



1 July 2019

Prayer

A prayer for the end of term

We thank you Lord, for this term. For the challenges, the successes, and the mistakes from which we have learnt. Be with us as we spend our time with family and friends.

Give us strength and courage to do what is right: to be witnesses of our faith. Help us to be a practical Christian these holidays, to appreciate what others do for us, to give time and effort to help others. To be peacemakers in our family. Keep us safe in our activities; give us good rest and good fun. Bring us back refreshed and ready for a new term. We thank you for our classmates, teachers, parents and a community that cares for us. May we always be conscious of you in our lives.

Amen

Principal

On Sunday 23 June, we celebrated the Feast of Corpus Christi (Body and Blood of Christ). The feast celebrates the Real Presence (not a symbol) of Jesus Christ in the Holy Eucharist. It is for this reason that Catholics venerate the Eucharist with such reverence.



On the feast of Corpus Christi, Pope Francis said that Jesus gave the Church the Eucharist for the salvation of the world.

"Every year the feast of Corpus Christi invites us to renew the wonder and joy for this wonderful gift of the Lord, which is the Eucharist," Pope Francis said.

"The Eucharist is the synthesis of the entire existence of Jesus, which was a single act of love for the Father and his brothers," he said. It is "the sacrament of His Body and His Blood given for the salvation of the world."

The Solemnity of Corpus Christi, meaning the "Body of Christ" in Latin, is traditionally celebrated on the Thursday following Trinity Sunday or, in some countries including the United States and Italy, on the Sunday following that feast.

The feast provides an opportunity for the Church to focus on Christ's real presence in the Eucharist, which Pope Francis stressed should be welcomed "with gratitude, not in a passive, habitual way."

"Whenever we approach the altar to receive the Eucharist, we must truly renew our 'amen' to the Body of Christ," the Pope said, urging that this "amen" should come from the heart.

"It is Jesus, it is Jesus who saved me, it is Jesus who comes to give me the strength to live. It is Jesus, Jesus alive," Francis said of the Eucharist in a departure from his prepared remarks.

Pope Francis said that the processions with the Blessed Sacrament that take place around the world in celebration of the Corpus Christi feast are an "expression of the Eucharistic faith of the holy people of God."

"I too will celebrate Mass this evening in the Roman quarter of Casal Bertone, followed by a procession. I invite everyone to participate, even spiritually, through radio and television," he said.

"May Our Lady help us to follow Jesus with faith and love whom we adore in the Eucharist," Pope Francis said.

Uganda Catholic Parish and Schools Immersion Experience

In August 2017 we were honored to host Father Nestus a visiting priest from Mannya, Uganda and we were inspired and moved by his passionate address to the entire school at a special whole school assembly. After this visit, I was invited by Father Nestus to visit his Parish and the Parish schools in Mannya and in May last year, Mr Ric Brodrick, Deputy Principal

Wellbeing and I, spent six days there hosted by Fr Nestus and Fr Emmanuel (Emma).

At the time we had identified five aims of the Mannaya, Uganda Immersion Experience. To investigate the possibility of:

- building a positive relationship between the CRCCS community and St Luke's Catholic Parish community in Mannaya
- building a positive relationship between the CRCCS community and the three serving Priests in the Parish (Father Nestus, Father Emmanuel and Father Joseph)
- building positive relationships between the CRCCS community and the various Catholic schools visited, including St Nicholas Primary, St Josephs Primary, St Bernard's Secondary, and St Joseph's Vocational Secondary School, amongst others
- identifying a potential CRCCS Catholic 'Sister School' in need of immediate support and assistance, with the view to developing a College sponsorship plan to enable building works, facility and resource development
- assessing the overall safety and suitability of proposed future staff and student immersion experiences to Mannaya, Uganda

All five of our aims were successfully met during the cultural immersion experience to Mannaya. The College then began the process of enacting these aims and have very quickly put in place an action plan in consultation with Father Nestus and Father Emmanuel prioritising the needs of our newly identified sister school, St Francis Catholic Primary School in Kizinga, Rakai District, Uganda. Currently St Francis has over 300 students, with classes being held outside and under trees as well as limited classes being held in a small church building with dirt floors. As a result of the generous support last year by the staff, students and the entire CRC community, we were able to successfully raise \$18,000. This money is now being used to build a two-classroom building, which is currently being constructed. It is also providing all students at the school with a healthy breakfast of porridge.

On Thursday 27 June, seven CRC Caroline Springs staff and Father Gerard Keith, parish priest at Resurrection Kings Park, will be leaving for a two-week immersion experience to Uganda to visit the Mannaya parish and schools. We particularly look forward to spending time building strong relationships with the staff, students and families at our sister school, St Francis Catholic Primary School in Kizinga. We will report back about the immersion experience in the next newsletter.

Term 3 Student Free Day-Monday 15 July

Please note that Monday 15 July will be a staff Professional Learning Day (student free day). Students will return to the College on Tuesday 16 July. Please place this student free day date into your calendar.

As the first semester draws to a conclusion I would like to thank everyone who has contributed to Catholic Regional College Caroline Springs being a safe and supportive community.

I continually feel blessed that I work in a school environment where positive relationships are the norm. Walking the school grounds, corridors and classrooms, I witness the animated and enthusiastic conversations and quality learning that is taking place. I hear the conversation of students working with and for one another, which is indeed a privilege.

Wishing everyone a safe and relaxing school holiday.

Deputy Principal Wellbeing

2019 Uganda Immersion

Yesterday, a group of staff and friends of the College departed for a two week immersion trip to southern Uganda.

The group consists of Principal Jamie Madigan; Resurrection Parish Priest Fr Gerard Keith; teaching staff Karen Bailey (Year 8 YLL), Adam Ray, Sophie Martin, John Edwards, Georgia Seymour; Past student Jesse Madigan and myself.

We are looking forward to staying with Fr Emmanuel (Emma) Kiwanuks Parish Priest at St Luke's Mannaya in the parish guest quarters.

The trip will involve visiting schools, working with local staff and students, outreach visits to other villages, and other community activities.

In particular we will be spending time at our sister school, St Francis Catholic Primary School Kizinga.

You may remember that last year CRCCS launched the Uganda Project to initiate and various infrastructure projects.

The photos below show the current progress of the new classroom block under construction as well as some beautiful video links to the St Francis students celebrating the arrival of a food program.

Both of these were sponsored by everyone in our community and the \$18,000 donated last year.

Stage 2 of the project will be launched at a whole school assembly early next term and it is hoped that water tanks and a dam can be installed, as well as the purchase of some adjacent land for cropping and a sustainable food source.

Updates of the immersion will be posted over the next couple of weeks.

Ric Brodrick
Deputy Principal Wellbeing



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Mission and Faith Leader

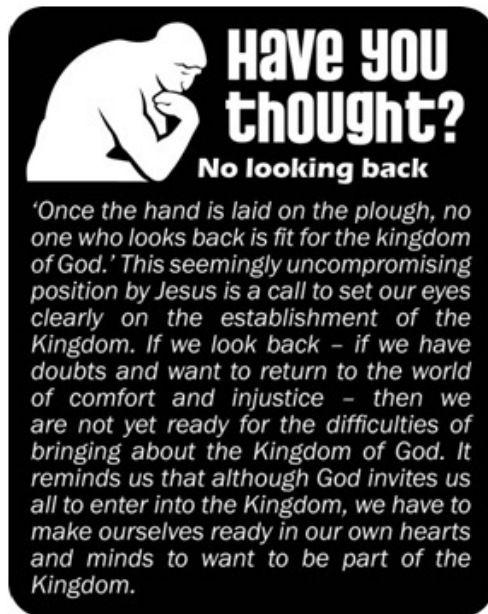
The Feast of the Most Sacred Heart of Jesus

Today is the Feast of the Most Sacred Heart of Jesus which occurs nineteen days after the feast of Pentecost. The feast represents Christ's love and mercy for all of humanity. Love is the very centre of our faith and is the foundation and motivation of all Catholic morality and teachings. The love that we speak about is not in the sense of the love we see saturate in our society, that of infatuation or sexual attraction but rather sacrificial self-giving love. Love as Jesus stated is 'to lay down your life for the good of the other'. The feast of the Most Sacred Heart invites us to contemplate the life of Jesus and his goodness, mercy, justice, courage and sufferings to come to the realization of Christ's self-sacrificing love for us in the hope that we can imitate that same love in the service of others.

Gospel Focus

Sunday, 30th June 2019: Thirteenth Sunday Ordinary Time – Year C

Lk 9:51-62



Gospel Focus

Archbishop and Bishop's of Victoria Pastoral Letter – Voluntary Assisted Dying

Please find a Pastoral Letter from Archbishop Peter Comensoli and the Bishops of Victoria to address the Assisted Dying Legislation which was passed on the 19th June in Victoria.

Friday 8:00am Mass – St Catherine of Siena Parish Church

8:00am Mass will re-commence from Friday 19 July 19 and every Friday thereafter (unless otherwise stated) throughout Term 3 at St Catherine of Siena Parish, Caroline Springs. The Mass is our most significant prayer and a wonderful way to begin our day by encountering Jesus in the Eucharist. All students and their families are warmly invited to attend.



BEGIN THE DAY WITH
CHRIST

8am every
Friday of School Term

St Catherine of Siena Parish
Caroline Springs

FAMILIES, STUDENTS, STAFF &
PARISHIONERS ARE ALL WELCOME

Friday 8:00am Mass – St Catherine of Siena Parish Church

Semester One Reports

The College continually looks to ways of improving our reporting to provide rich information about student progress. With this in mind, our Semester One reports have been designed to provide students, parents and carers with a clearer and more concise picture of a student's level of attainment.

The Overall Result is designed to give students, parents and carers an overall indication of how they have performed in a subject throughout the semester, as a score out of 100.

This year you will note some further changes to our reports. The Semester One report now includes the following:

- Learning area achievements appear on each subject page to display progress and are denoted in both written and progression point form.
- The assessment and weighting tables have been combined to show the weight of an assessment task and the student result.
- Each subject is now summarised on one page.

As we are still transitioning from a previous report structure, this semester's *Learning Area Achievements* progression points (dots) may have only a solid shaded dot appearing. This will only occur if the *Strand* was not reported to in the previous 2018 Semester Two report.

The open dot represents the last report progress; the shaded dot the current report progress; and the shaded band the expected achievement for this reporting period.

Learning Area Achievement				
<div>○ Last report progress</div> <div>● Current report progress</div> <div>■ Expected achievement at this report</div>				
Learning Area Achievement				
Strand	Achievement	Year 9	Year 10	Year 11
Measurement and Geometry	At Standard Consolidated		○	●
Meta-Cognition	At Standard Consolidated		○	●
Questions and Possibilities	At Standard Consolidated		○	●

Semester One Reports 2019

If you have any questions about the Semester One reports, please feel free to contact a member of the Learning & Teaching Team at the College.

Parent Student Teacher Interviews

Our Parent Student Teacher Interviews will be taking place on **Thursday 18 July from 1:30 - 8:00pm**. A letter will be going out to all parents this week with details on how to access end of year reports and using the Parent Teacher Online portal to lock in your Parent Student Teacher Interviews. Access to reports will be available from Friday 28 June. Please refer to your child's semester report for teacher requested interviews.

The following teachers will be unavailable for interviews: Mr Ric Brodrick, Mrs Matilda Mattar and Ms Costantina Stephanou.

Please find attached a list of teachers and rooms they will be allocated to on the day.

Year 9 Program - Community Service

In 2019 Catholic Regional College Caroline Springs within its Year 9 Program asked students to participate in *A Faith in Action Community Service Program*. Students were given the opportunity to research numerous organisations that they would be able to potentially complete their *Faith in Action Community Service Program* with, ensuring they were focusing on the College Pillar of Learning and Catholic Social Justice Principles, before then making contact with these organisations to assess the practicality of completing Community Service.

On Thursday 16 May, 30 May and 13 June the College has had 104 Year 9 students offsite completing their *Faith in Action Community Service Program* with a variety of different organisations, such as Cana Primary School, Acaire Sydenham, Broadmeadows Hospital, St Vincent De Paul Sunshine, the Caroline Chisholm Society, Brookside Early Learning Centre and Deer Park West Kindergarten. Additionally, the remaining Year 9 students have completed a variety of school-based Community Service Programs including, creating Birthing Kits, Early Learning Centre Resources, assisting fellow students in a peer tutoring role in Year 7 & 8 classes and providing support to the Library, Science and Food Technology staff.

Congratulations to all students and staff involved for a positive contribution to the Caroline Springs community, and thank you to the organisations that supported our students in completing their Community Service.

Birthing Kit Community Service

Over the past three weeks, a group of Year 9 students have volunteered their time to help women all over the world with the delivery of their babies. Birthing kits are small packages that contain a carry bag, gloves, soap, five squares of gauze, a scalpel and three pieces of string. All of the supplies are necessary to help the women give a sanitary birth and reduce the risk of infection.

Birthing Kits Foundation Australia (BKFA) aims to have "A world in which preventable maternal and newborn mortality and morbidity has been eliminated" in their own words. They work with women in developing countries to provide safe births for mothers as well as clean postnatal environments. BKFA's values are to respect, protect and promote human rights for all, regardless of race, religion, ethnicity, indigeneity, disability, age, displacement, caste, gender, gender identity, sexuality, sexual orientation, poverty, class, or socio-economic status.

This experience has been a major eye-opener that something as simple as giving our time to make these kits can help so many people. We have learnt many things and will continue to strive for a better world by spreading kindness. The Year 9s who have contributed have created 354 bags. A big congratulations to all involved.

Olivia S



Author Visit

On Tuesday 11 June, Year 8 students gathered in the Performing Arts Centre to listen to Joel McKerrow. Joel is a talented performance poet and author. He performed several of his poems for the students, most of which have a social justice theme.

Joel gave tips on creative writing, such as simply having a go and not to be too concerned if the end result wasn't flawless. He used the term "the flow of conscious writing" meaning that you write whatever you feel and worry about the editing afterwards.

Students were also invited to enter the Melton Library short story competition which has cash prizes and closes on 19 August. Entries can be submitted in any medium and should be up to 3000 words or five minutes. Details and entry forms can be found at:

<http://www.melton.vic.gov.au/shortstory>



Joel McKerrow

STEM Science and Engineering Challenge Excursion

The Science and Engineering Challenge day was held at Victoria University on Wednesday 12 June. The day was comprised of a set of fun and competitive hands-on activities involving principles of science, engineering and technology.

The concept of the day was to immediately engage students in the activity with a minimum of introduction and theory. Participating schools select their representative teams of between 24 and 32 students from Years 9 and 10.

A total of eight different activities are set for each day, and each school allocates three or four students to each activity. The activities comprised of Bridge, Flat-Pack, Confounding Communications, Future Power, Grasping at Straws, Helter Skelter Shelter, Return to Mars and Stringways. The students were encouraged to explore scientific principles for themselves rather than being guided to a predetermined answer.

Our College was placed 2nd overall. The students showed great participation, team work and enthusiasm on the day. Thank-you to the participants on the day!

Miss Kelly Nguyen
Science Learning Area Leader



Raise Dough

Recently Catholic Regional College Caroline Springs has collaborated with ReachOut Australia to participate in the Raise Dough fundraiser. This is an initiative to support young Australians and their families in the name of mental health - and if that means baking, eating and sharing treats, then count us in!

Students had the opportunity to enter the Raise Dough baking competition, where their baked goods were judged based on creativity, taste and skills. There was a real buzz around the competition and it was so exciting to see so many special treats being donated. These students not only participated in

the baking competition but also sold their baked goods to the CRCCS community, which helped us raise money towards the cause.

Staff also shared morning tea and contributed to the donations.

We are very proud to announce that as a College community we raised just over \$1000 for the Raise Dough cause.

A huge well done to all of those who were involved! Winners of the baking competition will be announced at the Term 2 final assembly.

Remember, "an apron is a cape on backwards!"



IT'LL COME AS NO SURPRISE TO HEAR THAT BAKING IS SUPER GOOD FOR YOUR MENTAL WELLBEING - AND NOT JUST BECAUSE IT INVOLVES TREATING YOURSELF.

There are a number of brilliant reasons to get into the kitchen, and if we know one thing, it's that taking the time to care for your mind is always a good idea.

IT'S RELAXING

When you're feeling stressed out or anxious, sifting flour, measuring sugar and beating some eggs can slow down the pace of life and give you a chance to catch your breath.

IT'S A HEALTHY DISTRACTION

If you've ever tried to bake a cake while doing a million other things you'll know it's a recipe for disaster. Having a task to focus on can get your mind off the endless loop of your to-do list and help you re-centre yourself before diving back in.

IT CONNECTS YOU TO THE OUTSIDE WORLD

While we may fantasise about sitting down and devouring a whole cake by ourselves, the truth is that there's nothing better than sharing your baked creation with the special people in your life. Whether you pop into your neighbours, visit your mum or take it in for office morning tea, sharing your treats is a great way to connect with the people around you.

IT HELPS YOUNG AUSSIES

As if all the above weren't enough reasons to get involved, how about supporting the one in four young Australians who struggle with their mental health? Get in that kitchen, preheat your oven and do some seriously good work for young people and their families. That's something we can all feel deliciously good about.

IT TEACHES RESILIENCE

Even the most experienced baker, with the most fool-proof recipe will sometimes have an #epicfail. But the tantalising possibility of freshly baked goods is enough to keep you going until you nail it. Learning that spilt milk, broken eggs or a

deflated souffle isn't the end of the world is one of the best parts of learning, and mastering, baking.

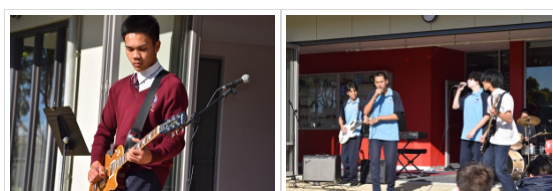
Lunchtime Music Concert

On Tuesday 11 June our lunchtime music concert was held on Hogan Green. We were blessed with a beautiful sunny day and entertained by the many gifts and talents our students had to offer.

Group performances, guitar performances, piano performances, vocal performances and dancers were all part of the entertaining concert witnessed by many.

Thank you to all students who performed at the concert. We look forward to another concert in Term 3.

Melinda Martinek
Music Teacher



Lunchtime Music Concert

Year 7 Premier League

Term 2 saw our Year 7 students participate in their first season of Premier League. Teams were selected to compete in Boys and Girls Soccer, Boys and Girls Volleyball, Boys and Girls Basketball, Boys AFL and Girls Netball. Students tried their best and improved in all sports across the term and certainly represented our College with pride.

Both our Boys and Girls Soccer teams qualified for finals with the boys unfortunately going down to Marymede in the Semi Final.

Our girls team kept up their incredible record winning the semi-final against Penola and then winning a tight match against CRC North Keilor in the final.

Congratulations to Ms Tiffany Azzopardi and the Girls team on their magnificent win.

Girls Year 7 Soccer Champions 2019

Athiang	A	7KU
Hermone	A	7KU
Sara	G	7KU
Tayla	M	7WO
Georgia	M	7LI
Maja	P	7MW
Amelia	P	7BU
Angelica	P	7MK
Daniella	R	7KU
Jessica	S	7MW
Layla	S	7LI
Gabriella	S	7KO

Santana	T	7BA
Eniola	T	7CO
Georgia	T	7LI

Thank you also to all students and coaches who attended tryouts, training and matches for all of your efforts this term.

Congratulations to the following students on being voted Most Valuable Players in their respective teams:

Netball - Olivia DP
AFL - Noah A
Girls Basketball - Olivia A
Boys Basketball - Jordan R
Girls Volleyball - Tochi O
Boys Volleyball - Jacob V
Girls Soccer - Daniella R
Boys Soccer - Jonathan A

Semi Finals - Wednesday 5 June

Boys Soccer Vs Marymede

Lost 7 - 2

Girls Soccer Vs Penola

Won 6 - 0

Grand Final - Wednesday 12 June

Girls Soccer Vs CRC North Keilor

Won 2 - 0

Victorian Schools Golf Championships

I would like to congratulate Daniel D 10MK for qualifying and competing in the Victorian Schools Golf Championships in May. The weather was wet and windy on the day but it was a great experience for Daniel to play at Long Island Golf Club in Frankston and despite the terrible conditions he did well and shot a score of 108.

Well done Daniel and good luck for next year and beyond.

Thank you to all students who represented Catholic Regional College Caroline Springs in Term 2. Good luck to our Junior Futsal teams who are playing their tournament on Wednesday 26 June. Hopefully our girls can defend their title for the 2nd time. Results will follow in the next newsletter.

Next term we have girls rugby teams and chess teams competing early in the term. Year 9 will have their turn in competing in premier league. We will also have our first team to represent the College in Hockey competing in August as well as the biggest group of students out on one day competing in the SACCSS Athletics carnival in September. Good luck to all students in their endeavours during Term 3.

Year 7 Girls Premier League Soccer

Hi everyone, this is the captains Georgia T and Georgia M, for the girl's premier league soccer team. We are so proud to announce that the CRCCS girls' soccer team won the premier league title!

Since the very first game we played, the girls gelled so well together and played as a team. We had a very strong defence line that read the play really well and would always get the ball back into the attacking half. We had the midfield with pace that would help wherever the team needed, and we had the goal scoring strikers that always put in a challenge. We always gave it our all, and kept our heads high. We carried this throughout all our games and achieved the best reward.

The bond created in the team will stick forever because once a team, always a team! We always had each other's backs and displayed great team spirit throughout all games. As captains we are so proud of how far we have come as team and how well we worked together. In a way, we were all captains because every player brought 110% to every game and we all played for each other!

We would like to thank all the girls that were part of team for all your hard work and contribution to the team. Every single one of you were a great aspect to our team and got us to where we are now! Wednesday was our favourite day of the week because we knew that we would come together and play the sport we enjoy and a big smile on our faces. That couldn't have been done without you girls! Can't wait to do it again with you all next year!

Last but not least, on behalf of the girls, we would like to give a massive thanks to Ms Azzopardi for being our coach this season. She always had the right tactics and positions to be played during the game. She was very dedicated to the girls and was very much part of our team! Thank you, Ms Azzopardi, for all your hard work and support you put into the team!

As you can see, being part of soccer girls' team, was by far one of the best experiences throughout secondary school so far! So, we encourage all students to give it a go because it is very much worth it!

Thank you.

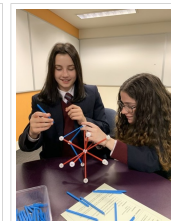
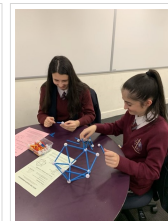
Choose Maths Day

On 7 June, the girls of 9 Wonga were given the exciting opportunity to attend a Choose Maths Day, which we undertook at the Parkville Campus of The University of Melbourne with our Mathematics teacher, Mrs Cremona Millo. Choose Maths Day began in the morning, where we were introduced to coordinator and author of Get Smart: Math, Julia Collins. She has been running multiple events such as these to promote Year 9 and 10 female students to aim higher, and pick maths for a future career.

After an introduction, Julia then presented to us multiple speakers featuring women with a career in mathematics. These included a forest scientist, topologist (studying the shape of space), and a data scientist. All very inspiring women, with incredible backstories. They were able to express their journey with mathematics, what they do for a living, and how they got to where they are today. Between morning tea and lunch, we were able to participate in multiple workshops which tested our mathematical knowledge and involved hands on problems in the classrooms of Melbourne University.

We also sat down to listen to the perspective of current Melbourne University students. They gave us advice on studying, the benefits of picking a Maths subject, and tips for VCE. Overall, the day was an incredible outlook into what our potential careers could be, and our future.

Jade S 9WO

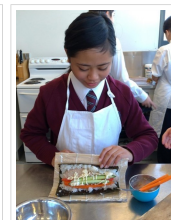
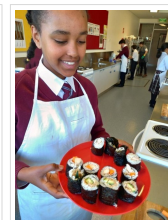


Year 7 Japanese Sushi making session

Our school has introduced Japanese as another LOTE (Language other than English) subject this year. This semester, five Year 7 classes have had the opportunity to explore Japanese language and culture. To conclude Semester One Japanese, we had a sushi making session in the food technology room. Students had a great time choosing their ingredients and used bamboo mats to roll sushi. We cut it into small pieces and displayed it nicely on a plate, as we learned that's how it is normally sold in Japan.

I would like to say a huge thank you to Miss Mattar, Miss Glasgow and Miss Turra for supporting this cultural experience.

Yuriko Hendrie
Teacher of Japanese



Enrolment for 2021 Year 7

Enrolment applications for 2021 Year 7 are now open. You can download the application form from our website. Applications close Friday 23 August 2019.

Parents who have children attending the College that have siblings in Year 5 will still need to complete an enrolment form.

Library

Hours of opening

The library is open from:

- 8:00 - 4:15 Monday - Thursday
- 8:00 - 3:40 on Fridays

Recess is for borrowing books and photocopying or printing only.

**Please note that there is an expectation that students will be productively occupied when using the library before or after school.*

Loans

Students may borrow up to three books at any time for a loan period of three weeks. Books may be renewed if so desired.

Overdue books

Students are asked to be considerate of others and return items as soon as they are finished with them. If students have overdue books, they should be returned or renewed before any new items are borrowed. Students will receive regular reminders when their books are overdue via a message on SEQTA. At the end of each semester, parents will be notified of outstanding loans.

Lost/damaged books

Students should speak to a library staff member if they have damaged a book or if they think it is lost. Each incident will be assessed individually, but generally, payment will be requested for books that are lost or damaged, so that replacement copies may be purchased.

Photocopier/ printer

Students are credited with \$5 at the start of every term towards their photocopying or printing requirements. Credit amounts may be topped up if necessary by paying at reception.

College Uniform

Academy Uniforms - Catholic Regional College Sydenham

Address: 380 Sydenham Rd Place, Sydenham

- **Monday:** 2:30pm – 4:30pm
- **Thursday:** 8:00am – 10:00am
- **Saturday:** 9:00am – 12:00pm

To order uniform online:

<https://www.academyuniforms.com.au/login.php>

Username: CRC Caroline Springs

Password: caroline springs