



9 September 2019

Prayer

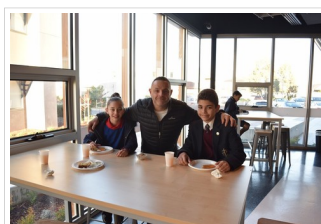
Prayer to Christ in the World

Lord Jesus,
let us realize that every action of ours
no matter how small or how secular
enables us to be in touch with you.
Let our interest lie in created things -
but only in absolute dependence
upon your presence in them.
Let us pursue you and you alone
through the reality of created things.
Let this be our prayer -
to become closer to you
by becoming more human.

Let us become a tree branch on the vine
that is you,
a branch that bears much fruit.
Let us accept you in our lives
in the way it pleases you to come into them:
as Truth, to be spoken,
as Life, to be lived,
as Love, to be followed,
as Joy, to be given:
as Peace, to be spread about:
as Sacrifice, to be offered;
among our relatives and friends,
among our neighbors and all people

Principal

With Father's Day occurring last Sunday, I would like to wish all the dads in our CRCCS community a Happy Father's day. I would also like to thank all of the fathers, grandfathers, and other significant males and also mothers who attended the inaugural Fathers Day Breakfast and Mass on Friday 30 August. We had over 100 people in attendance at the breakfast, which was a great result.



Being a dad can be difficult at times and I would like to again share an abstract from an article titled – 'A Checklist for Catholic Dad's' by Randy Hain which you may find useful:

"I have a long way to go, but I believe living up to the expectations below will keep me headed in the right direction:"
(Randy Hain)

A Checklist for Catholic Dads

Surrender

We have to surrender on an ongoing basis to Christ for his will to be done in our lives. Guys, we are not in charge ... as much as we want to be! St. Ignatius of Loyola once said: "Few souls understand what God would accomplish in them if they were to abandon themselves unreservedly to him and if they were to allow his grace to mold them accordingly."

Be a Man of Prayer

Our children will be much more likely to pray if we do. Work on developing a daily prayer routine with the goal of at least an hour a day devoted to prayer. Sound difficult? Think about how much TV we watch a day or answering email. Consider how much time we spend in our cars each day and how much time we devote to exercise. We have more than enough time

for prayer if we schedule it and integrate it into our day. Also, imagine the powerful influence we can have on our children if they see us on our knees in prayer each night at family prayer time.

Understand Our True Vocation

For those of us blessed to be married and have children, we must recognize that helping our families get to heaven and being good husbands and fathers—not our business careers—is our real vocation. Ask yourself: “Is my work serving my family? Or is my family serving my work?”

Invest Time

Our children need our time. Put down the smartphone; turn off the TV; cancel the golf outing. Let’s spend more time with our kids! In the absence of a father’s time with his family, you can bet there are countless bad influences ready to take his place and guide his children in the wrong direction. I paraphrase author-theologian Scott Hahn, who wrote that in our modern age the father or mother who is willing to walk out of the office after forty hours in order to have more time with his/her family is the real hero.

Be Courageous

Christians are meant to stand out, not blend in. Blending in speaks to conforming so that our faith becomes part of the mainstream ... and we need to fight the culture. These are difficult times, and we have a responsibility to love and defend Christ, be great role models for our families and stand up for our faith.

Practice Detachment

Are we too focused on acquiring toys, bigger houses, nicer cars or the next promotion? We need to let go of the things that are in the way of our prayer lives, Mass attendance, charitable giving, volunteering, time with our families and certainly our relationships with Christ.

Love, Our Wives

Husbands, we must love and cherish our wives, plain and simple. Our children will learn to love others by how they see Mum and Dad love each other. We need to say, “I love you” to our wives and our children as often as possible. Let’s show our wives respect and cherish the critical role they play in our families. “The most important thing a father can do for his children is to love their mother.” So said Theodore Hesburgh.

Today’s kids face significant challenges and strong fathers, without a doubt, are part of the solution.

Let’s take a few minutes to reflect on how we are doing as fathers and as husbands. Take the results of this reflection to prayer and reconciliation. Most importantly, commit to make the necessary changes.

As Catholic men, we have a responsibility to be strong fathers and husbands, leaders in our parishes, good stewards in our communities and humble followers of Christ.

Let’s look to the inspiring example of St. Joseph, patron saint of fathers, workers and the universal Church, for his obedience, humility, selflessness, courage and the love he showed to Mary and Jesus. If we can emulate St. Joseph even a little each day,

we will be that much closer to becoming the men and fathers we are called to be.

Taken From: MEN OF FAITH, SURRENDER & STRENGTH BY RANDY HAIN

<http://www.integratedcatholiclife.org/2015/05/randy-hain-checklist-for-catholic-dads/>

Staffing News

We wish Joanne Jilbert all the best, as she begins her maternity leave; we bid her well on the impending arrival of her third child. We would like to farewell Kirsten Spiteri who concludes her replacement teacher contract. We thank her for her contribution to the College and wish her all the best.

Last Day of Term 3 Friday 20 September

The Final day of Term 3 is Friday 20 September. Students will be finish at the normal time of 3:15pm

Term 4 Student Free Day Monday 7 October

Please note that Monday 7 October will be a staff Professional Learning Day (student free day). Please record this student free day date into in your calendars.

Live Fully Act Justly Day

The 2019 celebration of our College feast day, known as *Live Fully Act Justly Day*, will take place on Friday 13 September. This event is a celebration of our commitment to our Catholic Faith as well as a time to reflect on how we can action our College Motto.

On Live Fully Act Justly Day the community will celebrate Mass together, share a BBQ lunch provided by the College (and organised by the Parents & Friends Committee) and join in activities and entertainment. No money will be needed on the day as all entertainment and a BBQ lunch will be provided free. The students will have equal access and the opportunity to take part in as many activities as they like. It promises to be a fantastic day for everyone!

Uganda: 2019 Target 20,000

In 2018 we raised just over \$18,000 through donations and the Parents & Friends raffle. This enabled us to get the first stage of the classroom block completed at St Francis. In 2019, the target has again been set at \$20,000. But a project of this size and scope is going to need the continued commitment of our whole community. Therefore, in order to raise the funds, we need to come together as a college community and indeed live, breathe and enact our college motto of ‘Live Fully Act Justly’. As we did last year, we are asking that every student in the College again commit to a donation of \$25 to be paid in the weeks leading up to our feast day. This can be paid in small installments to the Homeroom teacher if needed. In the case of families with more than 2 children a family donation amount of \$50 can be paid.

Support

Staff, the Parents & Friends Committee and the Student Leadership team have again pledged their support for the project. The P&F have generously offered to organize the BBQ and feed our students on the day. The Student Leaders have committed to running the activities with the guidance and

support of staff members. We are employing our community networks to also become involved and lend their support. The Parents & Friends Committee, will also be conducting a raffle and invite any donation of prizes to be won, from members and friends of the Catholic Regional College Caroline Springs community. To make a donation to the raffle, contact Melissa Kennedy by email: mkennedy@crccs.catholic.edu.au.

Current List of donated items

- LendLease - CS Square gift cards
- Fun Fields general admission tickets
- St Albans Sport Club \$50 voucher
- Melbourne Football Club - Signed 2019 Melbourne Football Guernsey
- Bunnings roast spit and accessories
- Art and Craft supplies - Amy Mangion
- Watergardens donation bags
- CS Music 1x electric guitar, 1x acoustic guitar 1x \$320 voucher
- Deer Park Hotel \$20 voucher
- Essendon Football Club - Signed 2019 Essendon Football Guernsey

We eagerly look forward to your support in this unique opportunity for our College to make a real positive difference in the lives of many children and families. Please don't hesitate to contact the College regarding 2019 Live Fully Act Justly Day and the Uganda Project.

Jamie Madigan
Principal

Deputy Principal Learning and Teaching

As the term draws closer to its end I thought it might be a timely reminder to revisit some of our College policies and processes.

Homework Policy

At Catholic Regional College Caroline Springs, we believe homework should be a meaningful and worthwhile experience for students and is most effective in supporting learning when it has a clear purpose. As part of a comprehensive and balanced curriculum within Victorian schools, homework is seen as one way of supporting and fostering life-long learning and connecting families with the learning of their children.

We encourage you to familiarise yourself with our *Homework Policy* together with your child. Please find a copy of the *Catholic Regional College Homework Policy*.

Homework catch-up

Homework catch-up is designed to assist student completion of homework. It is for students who would benefit from a quiet environment to work on a task, as well as students who have been placed on Homework catch-up as a means to address non-submission or completion of homework.

Where a student fails to complete set homework the parents/carers are informed of this via SEQTA generated emails. Where

this is a common occurrence, subject teachers will contact parents/carers by phone to discuss the issue.

Homework catch-up will take place in Room MM2 every Tuesday and Thursday lunchtime from 1:00pm to 1:30pm.

Non-attendance

If a student does not attend a Homework catch-up session, parents/carers will be contacted by the subject teacher to follow up the curriculum concern and a Thursday After School Recall session will be issued by a Year Level Leader for the following Thursday via Thursday Recall Notification on SEQTA.

Extra Support

Maths support will run twice a week after school. In 2019 these sessions will take place in Room MM2 every Monday and Wednesday from 3:20pm until 4:15pm.

Where a parent/carer is concerned that a student is overwhelmed with homework requirements, they are advised to contact the subject teacher setting the homework.

Academic Integrity

As members of the community at Catholic Regional College Caroline Springs, we value academic integrity in all aspects of our work. Respect for one's own academic work as well as respect for others' work, is a vital part of integrity. For such reasons, we acknowledge others' contributions and efforts in our work.

We would encourage our parents/carers to familiarise themselves with our *Code of Academic Integrity* and discuss this with your son/daughter.

When a breach of academic integrity is identified students will receive a resubmission date for their work. As a result of the breach in academic integrity the student will receive a 'zero' for the task. Parents/carers will receive a notification via SEQTA regarding the nature of the breach. The overall semester result will therefore be impacted.

As a parent/carer you may support your child by

- developing a positive approach to homework
- ensuring there is a balance between the time spent on homework and recreational activities
- talking to teachers about any concerns they have about the homework
- attending the school events, productions or displays their child is involved in
- discussing homework with their child in their first language, if English is not the main language spoken at home, and linking it to previous experiences
- linking homework and other learning activities to the families' culture, history and language, linking with relevant services, clubs, associations and community groups.

Catholic Regional College Caroline Springs Assessment Re-Sit Procedure 2019

With the introduction of VCE Units 1&2 Psychology and Health & Human Development, the College is required to have a designated time allocated for the re-sitting of School Assessed Coursework (SAC). This time for re-sitting assessment tasks would be made available to all students across the College.

A 100-minute assessment re-sit period will take place at the College each Day 9 from 3:20pm - 5:00pm in the College Cafeteria. This re-sit period is supervised by College teaching staff to allow for any student who has missed an in-class assessment without the need to be absent for additional class time. Students scheduled to attend the re-sit period will be required to be present for the entire 100-minutes regardless of the length of time required to complete the assessment task assigned by the classroom teacher. Students will be able to complete private study within any remaining time.

If your child is required to attend an after-school assessment re-sit, you will be notified of this through SEQTA, by no later than 3:30pm on the Tuesday prior to the scheduled Thursday assessment re-sit.

If a student is absent from an assessment re-sit, the student will receive a score of 0% for the assessment task.

A copy of the Assessment Re-Sit Procedure 2019 is available on SEQTA Engage

<https://parent.crccs.catholic.edu.au/>

If you have any questions about this process, please do not hesitate to contact the College.

Lucy Swan

Deputy Principal Learning & Teaching

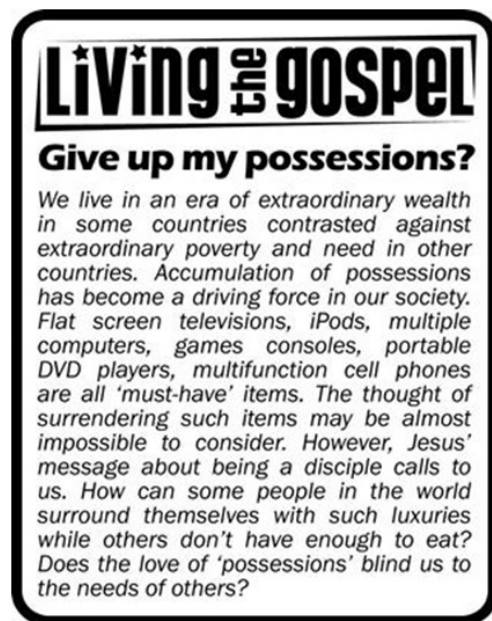
Mission and Faith Leader

Father's Day Breakfast

On Friday 30 August the College held a Father's Day Mass and Breakfast to celebrate and honour our father figures in the community. The Mass was an opportunity to give thanks to God for the wonderful gift of fatherhood and to pray for God's continued grace and blessings upon them. The Mass was accompanied by a lovely breakfast where fathers were presented with a prayer card by students and principal, Jamie Madigan read out a reflection on the significance of father's.

Gospel Focus – Twenty Third Sunday In Ordinary Time Year C

Lk 14:25-33



Year 8 Faith Reflection Day – Fr Rob Galea

On Wednesday 28 August, Year 8 students had their Reflection Day. Father Rob Galea and his band mate Jo came to speak to the whole year level. The first part of the day Fr Rob discussed how he got to where he is today. He is a Catholic Priest, author, youth speaker, singer, songwriter and the founder of FRG Ministry. He is originally from Malta but moved to Australia and also appeared on The X Factor Australia in 2015.

Fr Rob spoke about his struggles as a teenager and how he got out of his dark days. After weeks of loneliness and darkness, Fr Rob went to his first faith group. There he made new friends and a special connection with God and Jesus. As he grew older, Fr Rob continued to build his relationship with God and later became a priest. From his story, I learnt that there is always hope in every situation life throws at you. Life presents numerous opportunities to make decisions that could turn your life around for the better.

Jo and Fr Rob played multiple songs throughout the day. They are very talented musicians and great song writers.

At the end of the day Fr Rob led the Year 8's in Mass where he explained the reasons behind the different garments he wore and the different components of Mass. From this, we gained a deeper understanding of why we do certain actions and how we speak to God in Church.

The Year 8 Reflection day was a great opportunity to reflect on ourselves our relationship with others and God. To look back at what has happened in our busy lives and to look forward to the rest of the school year and how we can make improvements to develop in the future.

Tiana B 8KU



Invitation - Live Fully Act Justly Day Mass

An invitation to all Parent/Carers and their families

To Whom It May Concern: our Live Fully Act Justly Day Mass which is celebrated annually at Catholic Regional College, Caroline Springs. It is a time to reflect on how we as a Catholic Community are trying to 'live our life to the fullest' and creating a more 'just world' through the examples and teachings of Jesus and the Church. Bishop Mark Edwards (Auxiliary Bishop to the Western Region) will be celebrating the Mass.

Friday 13 September
College Hall
9:00am-10:00pm

Please register your interest via the following link below

<https://crccarolines.schoolzineplus.com/event/booking/choose-tickets/605>

Friday 8:00am Mass – St Catherine of Siena Parish Church

A reminder that 8:00am Mass is on every Friday of the school term at St Catherine of Siena Parish Church. All staff, students and their families are welcomed to attend.

Please note that Friday 8:00am Mass will not occur on Friday 6, 13 and 20 September as Fr Richard will be on leave.



**BEGIN THE DAY WITH
 CHRIST
 8am every
 Friday of School Term**

**St Catherine of Siena Parish
 Caroline Springs**

**FAMILIES, STUDENTS, STAFF &
 PARISHIONERS ARE ALL WELCOME**

Friday 8:00am Mass – St Catherine of Siena Parish Church

Catholic Education Melbourne School Improvement Surveys (CEMSIS): 2-20 September 2019

Throughout each year, we pause to listen to our students, families and staff to gauge how our learning community is travelling. This feedback is invaluable to our progress as an effective school community and is backed by evidence-based research and best practices.

One of the more important formal ways we engage and gather data is through **CEMSIS**, the Catholic Education Melbourne School Improvement Surveys.

In 2019, students, families and staff are invited to participate in CEMSIS using a brand new, secure and purpose-built online platform. The online platform is where our school leaders will access the summary reports that visualise the results of the student, family and staff surveys.

Students have also been provided with supervised sessions where teachers were on hand to help and answer any questions. Year 7 and Year 8 students will be completing their surveys during a Pastoral Care class next week.

Our community's opinions are critical to understanding how our school is performing – CEMSIS is a key data source for guiding the ongoing work to improve our school.

All participation is invited, welcomed and 100% voluntary. The survey is available in English, Arabic, Simplified and Traditional Chinese, Tagalog and Vietnamese.

To Whom It May Concern: complete the survey please access the link emailed to you using your family's PIN number.

Thank you for your participation in the CEMSIS Families survey.

Lucy Swan
Deputy Principal Learning & Teaching

Interim Reports 2019

Interim reports will be made available to parents/carers on Friday 20 September via SEQTA Engage. The report will provide a summary of progress made during the first ten weeks of Semester Two.

The work habits for 2019 are described in greater detail for you below:

Demonstrates academic improvement

Applies effort

- Attempts all tasks
- Maintains attention in class
- Participates in class
- Cooperates and collaborates in class

Manages personal learning

- Brings correct materials to class
- Organisation

- Satisfactory completion of set homework, in a timely manner
- Seeks teacher support as required

Demonstrates appropriate behavior

- Punctuality
- Works respectfully with peers and teachers

If you have any questions regarding your child's report please contact their subject or homeroom teacher to discuss further.

Student, Parent, Teacher Interviews Term 4

This is a great opportunity to gain a better understanding of your child's academic, emotional, social and physical development.

Student, Parent, Teacher Interviews are taking place on Tuesday 15 October. Interviews will be commencing at 1:30pm and conclude at 8:00pm. Students will be dismissed at 12:45pm on this day and will be required to attend interviews in full College uniform. Interview times can be booked via the Parent Teacher Online Portal from Friday 20 September and will close on Friday 11 October.

Please feel welcome to use this opportunity to make appointments with teachers to discuss progress made to date and also as a time for setting future learning goals.

Please note, Victoria Lalor, Sonia Talarico, Joanne Jilbert and Debbie Cooper will not be available for interviews on this evening. You are welcome to contact them via email or phone on an alternate day.

Mr Brendan Jackson

Learning & Teaching Leader: Curriculum Innovation

NAPLAN 2019 Student Reports

In May of this year, national literacy and numeracy assessments were administered online to our Year 7 and Year 9 students. NAPLAN results are now available to parents and will enable us to see how students are progressing, not just within their class, but also against national standards that have been agreed upon by all state and territory governments.

Results for Year 7 are reported across the range of Band 4 to Band 9, with Band 5 representing the national minimum standard for this year level.

Results for Year 9 are reported across the range of Band 5 to Band 10, with Band 6 representing the national minimum standard for this year level.

If you are the parent/carer of a student in Years 7 or 9 you will receive an individual report of your child's results for the tests they sat in May. Included with your child's report will be information about:

- How do I read the report?
- How does NAPLAN help my child?
- What impact will the results have on my child's future?
- How does NAPLAN help my school?

- Who else will see the results?
- What if the results are not what my child and I expected?

Please take the time to read over this information.

If you have any further questions regarding your child's results please discuss this with their Homeroom teacher.

Ms Elise Nowak

Learning & Teaching Leader Digital Learning

Drop off and Pick up zone

After extensive consultation with the Melton City Council, in order to ensure the safety of our student's, beginning in Term 4 the parking area at the front of the college on College Street, will become a Drop off and Pick up zone during the following hours:

School Days: 8:00am to 9:30am and 2:30 – 4.00pm

Safety tips for drivers using a Drop-off and Pick-up zones

- Always drop off or pick up your child from the designated zone and follow the school's procedures
- Drivers should remain in their vehicles at all times in the Drop-off and Pick-up zone
- Make sure children use the Safety Door (the rear footpath side door) to get in and out of the car
- Make sure the handbrake is applied when the vehicle is stationary
- Always park legally
- Avoid dangerous manoeuvres such as U-turns and three-point turns.

Safety tips for students

- Always get in and out of the vehicle through the Safety Door, the rear footpath-side door
- Stay buckled up until the vehicle has stopped in the Drop-off and pick-up area
- Make sure your school bag and other items are in a safe position, such as on the floor
- Be ready to get out of the vehicle with your belongings when the car has stopped and you have unbuckled your seatbelt.



Parking Bay

Uganda Project: Purpose and Meaning of \$25

There's a reason why you're reading this. You are part of the Catholic Regional College Caroline Springs community. Of all the choices that you could have picked, you chose to send your child to our College. Whether or not you yourself received a Catholic education, you must have considered the values that are taught and promoted before sending your child to be educated by us. And you must have been attracted to the fact that as a Catholic college, we not only aim to develop your child as a capable learner but also a sincerely empathetic global citizen.

18 months ago, CRCCS started the **Uganda Project** headed by our Deputy Principal Wellbeing, Ric Brodrick, who has established a close friendship with the community of St. Francis School, Kizinga in the district of Rakai, Southern Uganda. Although St. Francis is impoverished, they are a resilient community. They share the very same unconditional love for their children as you do for yours. Their aim in life is simple; feed the children and make sure their lives are headed towards a brighter path through a meaningful education. Alas, due to their economic circumstance, these two goals are exceptionally difficult to achieve which is why we as a Catholic college are committed to fulfilling our social responsibility to do what we can to help St. Francis achieve their goal.

It is well known that before we can help others, we must take care of ourselves and our loved ones. This is no easy task. It takes a strong will and plenty of sacrifices to create a secure and happy environment for ourselves and our family. Only after we have achieved this security can we actually begin to intrinsically strive for more purpose and meaning in our lives.

This is the very purpose and meaning that drives our College's request for a charitable donation of \$25 dollars from each student. This is no easy request and this decision was critically analysed before it was approved. This request was only made possible due to the overwhelming mentality and support of our students' belief in a more just and equitable world, especially for those who are at a greater disadvantage.

The \$25 dollars your child donates will hopefully accumulate to \$20,000 dollars. This money will be used for water harvesting (a clean water system) and establishing a food program/kitchen which will provide a nutritional meal for the St. Francis students on a daily basis. Additionally, more classrooms and buildings will be created to make the learning environment for St. Francis more effective and comfortable for their students.

As such, these funds will generate a sustainable environment with a focus on health, happiness and education; the very environment that your children enjoy in our college.

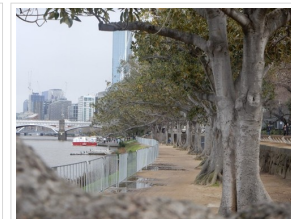
While \$25 dollars is a fair sum to donate, it is a worthy sacrifice to make. It is a sacrifice filled with purpose and meaning. Our students, your children, believe in this cause. We hope that you can support them in their belief of a better world.

Live Fully, Act Justly Committee



Year 9 City Experience Program

In Semester Two of the Year 9 Program, students participate in four days in the Melbourne CBD to explore a variety of aspects of Melbourne's culture, examine some of the influences that have shaped Melbourne as we know it today and learn to navigate around the CBD. On Thursday August 22 our Year 9 students explored the Indigenous influence on the Melbourne CBD, by visiting Birrarung Marr and the Ian Potter Museum. Students also examined the Asian influence on Melbourne by participating in a Tai Chi session in the Treasury Gardens and visiting the Chinese Museum.



2019 Australian Geography Competition

Students from our College, tested their geographical skills and knowledge against students from all around Australia in the 2019 Australian Geography Competition.

The College is exceptionally pleased with the performance of our students and would like to extend a warm congratulations to all students who participated.

We have a number of student geographers at our school who performed to a very high level in the Competition this year, with Luke P from 7CO achieving an outstanding result in which he was ranked within the top 1% of students in Year 7 across Australia. Katherine B from 10WO and Christian L from 10BA also attained great results, achieving a high distinction at the Year 10 level and Jessica J from 7WO was awarded a credit result at the Year 7 level.

Over 73,500 students from 792 schools across Australia entered the Australian Geography Competition, so the results give the College an external benchmark as to how our students are going in certain aspects of geography.

If you would like to participate in the competition in 2020, please speak to your Humanities or Geography teacher.

Again, a huge congratulations to all students involved, especially Luke, who will receive a prize pack from the Geography Teachers Association of Victoria.

Mrs Victoria Lalor
Humanities Learning Area Leader

2019 Australian History Competition

On the 4 June, a number of students participated in the 2019 Australian History Competition in order to test their historical knowledge and skills against other students around Australia.

The College wishes to congratulate all students who participated in the competition.

We had two students who performed to an excellent standard in the competition this year.

Jessica J from 7WO achieved a distinction result at the Year 7 level and Christian L was awarded a high distinction result at the Year 10 level.

If you would like to participate in the competition, which will be held in June 2020, please speak to your Humanities or Geography teacher.

Again, congratulations to all students involved in the competition.

Mrs Victoria Lalor
Humanities Learning Area Leader

SACCSS Hockey

Participating in the SACCSS Hockey competition was a first for our school. We'd known about it for a while, but there wasn't really an interest until this year. It had been my goal for the past year to persuade Mr Wilkinson into entering a team, all I had to do was bring together the players and a coach.

With everything in order we were able to play two great games of hockey at Essendon Hockey Club. Even though the girls had never played before and the only skills they had learnt were at short training session once a week, they played extraordinarily well. At the end of the day, we weren't fazed by not winning a game, the hard-work, dedication and fun we had was what mattered to us.

Each girl on the team deserved to be there, and thank you all for your willingness to participate.

Thank you to Miss Seymour for dedicating the time to facilitate trainings and managing logistical aspect of this. Also, to Mr Wilkinson for allowing us to enter a team this year and his work behind the scenes.

Edie P
College Deputy Captain

Library

Hours of opening

The library is open from:

- **Before school** from 8:00am – 8:45am
- **Recess** 10:40am – 11:05am (Recess is for borrowing books and photocopying or printing only.)
- **Lunch time** 12:45pm – 1:35pm
- **After school** 3:15pm - 4:15pm Monday – Thursday

- **After school** 3:15pm – 3:40pm Friday

**Please note that there is an expectation that students will be productively occupied when using the library before or after school.*

Loans

Students may borrow up to three books at any time for a loan period of three weeks. Books may be renewed if so desired.

Overdue books

Students are asked to be considerate of others and return items as soon as they are finished with them. If students have overdue books, they should be returned or renewed before any new items are borrowed. Students will receive regular reminders when their books are overdue via a message on SEQTA. At the end of each semester, parents will be notified of outstanding loans.

Lost/damaged books

Students should speak to a library staff member if they have damaged a book or if they think it is lost. Each incident will be assessed individually, but generally, payment will be requested for books that are lost or damaged, so that replacement copies may be purchased.

Photocopier/ printer

Students are credited with \$5 at the start of every term towards their photocopying or printing requirements. Credit amounts may be topped up if necessary by paying at reception.

2020 Macbook Program Year 9 and Year 10

The tax invoice for the 2020 Macbook Program for Year 9 and Year 10 students was posted home last week. The \$490.00 payment per student is due in full by Thursday 28 November 2019.

If you have any queries or have not received your 2020 Macbook Program tax invoice please contact the finance department on 9217 8000.

Fees

As we are now half way through the school year please make sure you are regularly checking your school fee statement that is posted home at the beginning of each month to ensure your school fees are up to date. School fees are to be settled in full by the end of November 2019.

Please note deposits of cash through deposit-enabled ATMs unfortunately do not display your reference and therefore we are unable to allocate your funds. Please only deposit via online banking transfer.

If you have any queries or are having financial difficulties please contact our finance department on 9217 8000.

Year 9 Camp Payments

Year 9 Camp invoices have been posted home. Please pay in full by 11 October 2019.

College Uniform

Academy Uniforms - Catholic Regional College Sydenham

Address: 380 Sydenham Rd Place, Sydenham

- Monday 2:30pm – 4:30pm
- Thursday 8:00am – 10:00am
- Saturday 9:00am – 12:00pm

To order uniform online

<https://www.academyuniforms.com.au/login.php>

Username: CRC Caroline Springs

Password: caroline springs