (Winner - Pierrah F 8LI)
- Student who has borrowed the most books this year -
- (Winner - Kade C - 159 books borrowed so far in 2019)
- Class who have borrowed the most books this year - (Winners - 8 Kulin)
- Masked disco

Special thanks to the Book Club students for helping out during Library Week!

Ms Natalie Hamill



Library

Hours of opening

The library is open from:

- **Before school 8:00am – 8:45am**
- **Recess 10:40am – 11:05am** (Recess is for borrowing books and photocopying or printing only.)
- **Lunch time 12:45pm – 1:35pm**
- **After school 3:15pm - 4:15pm** (Monday – Thursday)
- **After school 3:15pm – 3:40pm** (Friday)

**Please note that there is an expectation that students will be productively occupied when using the library before or after school.*

Loans

Students may borrow up to three books at any time for a loan period of three weeks. Books may be renewed if so desired.

Overdue books

Students are asked to be considerate of others and return items as soon as they are finished with them. If students have overdue books, they should be returned or renewed before any new items are borrowed. Students will receive regular reminders when their books are overdue via a message on SEQTA. At the end of each semester, parents will be notified of outstanding loans.

Lost/damaged books

Students should speak to a library staff member if they have damaged a book or if they think it is lost. Each incident will be assessed individually, but generally, payment will be requested for books that are lost or damaged, so that replacement copies may be purchased.

Photocopier/ printer

Students are credited with \$5 at the start of every term towards their photocopying or printing requirements. Credit amounts may be topped up if necessary by paying at reception.

2020 Macbook Program Year 9 and Year 10

The tax invoice for the 2020 Macbook Program for Year 9 and Year 10 students was posted home last week. The \$490.00 payment per student is due in full by Thursday 28 November 2019.

If you have any queries or have not receive your 2020 Macbook Program tax invoice please contact the finance department on 9217 8000.

Fees

As we are now half way through the school year please make sure you are regularly checking your school fee statement that is posted home at the beginning of each month to ensure your school fees are up to date. School fees are to be settled in full by the end of November 2019.

Please note deposits of cash through deposit-enabled ATMs unfortunately do not display your reference and therefore we are unable to allocate your funds. Please only deposit via online banking transfer.

If you have any queries or are having financial difficulties please contact our finance department on 9217 8000.

Year 9 Camp Payments

Year 9 Camp invoices have been posted home. Please pay in full by 11 October 2019.

College Uniform

Academy Uniforms - Catholic Regional College Sydenham

Address: 380 Sydenham Rd Place, Sydenham

- Monday 2:30pm – 4:30pm
- Thursday 8:00am – 10:00am
- Saturday 9:00am – 12:00pm

To order uniform online

<https://www.academyuniforms.com.au/login.php>

Username: CRC Caroline Springs

Password: caroline springs

Family Bingo Social Night @ CRC Caroline Springs

Fun, family night

Prizes for Bingo Winners

Food to buy

Raffle tickets

Date: Saturday 26 October 2019

Time: 7:30pm

Tickets: \$10 per adult and \$3 per child

Where: Catholic Regional College Cafeteria

10-28 College Street, Caroline Springs, VIC 3023

Click the link below to purchase your tickets

<https://www.trybooking.com/BFEFI>