



19 June 2020

## Prayer

### Prayer to Most Sacred Heart of Jesus

*O Sacred Heart of Jesus, fountain of eternal life, Your Heart is a glowing furnace of Love. You are my refuge and my sanctuary. O my adorable and loving Saviour, consume my heart with the burning fire with which Yours is aflamed. Pour down on my soul those graces which flow from Your love. Let my heart be united with Yours. Let my will be conformed to Yours in all things. May Your Will be the rule of all my desires and actions.*

*St Gertrude The Great (1256AD – 1302)*

## Principal

Last week, we celebrated the Feast of Corpus Christi (Body and Blood of Christ). The feast celebrates the Real Presence (not a symbol) of Jesus Christ in the Holy Eucharist. It is for this reason that Catholics venerate the Eucharist with such reverence.

On the feast of Corpus Christi, Pope Francis said that Jesus gave the Church the Eucharist for the salvation of the world.

“Every year the feast of Corpus Christi invites us to renew the wonder and joy for this wonderful gift of the Lord, which is the Eucharist,” Pope Francis said.

“The Eucharist is the synthesis of the entire existence of Jesus, which was a single act of love for the Father and his brothers,” he said. It is the sacrament of His Body and His Blood given for the salvation of the world.”

The Solemnity of Corpus Christi, meaning the “Body of Christ” in Latin, is traditionally celebrated on the Thursday following Trinity Sunday or, in some countries including the United States and Italy, on the Sunday following that feast.

The feast provides an opportunity for the Church to focus on Christ’s real presence in the Eucharist, which Pope Francis stressed should be welcomed “with gratitude, not in a passive, habitual way”.

“Whenever we approach the altar to receive the Eucharist, we must truly renew our ‘amen’ to the Body of Christ,” the Pope said, urging that this amen should come from the heart.

“It is Jesus, it is Jesus who saved me, it is Jesus who comes to give me the strength to live. It is Jesus, Jesus alive,” Francis said of the Eucharist in a departure from his prepared remarks.

Pope Francis said that the processions with the Blessed Sacrament that take place around the world in celebration of the Corpus Christi feast are an “expression of the Eucharistic faith of the holy people of God”.

“I too will celebrate Mass this evening in the Roman quarter of Casal Bertone, followed by a procession. I invite everyone to participate, even spiritually, through radio and television,” he said.

“May Our Lady help us to follow Jesus with faith and love whom we adore in the Eucharist,” Pope Francis said.

### Welcome Back Students!

The wait is finally over.....Last week we warmly greeted all of our students back to the College as they returned to on-site learning. Students were enthusiastically welcomed back into the College at the main entrance by staff. It was wonderful to see so many smiling, vibrant, happy faces on the students as they entered through the main gate.

View the video of the students returning to on-site learning at the following link:

<http://vimeo.com/427509589>

As a College community we have certainly navigated our way through unprecedented, challenging and unique times, over the past twelve weeks. However, thankfully at CRCCS we have done so in a beautifully calm, united and connected way. For that, I thank and congratulate the entire CRCCS community of staff, students, parents/carers and families.

## Refugee Week

### Why celebrate Refugee Week?

This week we celebrated Refugee Week, which aims to provide a platform where positive images of refugees can be promoted in order to create a culture of welcome throughout the country. The ultimate aim of the celebration is to create better understanding between different communities and to encourage successful integration enabling refugees to live in safety and to continue making a valuable contribution to Australia.

### How did we at CRCCS acknowledge Refugee Week?

Throughout this week we started each day with a prayer focusing on what it means to be a refugee. We also posted links, resources, events, stories and information about what it means to be a refugee, their experiences and why we need to highlight the need for solidarity.

The aims of Refugee Week are:

- to educate the Australian public about who refugees are and why they have come to Australia;
- to help people understand the many challenges refugees face coming to Australia
- to celebrate the contribution refugees make to our community
- to focus on how the community can provide a safe and welcoming environment for refugees
- for community groups and individuals to do something positive for refugees, asylum seekers and displaced people, within Australia but also around the world
- for service providers to reflect on whether they are providing the best possible services to refugees.

A more detailed article on Refugee Week at CRCCS will be in next week's Newsletter.

## Annual Report

Our 2019 Annual Report to the Community is now available on the College website. To view the report, click on the link below

### End of Term 2 - Thursday 25 June

Please note that the final day for students for Term 2 is Thursday 25 June and they will finish at the following times

- 3:05pm Year 7 and 8
- 3:15pm Years 9 and 10

Friday 26 June is a student free day as staff will be undertaking a Professional Practice Day.

### Start of Term 3 - Tuesday 14 July

Please note that Monday 13 July will be another staff Professional Learning Day (student free day). Students will return to the College on Tuesday 14 July. Please place this student free day date into your calendar.

## Final Newsletter for Term 2

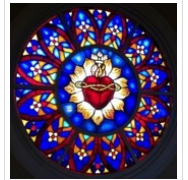
Please note that there will be a newsletter distributed next Friday 26 June and that newsletter will be the final edition for Term 2.

**Jamie Madigan**  
**Principal**

## Mission and Faith Leader

### The Feast of The Most Sacred Heart of Jesus

Today (Friday) we celebrate the feast of the Most Sacred Heart of Jesus. We need to understand



What the word 'heart' means in the language of the bible as it refers to more than deep feelings.

The word 'heart' appears more than one thousand times in the Bible, referring to the core of one's identity. As the Catechism of the Catholic Church puts it the heart "...is (as) our hidden centre, beyond the grasp of our reason and of others; only the Spirit of God can fathom the human heart and know it fully". CCC 2563

Thus, if a person really wants to get to know someone they need to open up their hearts. This is exactly what God has done. He has opened up His heart for us by taking on human nature (John 1:14) as Jesus Christ and revealed His heart to us. It means that God wants to be known by us; He wants to enter into relationship with us; He is not distant but comes to us and invites us to get to know Him. "God thirsts that we may thirst for him" - St Augustine.

In the late 1600's Jesus gave a series of special revelations to St Margaret Mary Alacoque a nun from Burgundy, France. Jesus gave St Margaret Mary a vision of His heart. Here is a description of what she saw:

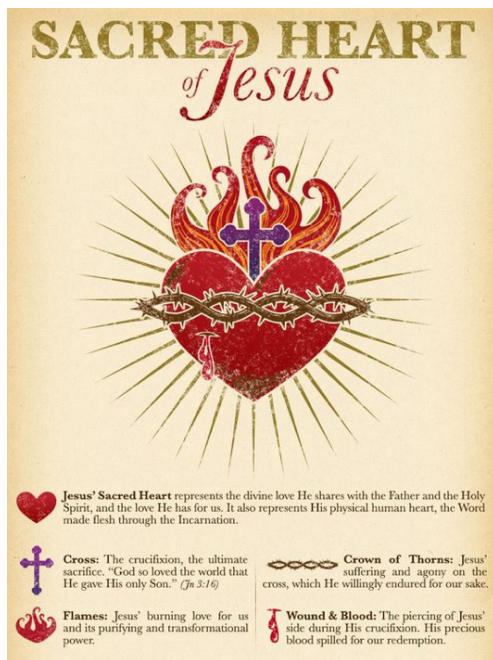
*"The divine heart was represented to me as upon a throne of fire and flames. It shed rays on every side brighter than the sun and transparent as crystal. The wound which he received on the cross appeared visibly. A crown of thorns encircled the divine heart, and it was surmounted by a cross".*

The Most Sacred Heart of Jesus is a renewal of His invitation to "follow me" (Matthew 4:19) to have a relationship with God and to stir within us a desire to respond to that love. This is why Pope Benedict XVI stated "...the devotion, which is totally orientated to the love of God who sacrificed himself for us, has an irreplaceable importance for our faith and for our life in love..." Pope Benedict XVI Letter to Fr Kolvenbach, 15 May 2006. We can only fulfil the call of our College motto, Live Fully Act Justly when we pursue the loving heart of Christ. Let us pray for God's grace to open our hearts to that of the Most Sacred Heart of Jesus.

### Scott Hahn on the Sacred Heart of Jesus

<http://www.youtube.com/watch?v=Bfvsero5m3U>

### Sacred Heart of Jesus Infographic



### *Sacred Heart of Jesus Infographic*

A message from Archbishop Peter A Comensoli (Corpus Christi)

<http://www.youtube.com/watch?v=VYLMT-2Qcbs>

### **Virtual Rosary**

During remote learning students and staff participated in praying a decade of the rosary via MS Teams to honour Mary our mother during the month of May (traditionally the month dedicated to Mary). As we commenced on-site learning students and staff continued to honour Our Lady gathering every lunchtime to pray a decade and contemplate on a mystery of the rosary.

"Praying the Rosary was a great experience, as I have not had the opportunity to pray the rosary before. I learnt so much, not only did it make me closer to God by praying a decade of the rosary each day, but it made me appreciate the extra things I can do through my Catholic faith. It is something I can continue to do in my everyday life."

**Olivia H 7MK**

"Partaking in the virtual rosary was a beautiful experience as we could still be connected with our faith through a unique platform. It was wonderful being able to pray with staff and fellow students."

**Ivanka P 8BA**

"Praying the rosary at school is a wonderful thing, it's not very likely that students would pray the rosary, but having that option to do it at school with your friends encourages people to join in. My experience with praying the rosary was fantastic. I started attending the rosary when we were still in remote learning, and it was great, it was also really great too when we came into school and had the rosary in a classroom. I found myself even praying the rosary at night sometimes, so praying the rosary at school definitely encouraged me to pray more at home. As a grade 7 student, I am really happy that the school is already helping other students and I strengthen our faith, it makes me excited to see what other things the school will be doing."

**Rahma A 7MK**

**Local Parish Masses Online**

**St Catherine of Siena Parish, Caroline Springs**

<https://www.youtube.com/channel/UCvYNhnHMm3Mzs5lzT9i-6gg>

**Sacred Heart/Emmaus Parish, St Albans**

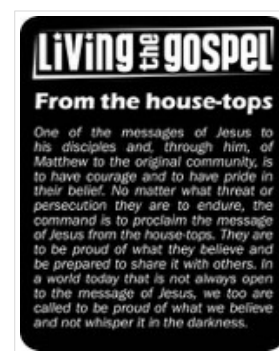
<https://www.youtube.com/channel/UCN-G9lQOotTeJbr8Jl-t12A>

**Resurrection Parish, Kings Park**

<https://livestream.com/resurrection>

**Gospel Focus**

**TWELFTH SUNDAY IN ORDINARY TIME A – Matthew 10:26-33**



*Gospel Focus*

**Mr Paul Sammut**

**Mission and Faith Leader**

## **Deputy Principal Learning and Teaching**

### **Reflections on Remote Learning**

Dear Families,

The period of remote learning has been a challenging time for us all, but despite the major disruptions to normal activities, there will be many valuable lessons derived from this period that we as a school wish to take forward.

This has provided an opportunity to reflect on what has been learned and what matters for our school. Some of the challenges came as no surprise particularly in our first weeks of remote learning when our routine was a little unsettled. This was a time when students and teachers grappled with new ways of communicating and learning together and our parents jumped in to support as well. I have had the privilege to read so many reflective journals from our students who thank their grandparents, parents, brothers and sisters for keeping them motivated over this time.

The disruption that the pandemic has created can also be seen as an opportunity to reimagine new ways of learning and thinking. I have recently read a great position paper titled *Education Reimagined: The Future of Learning*. It raised the question; how will we choose to respond? One message that resonated with me was about using the opportunity to help



students become knowledgeable and skilled change makers through deeper learning and to reimagine a vision for an educational approach that enables all students to thrive and prepare them with skills to navigate ambiguity and change. The paper goes on to discuss an interesting way of how we could use this experience to draw from the best of traditional approaches, innovative practices, and insights from remote learning to shape new, flexible, agile hybrid learning models.

We are very excited to have our students return to onsite learning and are continually looking at ways we can, having had the experience of remote learning, do things a little differently. This presents an exciting opportunity for a curriculum that is steeped in purpose and meaning. We are looking forward to the creative planning and work ahead.

With this in mind we would like to invite you to complete an optional survey in order to help capture the learnings from the remote learning period (survey link below).

The survey is designed to be a quick capture of learnings while the experience is fresh. It is not designed to capture every aspect of schooling during the remote learning period. Your feedback will be valuable in learning from the experience and improving education outcomes for our students.

It is expected the survey will take approximately 10 minutes to complete and your responses will be kept anonymous.

**Here is the link to the survey.**

<http://bit.do/crccsparentsurvey>

Thank you for taking the time to contribute to our learnings as a school.

**Lucy Swan**

**Deputy Principal Learning & Teaching**

## Semester 1 Reports 2020

The Semester 1 Report will be released to parents/carers on Friday 26 June. The Reports are designed to provide students, parents and carers with a clear and concise picture of a student's level of attainment throughout the semester, whilst noting the remote learning environment that occurred throughout the majority of Term 2.

The Overall Result is designed to give students, parents and carers an overall indication of their son/daughter has performed in a subject throughout the semester, as a score out of 100. Student achievement within subjects may have been impacted as a result of the remote learning period, and parents/carers are asked to be mindful of this when discussing their child's results.

The unshaded dot represents the last report progress; the shaded dot the current report progress; and the shaded band the expected achievement at this report. The unshaded dot will not appear if the Learning Area Achievement was not assessed in the previous reporting cycle.

Learning Area Achievement	
○	Last report progress
●	Current report progress
■	Expected achievement at this report

Example 1

Learning Area Achievement				
Strand	Achievement	Year 9	Year 10	Year 11
Measurement and Geometry	At Standard Consolidated	○	●	
Meta-Cognition	At Standard Consolidated	○	●	
Questions and Possibilities	At Standard Consolidated	○	●	

Example 2

The work habits on the Semester 1 Report are described in greater detail for you below:

## Demonstrates academic improvement

### Applies effort

- Attempts all tasks
- Maintains attention in class
- Participates in class
- Cooperates and collaborates in class

### Manages personal learning

- Brings correct materials to class
- Organisation
- Satisfactory completion of set homework, in a timely manner
- Seeks teacher support as required

### Demonstrates appropriate behavior

- Punctuality
- Works respectfully with peers and teachers

If you have any questions about the Semester 1 Reports, please feel free to contact a member of the Learning & Teaching Team at the College.

## Student Parent Teacher Interviews

As a result of COVID-19, the Student Parent Teacher Interviews (SPTI) scheduled for Tuesday 21 April were cancelled prior to the end of Term 1 to ensure adequate social distancing measures were adhered to by the College. Consequently, there has not been an opportunity for students, parents/carers and subject teachers to discuss a student's progress throughout Semester 1.

To ensure the College still provides this opportunity for discussion to be held, a SPTI will be held on Tuesday 21 July (Week 2, Term 3) from 4:00-8:00pm.

The SPTI evening will be held online via Microsoft Teams, to ensure that the College is adhering to social distancing protocols, and reducing the number of adults onsite. The evening will primarily be for SPTI requested by the subject teacher via the Semester 1 Report.

Bookings will be made available for parents/carers via PTO Online as of Monday 29 June, however to provide teachers the opportunity to adequately prepare for each interview, the online booking process will close for parent/carers at 9:00am on Friday 17 July.

Non-requested interviews will only be able to be booked by parents/carers between 9:00am Thursday 16 July and 9:00am Friday 17 July.

Parents/carers and students will be sent via email a Microsoft Teams calendar invitation for each SPTI booked, between 9:00am Friday 17 July and 3:30pm on Tuesday 21 July.

Students are expected to use their College MacBook to join each Microsoft Teams meeting and be present for the duration of all booked interviews with their parent/carer from a suitable place at home. Students are expected to be dressed appropriately for the interview as outlined in the *Microsoft Teams Student & Parent/Carer Guidelines*.

All interviews will be ten minutes duration, and parents/carers are asked to adhere to these booked times and abide by the *Parent/Carer/Guardian Code of Conduct* during SPTI. Interpreters will be made available for parents/carers as required for SPTI.

In the event that families do not have internet access at home for this, the parent/carer is asked to communicate this with the subject teacher directly, prior to 9:00am Monday 20 July, and a phone call would be made by the teacher to the parent during the scheduled interview time on Tuesday 21 July.

More information regarding how to access PTO Online and book requested interviews for your child through the PTO Online platform, will be made available to parents in the week commencing Monday 20 June.

A copy of the Student Parent Teacher Interview *Policy* and *Parent/Carer/Guardian Code of Conduct* is attached below for your reference.

Please note Ms Lucy Swan and Mrs Hayley Code are unavailable for interviews on this night, but please contact these teachers to arrange an alternate time to discuss your child's progress during Semester 1.

**Mr Brendan Jackson**  
**Learning & Teaching Leader: Curriculum Innovation**

## Nationally Consistent Collection of Data (NCCD)

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment with which they are provided.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). College funding in support of learners is determined by this collection and submission of data.

Further information, in both English and Arabic, are attached for parents.

## Mathematics Report

As we all seem to have now adjusted smoothly back into class, teachers and students are getting ready for the Semester 1 'practice' exams. It has been a long Term two, and teaching and learning has been carried out in a different way. Although

the upcoming exams are practice exams, I hope that students will still take a positive and diligent approach in their organisation and preparation to achieve the best they can in these circumstances. Students will gain experience from sitting in exam conditions and work on improving their time management skills. These practice exams will also provide students and teachers with an insight into which skills and concepts students still need to work on.

For Year 9 and 10 students especially, their Mathematics practice exam and Semester 1 overall results will later help them make an informed decision as to which pathway will be best suited for them next year.

As you know all Maths support sessions have been cancelled this term and hopefully we will start again in Term 3. Students needing additional help for the remainder of this term are encouraged to discuss their difficulties with their Maths teachers, or attend an After School Study Help session from Monday – Thursday.

Good luck to all students in their exams and as we come to yet another end of Term. I wish all the students a restful upcoming holiday break.

**Ms Clara Cremona Millo**  
**Mathematics Learning Area Leader**

## Drama in Isolation

Drama in isolation has not been what anyone had expected. Students within the Year 7 cohort were asked to create and develop a silent film, in line with their unit Mime and Silent Film. Students researched the history of mime and silent film and watched the classic tale "The Circus" by Charlie Chaplin. They were then asked to create a simple storyline and develop a storyboard and begin filming.

Year 7 students have taken this unit to new heights developing creative and inventive story lines and exploring different ways of filming.

On behalf of the Year 7 Drama teaching team we would like to commend Year 7 students on their commitment and dedication to the program and a big thank you to families that got involved!

**Mrs Laura Mason**  
**Social Justice and Community Service and Teacher of Religion and Drama**

## CRC Sydenham Year 10 Academic Testing

Academic Testing at Catholic Regional College Sydenham.

The details are as follows:

<b>Date:</b>	Saturday 18 July 2020
<b>Venue:</b>	Catholic Regional College Sydenham – College Hall
<b>Time:</b>	8:30am until 12:30pm (Please ensure that students are picked up promptly at 12.30pm)

- Bring:** Black or blue pen and a scientific calculator (not a CAS calculator).  
A snack and drink for recess.
- Uniform:** Full CRCCS College uniform.

Any queries please contact Gina Zumbo at the College on 9361 0000 or via email [enrolments@crccsydneyham.net](mailto:enrolments@crccsydneyham.net)

## CareMonkey

It is important that families maintain their child/rens CareMonkey accounts, ensuring all information is current and accurate. This includes uploading Care Plans. Information provided is safely stored and only accessible to authorities to know who to call, what to do, or what to say in an emergency or medical situation while students are off site; even when they are off the grid. If accounts are not current or accurate i.e. no care plan, your child/ren will not be able to attend offsite activities. Thank you for your cooperation.

**Melissa Maffia**  
**First Aid Officer/ Receptionist**

## 2022 Enrolment for Year 7

Enrolment applications for 2022 Year 7 are now open. You can download the application form from our website. Applications close Friday 21 August 2020.

Parents who have children attending the College that have siblings in Year 5 will still need to complete an enrolment form.

**Silvana Pavlovic**  
**College Registrar**

## Finance Department

### School Fees

Payment plans for school fees are still available. Please download a direct debit form and return it to Reception at your earliest convenience.

### Camps Sports Excursions Fund

CSEF Applications are now open and will close on 26 June 2020.

### Who can Apply

To be eligible for the fund, a parent or legal guardian of a student attending a registered government or non-government Victorian primary or secondary school must:

- on the first day of Term 1, or on the first day of Term 2,
  - a) be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, or
  - b) be a temporary foster parent, and;
  - c) submit an application to the school by the due date.

\* A special consideration eligibility category also exists. For more information, see:

<http://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

### Year 9 & 10 MacBook Program

Year 9 & 10 MacBook program payment of \$490.00 is now overdue. If you have not paid for your child's 2020 MacBook please contact the College Finance department to arrange payment as soon as possible.

### 2021 Year 7 MacBook Program

MacBook program direct debits have commenced for Grade 6 students that have been accepted into Catholic Regional College Caroline Springs for 2021.

If you are having any problems with your direct debit or would still like to set up a payment plan please contact our Finance department.

The 2021 MacBook Program payment of \$1977 is due in full on **29 November 2020**.

**Deb Gee**  
**Finance Manager**