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13 March 2020

Prayer

Lenten Prayer for Transformation

Loving Father,
I invite you into my life today
and make myself available to you.
Help me to become the-best-version-of-myself
by seeking your will and becoming a living example
of your love in the world.
Open my heart to the areas of my life that need to change
in order for me to carry out the mission
and experience the joy you have imagined for my life.
Inspire me to live the Catholic faith
in ways that are dynamic and engaging.
Show me how to best get involved in the life of my parish.
Make our community hungry for best practices
and continuous learning.
Give me courage when I am afraid,
hope when I am discouraged,
and clarity in times of decision.
Teach me to enjoy uncertainty and lead your Church
to become all you imagined it would be
for the people of our times.
Amen.

Principal

Coronavirus

Our first priority at Catholic Regional College Caroline Springs is the health and safety of our school community.

I want to reassure you that the school is well-prepared for the impact of COVID-19 (coronavirus).

We are being provided the latest advice from the Australian and Victorian Chief Medical Officers by the Catholic Education Commission of Victoria Ltd to ensure that our school practices are helping to keep our community safe from the outbreak.

Any incidents that arise will be addressed in accordance with our Critical Incident and Emergency Management Plan. We will also have access to resources and support from Catholic Education Melbourne and the Department of Health and Human Services.

As parents, you have a critical role in helping the school manage this situation:

- Exercise good judgment by keeping children home if they are feeling unwell for any reason
- Talk to children about the situation, as they may be feeling anxious or stressed. You have a key role in helping students feel prepared and safe
- Encourage children to be proactive and committed to their schoolwork, and to stay connected with the school and their teachers
- Ensure children are vigilant with their personal hygiene.

As you may be aware, Victoria's Chief Health Officer recently issued updated advice that overseas school excursions should cease, except to New Zealand and Canada. As a result of this directive, we have made the decision to cancel the following international trips planned for 2020:

- NASA/STEM Florida, USA trip
- Italy tour
- Kokoda Trek

This decision has been made in the best interests of the safety of all travellers. We have commenced seeking potential refund options from all external providers, which will continue over the coming days.

The Department of Health and Human Services has a number of resources on its website, which explain the virus, detailed risk-reduction practices and behaviours, and answers to

frequently asked questions. These are available at the link below.

<http://www.dhhs.vic.gov.au/coronavirus>

You can also find information about Catholic Education Melbourne response at the link below.

<http://www.cecv.catholic.edu.au/Coronavirus-information-for-parents>

This is an evolving situation, but we will keep you updated as things change. I ask that you continue to work closely with the school and to contact my office should you have any new concerns.

Thank you for your support as we work to keep our students safe.

St Patrick's Day

Tuesday 17 March is St Patrick's Day. It is a global celebration of Irish culture and remembers St Patrick, one of Ireland's patron saints, who ministered Christianity in Ireland during the fifth century.

St Patrick is known and admired all over the world as the young slave who became an unlikely hero, the shy boy transformed into a courageous missionary. Patrick came to an alien land that soon became his adopted home, and a foreign people became his friends. He was no brilliant scholar but a man of deep faith tried and tested in the fires of slavery and exile. At first a reluctant preacher until filled with the strength of the Trinity he overcame his fears and limitations to establish one of the strongest Churches in the Christian world.

Patrick was a towering figure. He had a strong biblical faith centred on the Trinity. He was deeply familiar with the Word of God and pondered it day and night. He lived in intimate union with Christ who was always before, behind, above, within him. Every step he took was in the company of Jesus, every word he spoke was inspired by Jesus, every breath was full of the spirit of Jesus.

The faith of Patrick worked its way into every fibre of life. The true Irish faith of which we can be so proud made our forefathers a people of saints and mystics, of poets and scholars. St Patrick was a great saint. May he be our guide and inspiration.

In this prayer he asks for God's help in various ways:

May the Strength of God pilot us.
May the Power of God preserve us.
May the Wisdom of God instruct us.
May the Hand of God protect us.
May the Way of God direct us.
May the Shield of God defend us.
May the Host of God guard us.
Against the snares of the evil ones.
Against temptations of the world

May Christ be with us!
May Christ be before us!
May Christ be in us,
Christ be over all!
May Thy Salvation, Lord,

Always be ours,
This day, O Lord, and evermore. Amen.



St Patrick's Day

Uganda: Father Mugisha Nestus Visit

On Thursday 5 and Friday 6 March we were honoured and privileged to host Father Mugisha Nestus from Our Lady of Fatima parish Uganda. Father Nestus visited many classes, attended the Year 10 girls netball premier league game and also addressed staff and students at the student leadership camp in Torquay. Father Nestus outlined the very positive relationships that have been established between CRC Caroline Springs and Our Lady of Fatima and St Luke's parish in Manny as well as our sister school St. Francis primary school in Kizinga, Uganda. He also spoke to the student leaders about servant leadership and following in the footsteps and example of Jesus.



Father Mugisha Nestus and the Year 10 Girls Netball Team

Mr Jamie Madigan Principal

Mission and Faith Leader

Lent

It seems that the 'devil' is not mentioned very much today in our Catholic faith. Although, many may think that this is an improvement from preachy 'fire and brimstone' it has actually had a effect on our spiritual growth. I am often astounded by how many Catholics state that they do not believe that the devil exists. The saying "the better the devil you know, than the devil you don't" rings true in this instance. How are we able to recognise evil if we believe that evil does not exist? Many would be surprised how many times Pope Francis has mentioned the devil since becoming pope in 2013.

In Francis' recent Sunday Angelus he warned the faithful to 'never engage in dialogue with the devil.'

Pope Francis said Satan breaks into people's lives to tempt them with his enticing proposals. The devil, he said, "mixes his own voice with the many other voices that try to tame our conscience," and he warned believers to be aware that "messages come at us from many places enticing us to experience the intoxication of transgression".

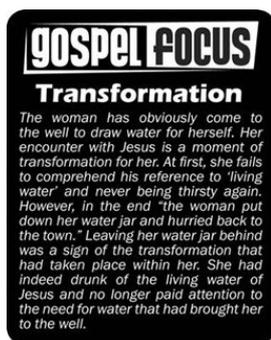
However, all of this is illusory, he said, and "very quickly, we realize that the more we distance ourselves from God, the more defenceless and helpless we feel when facing the large existential problems".

The Pope concluded his catechesis by appealing for the intercession of the mother of "He who crushed the head of the serpent," to help us, during this time of Lent, "to be vigilant when confronted with temptation, and not to submit ourselves to any idol whatsoever of this world, and to follow Jesus in the battle against evil".

<https://www.vaticannews.va/en/pope-francis/angelus/2020-03/pope-angelus-1-march-2020.html>

Gospel Focus

Third Sunday of Lent A – John 4:5-42



Gospel Focus

8am Mass Advert



St Catherine of Siena Parish
Caroline Springs

FAMILIES, STUDENTS, STAFF &
PARISHIONERS ARE ALL WELCOME

8am Mass

Rise Melbourne Event – Home Awaits

Thank you to all students who signed up for RISE Melbourne 2020 - a festival-like atmosphere that will include opportunities for young people to experience the arts, live music, prayer, social time, and workshops based on a variety of topics on the Catholic Faith.

A CareMonkey has been issued to parents/carers of interested students.

DATE: SATURDAY 21 MARCH 2020
TIME: 9:00am – 6:00pm
LOCATION: Emmaus College, 503 Springvale Rd, Vermont South (transport from CRC Caroline Springs to and from the venue will be organized)
COST: Free

<https://www.risemelbourne.com/>

Saint Catherine of Siena Parish Youth Group – Movie Night



Movie Night

Opportunity to complete Holy Sacraments

There is an opportunity for any families who may be interested in their children or themselves completing any of the sacraments in the Catholic Church - baptism, reconciliation, holy communion or confirmation. If you are interested please contact Mr Paul Sammut via email psammut@crccs.vic.edu.au stating the name of the person interested and the sacrament you would like to complete.

Mr Paul Sammut
Mission and Faith Leader

Deputy Principal Learning and Teaching

NAPLAN Online

The National Assessment Program – Literacy and Numeracy (NAPLAN) for Years 3, 5, 7 and 9 students is held in May each year. NAPLAN tests assess student knowledge and skills in Writing, Reading, Conventions of Language (spelling, grammar and punctuation) and Numeracy. The results of the tests provide information for students, parents, teachers and principals which can be used to improve student achievement.

In 2018, the NAPLAN tests began transitioning from a paper based test to an online assessment (i.e., students complete the tests utilising a computer). It is anticipated that from 2021, all schools in Australia will deliver the tests online. NAPLAN Online delivers numerous benefits including:

- a 'tailored test' design that adapts to correct and incorrect student responses providing a more precise understanding of student achievement;
- innovative use of technology, including a more engaging test design and a wider range of item types;
- the extension of the 'test window' to two weeks, allowing schools greater opportunity to schedule the tests at times that suit them best and increasing student participation.

Catholic Regional College Caroline Springs transitioned to NAPLAN Online in 2019, and will once again facilitate NAPLAN Online in 2020. In preparation for the testing, all schools are required to complete a Coordinated Practice Test (CPT) on **Monday 23rd March (Week 8)**. The CPT will involve all Year 7 and Year 9 students.

The CPT provides schools and students an opportunity to:

- become familiar with question types contained in the NAPLAN Online tests
- assess readiness to participate in NAPLAN Online
- have students engage with and prepare for the online assessments
- trial new processes for administering tests online
- retain ongoing access to an online training environment

Support can be arranged for students with diverse learning needs, if the student regularly uses similar support for classroom assessment tasks.

It is important to remember that the CPT is **not a formal assessment and students will not be graded for any of the tests**. However, student participation will assist in confirming readiness for NAPLAN Online.

Further to the CPT, students have access to a public demonstration website with further practice tests available to familiarise themselves with the related functionalities within the NAPLAN Online assessment. Access this platform here below.

<https://nap.edu.au/online-assessment/public-demonstration-site>

Please note that students will require a fully charged Macbook and headphones for the test on **Monday 23rd March (Week 8)**. Students should bring their own headphones but spares will be available.

For more information about NAPLAN Online, please visit the NAP website at the link below.

<http://www.nap.edu.au/online-assessment>

Elise Nowak

Learning and Teaching Leader: Digital Learning

Deputy Principal Wellbeing

Bullying. No-Way!

At Catholic Regional College Caroline Springs we aim to create a safe and supportive school community for everyone, that enables all to have life in abundance (John 10:10) as stated in our College Motto *Live Fully Act Justly*.

You are an important part of our work to prevent bullying and to respond effectively if it happens. Stopping bullying involves everyone.

We are sending you a pocket card from Bullying. No Way! with tips on what to do if your child talks to you about bullying. Parents know their children best and know the best way to tailor communication to their needs. Adapt these tips to what works for you and your child.

If your child talks to you about bullying:

1. **Listen** calmly and get the full story. Your calm response is important to allow your child to tell you all about the situation. After they've told you their story, ask questions to get more details if you need: who, what, where, when. Although you may feel some strong emotions about your child's experience, try to keep calm to avoid more distress to your child.
2. **Reassure** your child they are not to blame. Many children blame themselves and this may make them feel even worse. You could say things like, 'That sounds really hard to deal with. No one should have to put up with that.' Or 'I'm so glad you told me. You should be able to feel safe at school; that's not fair at all'.
3. **Ask** your child what they want to do and what they want you to do. A critical part of your response is to avoid jumping in to solve the problem. While it is natural to want to protect your child, helping them to find their own solution is a better option. It helps them feel they have some power in the situation.
4. **Visit** www.bullyingnoway.gov.au to find some strategies. The website has tips and ideas for different bullying situations. One idea is to practise strategies at home to help your child feel more confident.
5. **Contact** the school. Your child may be reluctant for you to do this, so discuss the idea and reassure them that the school would want to know and is able to help. Make an appointment to meet with your

child's teacher and, if you need to, ask to talk with the principal. Contact the school immediately if you have a concern about your child's safety.

6. **Check in regularly** with your child. Keep the conversation going. It can take time to resolve issues, so check in regularly with your child about their experiences and their feelings. Your ongoing support is important.

If you are looking for support for yourself to deal with a bullying situation, you will find ideas on the Bullying. No Way! website for parents. As well, please feel free to contact the school if you would like to discuss any aspect of our approach to preventing bullying.

Thanks for your support to make Catholic Regional College Caroline Springs a great school for everyone.

The Wellbeing Leadership Team

Drop-off zone

In 2019 a 2-minute drop-off zone replaced the car parks on College St outside the front gate. It was received very enthusiastically by parents and after some getting used to, became very useful for easing the morning and afternoon congestion.

Hindrances to the smooth operation of the drop-off zone are when parents:

- Stop in the first vacant spot they see and fail to move as far forward to an empty spot
- Park and 'pop into' the office for a few minutes
- Park at the front gate to watch their child enter
- Park and wait for their child after school at the end of the day
- Do u-turns in and out of the zone

Please respect the correct protocols of the 2-minute drop-off zone and it will continue to be an effective way of moving through the school zone. Council parking inspectors regularly monitor the area and significant fines have been issued to parents who do not comply. Please, help each other to avoid that situation this year.

Entering the College grounds

I would also like to remind parents that you may not enter the College grounds with your car for any pick-up or drop-off reason unless pre-arranged with the College. There are clear signs at the carpark entrance gates that request you not to enter. All students should enter and exit the school via the main entrance.

Uniform

At CRC Caroline Springs we prioritise the correct wearing of the College uniform at all times from leaving home to returning home. Please familiarise yourself with the College Uniform Policy and Dress Code via the link below. Students are regularly reminded at school of the uniform requirements, however, it is incumbent on parents to know the policy as well. In particular, please familiarise yourself with rules regarding:

- Footwear
- Makeup
- Jewellery

The uniform policy can be found on our website via this link below.

<http://www.crccs.catholic.edu.au/school-community/15/p/uniform/>

New uniform items

Some new items have been added to the uniform in 2020 that are compulsory for Year 7s. These will be compulsory for all students in 2021, however, all families, new and existing, are encouraged to purchase the new items now. These include:

- Dress and formal College socks (identified with coloured bands)
- Sports socks (identified with coloured bands)
- Rugby top (very warm)
- Tracksuit top (two-layers)
- Tracksuit pants (warmer material and elastic-cuffed)
- Girls-cut sports shorts (much more comfortable and no need to roll up)

Late, Absent or Early Leaver

The following procedures apply:

Late

- Students arriving after 8:44am are to sign in at reception and provide a written note with the reason for their lateness on arrival to reception.

Absent

- Parents phone the College absence line (9217 8000, Option 1) and/or
- Provide a written note or medical certificate stating the absence reason, either prior to their absence or immediately after.

Early Leaver

- Parents are to provide a note in advance for their child to be dismissed from class. Parents must come into Reception upon dismissal time to collect their child and sign them out.
- Please keep ensure your child follows up on any missed work.

Mr Richard Brodrick
Deputy Principal Wellbeing

CRCCS Community Health Notification

As a community, we need to be mindful of health concerns that may impact students and staff with compromised immune systems. It is vital we are monitoring any infectious diseases in the College i.e. influenza, gastroenteritis, measles or chickenpox, as these can have significant impacts on the immune system of young people.

We seek your cooperation in preventing this situation. If your child has, or may have an infectious disease, we request that you seek medical advice and do not send them to school during this period. Please notify the homeroom teacher at your earliest convenience should you suspect your child is ill.

In addition, we encourage all College community members to be vigilant with their personal hygiene. It is particularly important that students do not congregate or consume food or drinks in bathrooms. Please discuss this with your child as a matter of importance.

Ms Kiera McNally
Head of Student Wellbeing

ICT – Microsoft 365

We are making some changes to our email provider this coming term break.

Student email that is currently stored in Gmail will be migrated over to Microsoft 365.

From term 2, students will access their email through Microsoft Outlook Online and have access to an extensive range of Microsoft Products

The migration is taking place for all staff and students **between the 30 March and the 3 April.**

We expect there to be minimal disruption to access during this period.

We will update the ICT Portal with more precise details as they become available.

Luke Georgiou
Digital Learning Services Manager

Student Leadership Camp

The Year 9 and 10 student leaders were fortunate enough to have a great experience in Torquay, taking part in Student Leadership Camp, from the 4 March to the 6 March at the lovely Torquay Surf Life Saving Club. During the first night, Mr Brodrick took us out for a night walk to a beautiful lookout. Whilst lying under the stars on the first night, we had half an hour to regain our human bond towards nature and to meditate, clearing our heads of stress and worries for camp. We can all agree that this really helped our focus throughout the next couple of days. We also completed games like mini volleyball matches and silent ball which made us all quite competitive and alert.

Throughout the next two days we completed a total of eight workshops.

On Thursday morning, we had our first two workshops full of activities as a group, getting to know each other, our legacy and what type of leaders we are or want to become. We had our first guest speaker, Sean Purcell, who was a Torquay local. We were really intrigued whilst listening to his story. He explained what he learned throughout his traumatic, life changing experience of being clinically dead for 45 minutes. A main point we took out of this is "We all have a purpose, but we need to

find it ourselves." We learned that if just one person decides to step up, it encourages everyone else to shine, which we observed within this experience.

After other workshops, exploring how we could commit to Living Fully and Acting Justly, we came up with realistic and achievable goals that we as a Student Leadership team wish to accomplish this year. On the final day, we were lucky enough to have Mr Madigan come to Torquay and run another workshop. He got us up doing quite a few activities helping to build our confidence in front of an audience. We completed a runway activity, in which we had to partner up and walk or do some funny move down a 'runway' in front of everyone. It put us on the spot and encouraged us to gain the confidence we need to do things in front of an audience, such as public speaking.

We learnt a lot in the past few days, especially how to connect to other leaders to build a successful team. We really enjoyed our camp as it was full of memorable experiences with lip-syncing competitions, beach walks, house building activities, night walks, fun games and most importantly, getting to know each student to solidify our team.

Thank you to Ms Seymour and Mr Pisani for organising such a great experience.

Trista Z
Deputy College Captain

On the 4 March, the student leadership team (minus the year 8's) embarked onto the now annual journey to the incredibly serene and glamorous Torquay SLSC for the CRCSS student leadership camp. Held from the evening of Wednesday to midday Friday, the student leaders participated in a wide range of engaging, entertaining and inspiring activities, such as a speech from Inspirational speaker Sean Purcell, who recalled his terrifying ordeal that took place only a beach away from our location; many beach activities such as beach exploration; house activities such as frisbee throwing on the shore; leadership workshops; and one of the most enjoyable, night walks along the beautiful Torquay Beach to a peaceful lookout where we meditated to the sounds of the waves crashing against the rocks.

It was unanimously an amazing experience, as we created great bonds with our fellow leaders and took away some very valuable skills from the workshops that we participated in. On behalf of the Student leaders, I would like to say a very big thank you to Miss Seymour, Mr Pisani, Mr Brodrick, Ms McNally and Mr Madigan, as well as Fr. Nestus from Manny who visited our camp, for organising and running our leadership camp. It was truly an unforgettable, fun filled and valuable experience, and we are immensely thankful for this opportunity you have given us.

Overall, Student Leadership camp was a fantastic two days away from school, and I'm sure that all the leaders can agree that it has made us much better leaders, and made us very eager to apply again next year to experience the fun filled adventure once more.

Madelyn H
Year 9 O'Reilly House Captain

Annie

We have just completed auditions with over 85 students auditioning. We are excited to announce our 2020 Annie cast.

Lead

- Annie - Jessica W
- Warbucks - Jaeden R
- Miss Hanigan - Trinity C
- Rooster - Christian T
- Grace - Amaya P
- Molly - Izabela A

Minor Lead

- Lilly St James - Olivia G
- Bert Healy - Jared J
- Kate - Katherine S
- Tessie - Eniola T
- Pepper - Jenna V
- July - Georgia M
- Duffy - Kayla S
- Drake - Kenzie T
- Mrs. Greer - Leah B
- Mrs. Pugh - Elizabeth C
- Roosevelt (Cabinet)/ Ward - Andrei B

Orphan Extras

- Ella H
- Zalaika F
- Rahma A
- Augustha M
- Georgia T
- Elizabeth D
- Vanessa I
- Ava M
- Natalie M

Dance Troupe

- Sienna L
- Wyzobelle M
- Monique C
- Sarah R
- Sienna-Skye P
- Mia A
- Kira E
- Kayla M

Character Roles

- Boylan Sister Connie - Teresa S
- Boylan Sister Bonnie - Ingrid M

- Boylan Sister Ronnie - Caitlin D
- Bundles/ Perkins (Cabinet) - Owen A
- Dog Catcher - Christina S
- Assistant Dog Catcher - Nyandeng D
- Man 1 - Chas C
- Man 2 - Thomas C
- Man 3 - Yohann A
- Man 4/ Wacky - Joaquin S
- Woman 1 - Andrea C
- Woman 2 - Jermaine R
- Woman 3 - Claire L
- Apple Seller - Olivia H
- Sophie - Janine S
- Star in the making - Alexandra W
- Lt Ward - Tahlia N
- Radio Announcer - Madeleine C
- Kalenborn (Cabinet) - Franchesca P
- Ickes (Cabinet) - Joshua S
- Hull (Cabinet) - Kayla S
- Morgenthau (Cabinet) - Alexander M
- Howe (Cabinet) - Jade B
- Cop - Olivia D
- Usherette - Kristina I
- Mansion Servant - Scarlett S
- Mansion Servant - Annelise O
- Mansion Servant - Zelda D
- Mansion Servant - Abigail D
- Mansion Servant - Olivia M
- Mansion Servant - Ava N
- Mansion Servant - Tina P

We will be holding a Parent Information Night in the PAC on Tuesday 17 March. We ask that at least one person from each family attend. Students are welcome to attend with parents.

The night will start at 6:30pm and conclude by 7:15pm. We thank you for your support.

Mrs Franzone, Mrs Mason and Mr Wisbey

Year 9 Science

During this term in Science, the Year 9s have been exploring Chemistry. We have been looking at atoms and different bonding types that are created when they react with each other. We have learnt all about the periodic table and atomic structure, which include protons, neutrons and electrons found in each of the shells surrounding the atoms. We also explored ionic and covalent bonding of the different elements. In practical, we observed different elements and their properties. We tested these and found out the distinctive differences that both types of bonds have. I am enjoying Year 9 Science and

looking forward to what we are going to discover as the year goes on.

Tiana B
9 Wonga



Year 9 Science

Year 9 Science

VCE Biology

Currently in Area of Study 1, students have covered characteristics of different types of microscopic cells, energy transformations and the excretory system. So far, there have been four major practicals:

- Agar Cell Diffusion Practical were we investigated how the surface-area-to-volume ratio affects the rate of diffusion in substrates and how this relates to the size and shape of living organisms.
- Factors affecting Permeability with Beetroots Practical were we investigated the permeability of the plasma membrane of beetroot by placing them in different temperatures of water.
- Osmosis in Potato cells Practical were we investigated the process of osmosis by placing 1x1x1cm potato cubes in different salt solutions and measuring the percentage loss.
- Anaerobic Respiration in Yeast Practical were we investigated how yeast will react when forced to produce energy without oxygen, while placing them in different temperatures of water.

Personally, I enjoyed learning about life at a microscopic level, how to use cool pipettes, as well as the excretory system. There have also been some challenges with VCE Biology. Students need to understand the content in detail, do lots of pre-reading and also keep up with homework from other subjects. By the end of this semester, I aim to expand my knowledge in the field of biology, of how living organisms function.

Austin N
10 Ingiari

VCE Biology has been an extremely rewarding experience so far. We have currently learnt about cells (size, structure and function), the plasma membrane (various ways that substances can cross it), energy transformations and functioning systems. We have also conducted multiple practical experiments in order to consolidate our knowledge about these topics. These included in the past weeks:

- Surface Area and Volume Ratio (Agar Cell Diffusion)

- Investigating factors affecting membrane structure and permeability with beetroots
- Osmosis in Potato Cells and Red Onion Cells
- Anaerobic Respiration Yeast

Out of all the experiments we have done so far, my favourite one would have to be the 'Agar Cell Diffusion' practical where we cut pH indicator infused agar into cubes of varying sizes. These cubes were then placed into vinegar so that their rate of diffusion could be measured and the effects of SA:V (surface area-to-volume) ratio on cells could be visualised. Although there's a major shift in the amount of work we receive. I think it is a good challenge and a great way to improve on my time management. Sometimes the amount of reading we have to complete can be challenging to keep up with, but I look forward to learning new content and developing new skills which will help me with my studies in the future.

Bianca I
10 Bunjil



STEM Aviation

During our Year 9 STEM: Aviation classes, students were given the opportunity to construct and fly our own aircraft using pre-cut templates and small wood pieces. The planes were flown using a CTG (Centripetal Thrust Generator) and students were asked to record data about their plane's flight patterns and behaviour. We were then asked to make a modification to the plane and see how that modification would impact the plane's flight patterns. Theory work consisted of learning about the history of flight, Bernoulli's Theory of Flight and the angle of attack. Of course, this subject wouldn't be much without our two fabulous teachers Ms Nguyen and Mr Jackson, who are always there to support the students. Thank you to both of them for teaching us this amazing subject. STEM: Aviation has been absolutely thrilling for myself and many of my friends so far. I can't wait to find out what more this class has to offer in the near future.

Kyle S
9 Wonga

STEM Aviation has been a blast. We have had loads of fun learning how planes fly, why and what makes a plane fly; even making our own planes and flying them. We have also learnt how to calculate time, distance, speed and percentage change. We have also tested our knowledge by making our own planes, flying it and recording data to calculate speed, time, and distance. I have found the subject fun and engaging and look forward to our upcoming lessons.

Anthony G
9 Wonga

Caritas Project Compassion Week 1- Shirley School Newsletter Script

We would like to thank everybody who came along and participated in the two activities that our Social Justice team hosted during the first week of Caritas Project Compassion. The short story writing competition included writing about being in Shirley's shoes, and the game of health that was hosted on the oval.

<https://lent.caritas.org.au/page/week-1>

We would like to send a huge congratulations to the two following successful writers:

1st Place: Daniela S, 7 Bunjil

2nd Place: Kayla S, 8 Barak

Ivanka P 8 Barak & Ava MF 8 Lingiari
Social Justice Team

ICT – Microsoft 365

We are making some changes to our email provider this coming term break.

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Luke Georgiou
Digital Learning Services Manager

2022 Enrolment for Year 7

Enrolment applications for 2022 Year 7 are now open. You can download the application form from our website. Applications close Friday 21 August 2020.

Parents who have children attending the College and have siblings in Year 5 will still need to complete an enrolment form.

Year 10 into Year 11

Academic Testing at Catholic Regional College Sydenham.

The details are as follows:

Date: Saturday 18 April, 2020

Venue: Catholic Regional College Sydenham – College Hall

Time: 8:30am until 12:30pm (Please ensure that students are picked up promptly at 12.30pm)

Bring: Black or blue pen and a scientific calculator, but not a CAS calculator. A snack and drink for recess.

Uniform: Full College winter uniform, as per their current College of enrolment, must be worn on this day.

Any queries please contact Gina Zumbo at the College on 9361 0000 or via email enrolments@crccsydneyham.net

Finance Department

School Fees

Payment plans for school fees are still available. Please download a direct debit form and return it to Reception at your earliest convenience.

Camps Sports Excursions Fund

CSEF Applications are now open and will close on 26 June 2020.

Who can Apply

To be eligible for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one, or on the first day of Term two
- 1. be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
- 2. be a temporary foster parent, and;
- 3. submit an application to the school by the due date.

* A special consideration eligibility category also exists. For more information, see the link below.

<http://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

Year 9 & 10 Macbook Program

Year 9 & 10 Macbook program payment of \$490.00 is now overdue, If you have not paid for your child's 2020 Macbook please contact the College Finance department to arrange payment as soon as possible.

2021 Year 7 Macbook Program

Macbook program direct debits have commenced for Grade 6 students that have been accepted into Catholic Regional College Caroline Springs for 2021.

If you are having any problems with your direct debit or would still like to set up a payment plan please contact our Finance department.

The 2021 Macbook Program payment of \$1977 is due in full on 29 November 2020.

Library

Open hours

The library is open:

From 8:00 until 4:15 Monday - Thursday

From 8:00 until 3:45 on Friday

Please note that there is an expectation that students will be productively occupied when using the library before or after school.

Loans

Students may borrow up to three books at any time for a loan period of three weeks. Books may be renewed if so desired.

Overdue Books

Students are asked to be considerate of others and return items as soon as they are finished with them. If students have overdue books, they should be returned or renewed before any new items are borrowed. Students will receive regular reminders when their books are overdue via a direct message on Seqta. At the end of each semester, parents will be notified of outstanding books.

Lost/Damaged Books

Students should speak to a library staff member if they have damaged a book or if they think it is lost. Each incident will be assessed individually, but generally, payment will be requested for books that are lost or damaged, so that replacement copies may be purchased.

Photocopier/Printer

Students are credited with \$5 at the start of every term towards their photocopying or printing requirements. Credit amounts may be topped up if necessary by paying at Reception.

Lunchtimes

It has been heartening to see so many students in the library at lunchtimes, participating in various activities, such as:

- Reading books or magazines
- Homework
- Computer work
- Board games
- Photocopying or printing
- Borrowing or returning books

Monday to Friday 9:00am - 5:00pm

Saturday 9:00am - 12:00pm

To order uniform online

<https://www.academyuniforms.com.au/login.php>

Username: CRC Caroline Springs

Password: caroline springs

College Uniform

Academy Uniform Deer Park

10/85 Mt Derrimut Road

DEER PARK VIC 3023

Phone: 8385 9111